

Requirements for Teaching Writing in Linked and EGC Courses.

Minimum expectations for treating writing as a process:

- The instructors in every Integrated course will devote at least some time to issues of writing as a process within the discipline. This implies that the writing required in a course will be more than merely an addition to the syllabus.
- The instructors in every Integrated course will provide and explain the expected citation style and discourse conventions appropriate to the discipline.
- The instructors in every Integrated course will help students connect and synthesize knowledge related to the subject matter by incorporating a writing process appropriate to the discipline. For example, processes may include, but are not limited to, composing multiple drafts, collaborating, revising and editing, peer review, and one-on-one conferencing.

The Instructor must show how the major writing assignment(s) in the course satisfies the following learning outcomes:

- The writer locates and develops a manageable topic given audience, purpose, and length requirements and begins to situate the topic in the context of the field. The writer develops and supports an argument.
- Integrate sources: The writer locates, engages with, and integrates credible and relevant sources appropriate to the discipline.
- Document Ethically: The writer avoids plagiarism and documents sources consistently using a citation style with few formatting errors.
- Control Surface Features: The writer uses *straightforward* language that conveys meaning to readers with clarity, with *few* errors.