

Present: Graciela Lacueva, Pam Mason, Rodney Hessinger, Mark Storz, Maryclaire Moroney, Brenda Wirkus, Mary Beadle, Kathleen Manning, Paul Shick, Naveed Piracha, John McBratney, Keiko Nakano, Sheri Young, Cathy Rosemary, Dianna Taylor, Cecile Brennan, Walter Simmons, Matthew Johnson, Kathy Lee, Mike Martin, Sheila McGinn, Martha Pereslenyi-Pinter, Mike Setter,.

1. Dr. Maryclaire Moroney acknowledged frustrations with processing academic petitions and graduation audits.
Action – Suggestions: MCM suggested forwarding petitions/audits to registrar, advisors, and students for oversight and completion in order to minimize misdirection and loss; Work with ITS to expand an Advisor Menu to include a graduating seniors tab, this would track discrepancies more accurately prior to priority registration; Work with Interdisciplinary programs and departments to trouble shoot and provide consistency; Chairs will communicate upgrades in service to their department faculty.
Tentative deadline for advisor menu 10/31/2014.
2. Dr. Rodney Hessinger announced that the Associate Deans have asked IMC (?) for a basic advising template for Majors so that the Registrar can see which courses need to be offered and to help students obtain the correct course information.
Action – Suggestions: Designate time periods for high demand courses; Schedule linked courses at the same time; Add sections to Science and Math courses with limited space; Work with Athletics to maximize scheduling in order to accommodate practice schedules.
Tentative deadline for advising template March/April 2015.
3. Dr. Graciela Lacueva circulated a handout on the Student Mentoring Network. The idea was favorably received overall and prompted discussion of Development's role over faculty input concerning Alumni/Student connections.
Action: – Promotion of the Student Mentoring Network was and will be encouraged through meetings with faculty and chairs.
4. Dr. Graciela Lacueva initiated a conversation regarding the HLC report and its concern regarding JCU's deficits with respect to Shared Governance. Questioned "How can we do better?"
Suggested possibly quantifying faculty participation on committees.
Action – Suggestions: Conversations should start the process earlier to identify problems and share information; Include incentives for participation; Relay expectations that participation on committees is part of employment; Convey clear message that faculty should attend and participate in faculty meetings; Call for more unity between upper administration and grass roots to promote a more fruitful collaboration and to preserve place within the institution.