

Present: Medora Barnes, Cecile Brennan, Todd Bruce, Rebecca Drenovsky, Jeffrey Dyck, Tina Facca-Meiss, Margaret Farrar, Peggy Finucane, Penny Harris, Rodney Hessinger, Matthew Johnson, Daniel Kilbride, Peter Kvidera, Anne Kugler, Graciela Lacueva, Kathy Lee, Kathleen Manning, Maria Marsilli, Pam Mason, Sheila McGinn, Phil Metres, Keiko Nakano, Mike Nichols, Tamba Nlandu, Mindy Peden, Martha Pereszlenyi-Pinter, Cathy Rosemary, Debby Rosenthal, Michael Setter, Paul Shick, Andy Welki, Sheri Young

**J. Dyck** – Moved to approve the minutes for the December 13, 2016 meeting,  
**P. Finucane**, seconded, approved – all in favor.

1. **M. Farrar** – Welcome and introduction of “arguably the most important discussion of the Core Curriculum.” Highlights include:

- Approval of over 50 courses, 14 integrative.
- Changes to Core Courses
- Changes to Microsites

Continued that after listening to Chairs and integrating suggested changes, the Core Committee would like to talk through discussion points.

*Refer to attached power point presentation*

2. **P. Kvidera** – Began with discussion of proposals to revise integrated courses.

- Shortage of linked course offerings
- Shortage of offerings to meet distribution. Thinking of revising to fulfill categories
- Shortage of first year courses
- Limited transferability

**M. Farrar** – Expressed that an added concern is the complexity of advising. Complicated standards regarding the student degree audit within linked pairs.

P. Kvidera – Agreed and added that looking at the numbers has prompted the committee to look at revisions. Hoping to get as much feedback on proposals as possible before sending to CAP. Requested that departments contribute to models.

**R. Hessinger** – Handout *-Proposed Revisions to the Core Curriculum: Integrated Courses*

Began by saying that it is important to honor good work and positive feedback from students to preserve integration, but if expectations are unrealistic there would be need to scale back.

Introduction of Models –

### **Model #1: Multiple Modes of Integration**

1. Make the possible modalities of delivery the same for all 3 integrated categories (EGC, ENW, and EHE). For all 3, one could either do a pair of linked classes or a single class embedded in a learning community. Team-taught classes, which are now possible for EGC might also be an option.

2. Students would have to get at least ONE linked pair of classes somewhere in those three categories. The other two could be a single class that are part of a 'learning community' (or perhaps a team-taught class).
3. To lessen the burden on ENW classes (which carry both QA and Writing expectations), we would remove the writing requirement for ENW courses. The Writing requirement would remain attached to EGC and EHE classes.

**Model #2: Distribution and Integration**

1. Have an explicit distribution requirement, asking students to take one introductory class in the Humanities (PL and TRS excluded), Social Sciences, and Natural Sciences.
  2. Require one set of linked classes. The goals for these pairs would exclusively be the integration of knowledge across disciplines or domains of knowledge (we would no longer have the content requirement associated with ENW and EHE).
  3. Maintain EGC, as currently designed, to allow for global engagement, as well as integration, in the Core. See handout for advantages and disadvantages.
- Several faculty members expressed confusion on implementing these models and discomfort in presenting to their faculty without more clarifying information.

**R. Hessinger** – Relayed that the main point of today's presentation is to bring the information to the Chairs before discussing with faculty on Feb. 15

**M. Farrar, P. Kvidera** – responded that next step for the committee is to go to the departments and have a discussion on what they can realistically do. AD's will also converse with departments with conversations based on the models.

**P. Kvidera** – Added that it would be helpful to devise a mechanism to converse about models individually and report back. If necessary Peter will come and meet with the departments. Deadline for implementation for next year is March 15.

Meeting adjourned: 5:00 pm