

## **Essay Questions asked of All Immersion Participants**

### Social Justice

What is an issue of social justice which you are passionate about? What spiritual or religious principles (ex. Catholic Social Teaching or similar teachings from other traditions) most inform your reason to act on behalf of another and why?

### EDUCATION

What are two issues of injustice that you would potentially encounter in the country or region where your immersion takes place? How will your immersion experience inform you about potential solutions to these issues of injustice? (ex: being with the people of Nepal post-earthquake has given me a greater awareness and sense of mission to help victims of any natural disaster in my sphere of influence).

### SPIRITUALITY

Please respond to both of the following:

As part of the immersion program, team members participate in daily reflection and are encouraged to share how the immersion is impacting their spiritual lives. 1) Share a bit about your own spirituality. 2) At JCU, we promote "a faith that does justice." What does this statement mean to you?

## **Additional Essay Questions asked only of the 1-credit (AR 160) students**

What role does your faith play in your understanding of justice?

### **Learning Objectives for the Questions:**

After completing an immersion, a student will exhibit visible growth in the following areas of justice:

1. The student will be able to demonstrate a commitment to addressing injustice through a faith perspective.
2. Student will be able to articulate that Christian love extends to everyone because of our common humanity (Catholic Social Teaching).
3. The student will be able to articulate broadly the cycle of poverty and corruption found at their immersion country or region.
4. The student will be able to demonstrate an understanding of the issues of injustice must be taken into account before determining whether something can be done, and if so, what should be done.

5. The student will be able to think of at least one action to take to respond to this situation, either in the immersion location or back here in Cleveland.
6. The student will be able to view justice-related issues from multiple perspectives and will understand, in a general way, the complexities of the issues.