

Present: Mary Beadle, Cecile Brennan, Jeff Dyck, Margaret Farrar, Penny Harris, Dan Kilbride, Anne Kugler, Graciela Lacueva, Kathy Lee, Kathleen Manning, Cathy Rosemary, Mike Martin, Pam Mason, John McBratney, Sheila McGinn, Keiko Nakano, Dwight Hahn, Martha Pereslenyi-Pinter, Dianna Taylor, Tina Facca, Brenda Wirkus, Matt Johnson, Mike Setter, Barbara D'Ambrosia (for Paul Shick), Sheri Young

1. **Security issues in Dolan**, M. Martin - Letters were left in the mailboxes of several faculty espousing anti-Darwinism/evolution and anti-homosexuality. Letters were delivered after hours and signed *Niko Philosopher*. Controversial flyers were also handed out at the Drag Show on Oct. 22. The Campus Police Department and the University Hts. Police Department were notified. The Dolan Science center is accessed 24/7. Students have been advised not to work alone at night. Chairs were asked to encourage their faculty to attend the upcoming security sessions presented by the campus police department.
2. M. Farrar read an email from a (History) student praising the course selection and the quality of teaching throughout her education at JCU. The student thanked faculty for all that they do.
3. **HLC meeting**, M. Farrar - asked for a show of hands of all who participated in the recent HLC meeting with Anthea Sweeney. Approximately 80% were in attendance.  
**HLC**, T. Bruce - Relayed that Dr. Sweeney was impressed by the turnout and the quality of the questions that were asked. Dr. Sweeney commented that she was happy that she was able to experience the campus and the wider campus community. That said, she stressed that the "review team" are the ultimate decision makers. Commenting on a question from the audience regarding moral, Dr. Sweeney responded that moral is not a criteria for assessment but is a symptom of a larger issue, e.g. governance. It can alert reviewers to look deeper. T. Bruce emphasized that all issues are intertwined. We should focus on continuous improvement. Suggestions included taking the faculty evaluations and using them as a part of the planning process. T. Bruce commented that in order to be available to the HLC, common themes must be addressed and changes made at the department level. One possible piece would be to have a nice body of evidence. S. McGinn voiced concern regarding documentation of new course development and gaps in current issues. T. Bruce will send a follow up soon to summarize the needs of assessment.
4. **APR**, M. Farrar – The APR process for the Peace, Justice, and Human Rights program went very well. Reviewers were very impressed with the program. Gave positive feedback. S. McGinn asked for clarity regarding APR action plans. M. Setter commented that it is difficult to get information from Institutional Effectiveness and Alumni Office and Budget office. T. Bruce will contact Nick Santilli about concerns. Additional questions regarding program review can be forwarded to Todd Bruce, Margaret Farrar, and/or the Associate Deans.

5. **Direct Admit**, M. Farrar – Two conversations:
- A. Letter was sent to faculty council regarding direct admit to CAS or Boler. Admission standards are the same. There is a marketing advantage.
  - B. Further direct admit differentiation into CAS. Different pathways.

**Comments include:**

- a. BL would be interested in direct admit but has concerns about faculty work load, e.g. student advising.
  - b. Students may get locked into a track too early.
  - c. Concerns of marginalization and targeted enrollment.
  - d. Cohort in teaching education must meet a 3.0 GPA. In order to hold to criteria some may be excluded.
  - e. Concern that every significant program change is used as a marketing strategy. Would like evidence to back up the direct admit conversation in order to expand the idea.
  - f. Too much is centered on marketing. What happened to the JCU ethos?
  - g. Difficult time frame to implement while developing the new core. Suggestion to look at other schools that have an integrated core and do direct admit. Students may have too narrow a path. Would like to see divisions of direct admits much like the AD's Social Sciences, Humanities, and the Sciences.
  - h. Would like to see more data. Many issues need to be worked out. Need more confidence in a plan.  
M. Farrar – Return on investment is on the forefront. We need to get students in the door while staying true to our mission. We need to see more information from comparative institutions. Another piece to think about is the messaging perspective and the inadequacy of our messaging. Suggested that marketing message 17 different departments, grouped by division. We need to figure out how to tell our stories better in order to develop a better identity. Please participate online with this discussion. Direct admit between Boler and CAS should be friendly and collaborative.
6. **Graduate and Summer School Enrollment**, M. Farrar – Graduate enrollments are down, strong programs are in decline. Need a better handle on predicting programs for the future. Broad discussion and a more flexible approach is needed. Need a strategy for growth that is responsive to needs of employers. Suggested that Chairs think about how we are going to resource and incentivize in the future.

Meeting adjourned 5:00 pm