

Present: Graciela Lacueva, Pam Mason, Rodney Hessinger, Mark Storz, Maryclaire Moroney, Brenda Wirkus (for D. Taylor), Mary Beadle, Kathleen Manning, Paul Shick, Naveed Piracha, John McBratney, Sheri Young, Cathy Rosemary, Cecile Brennan, Dan Kilbride, Walter Simmons, Matthew Johnson, Kathy Lee, Mike Martin, Sheila McGinn, Martha Pereszlenyi-Pinter, Mike Setter, Penny Harris.

1. G. Lacueva announced we are working on a new computer classroom. Also noted that spring/summer semester will be the last time that CO100 will be offered as a 2 credit course. In fall 2015, CO100 will be offered as a 3 credit course in order to accommodate more time for lecture content and speech using electronic devices i.e. I pad, I phone, and Skype. M. Beadle said that learning outcomes will be voted on during the next departmental meeting.
2. S. Young presented the Science Chairs' letter to faculty council regarding the Strategic Plan (SP). Stated concerns about academic planning and staff inequities. Science Chairs feel that the Strategic Plan's current theme of "Pillows, Playgrounds, and Parking Lots" ignores the centrality of academics. Would like to request that the Faculty Council Chair schedule a special meeting to address faculty concerns.
3. P. Shick emphasized that a special emergency meeting would benefit from full attendance and urged CAS chairs to push their respective faculty to get involved. Stated that he would like to offer in advance of the proposed meeting a request for a "pause" in the planning process to consider starting over from scratch, citing the interest of academic affairs. He has spoken to Roy Day about putting SP concerns on the agenda of the November 19th faculty meeting.
4. J. Colleran arrived at 4 p.m. She was apprised of the current conversation regarding the SP. Expressed agreement and stated that she has spoken "vigorously" with the President but is also aware that the Executive Vice President is in charge of Institutional Effectiveness. Focused on the achievement that faculty numbers will be back to the level of 2007 with 8 hires this year and 15 hires over the next several years.
5. J. Colleran announced that the Higher Learning Commission report was finished and is as "good as it gets." She will appear before the board in December to make recommendations to the HLC Board of Trustees. Cited 5 criteria and 21 components. Of the 21 components any one can trigger sanctions. Currently there are 5 components that are not met and 3 with concerns. If there are sanctions and the University is put on probation, this status needs to be posted on the website within 48 hours, students and families will also be informed. Estimates about a 20% chance that nothing will happen.
6. E. Hahnenberg arrives at 4:30 to discuss Deans' Search. Dr. Hahnenberg announced that the first search committee meeting will be on Nov. 20. A survey put together by committee members will be sent out on Nov. 24-25. Second meeting will be on Dec. 11. Applications will be due on Feb. 1, 2015, on campus interviews will be conducted at the end of March. Contacted Roy Day and asked that the Dean's Search be put on the agenda for the Jan. 28, 2015 General Faculty Meeting to give everyone an opportunity for input.
7. E. Hahnenberg posed two questions:
 - A. What are we looking for in a dean?
 - B. What can the committee do to ensure a good process?

8. Representation of questions and responses:
 - A. Will a consultant be hired? Answer: possibly Witt/Keiffer. Several in attendance expressed disagreement in hiring a consulting firm.
 - B. Goal of Survey? Answer: gather input from University wide faculty. Several in attendance expressed disagreement in a broad survey, would rather see draft of job description.
 - C. Why go to the expense of airport interviews when Skype or Webex is more economical? Several in attendance expressed disagreement for airport interviews.
 - D. Job description should be crafted very critically. What qualifications are required?
 - a. Visionary. Bring academics to the next level.
 - b. Advocate for academics and faculty. Maintain and enhance communication to faculty and departments.
 - c. Experience as Chair
 - d. Experience evaluating Faculty
 - e. Hard evidence of program development.
 - f. Grant writing expertise.
 - g. Comfortable with both Science and the Humanities.

Meeting was adjourned at 5:00 p.m.