

**Department of Education and School Psychology  
Middle Childhood Education Program**

**TEACHER CANDIDATE ADVISEMENT FORM**

Name \_\_\_\_\_ E-mail: \_\_\_\_\_

Phone \_\_\_\_\_ Cell Phone: \_\_\_\_\_

INTEGRATIVE CORE CURRICULUM

<b>Foundational Competencies</b>			<b>9-12 credits</b>	
<b>Course</b>	<b>Hour</b>	<b>Grade</b>	<b>Semester/Year</b>	
Written Expression EN 125 (or EN 120/EN 121)	3 or 6			
Oral Expression COMM 125	3			
Quantitative Analysis ED 101 (recommended) or MT 221	3			

<b>Language</b>			<b>0-6 credits</b>	
<b>Course</b>	<b>Hour</b>	<b>Grade</b>	<b>Semester/Year</b>	
Foreign Language	0-3			
Foreign Language	0-3			
Must complete 201 level or equivalent in language taken in high school; those who place above 201 are exempt from the requirement. Students must complete the 101-102 sequence if beginning a new language.	3			

<b>Integrated Courses</b>			<b>15 credits</b>	
<b>Course</b>	<b>Hour</b>	<b>Grade</b>	<b>Semester/Year</b>	
Engaging the Global Community	3			
Linked Pair of courses	6			
EN 125 or EN 120/121 are pre-requisites for all integrated courses.				

<b>Distributive requirement</b>			
<b>Course</b>	<b>Hour</b>	<b>Grade</b>	<b>Semester/Year</b>
Humanities Experience (EN, HS, AH, CMLC, COMM)	3		
Social Science Experience (EC, SC, PO)	3		
Natural Science Experience (BL, CH, PH, PS, MT/CS)	3		

<b>Jesuit Heritage</b>			<b>16 credits</b>	
<b>Course</b>	<b>Hours</b>	<b>Grade</b>	<b>Semester/Year</b>	
PL 200 or 300 level (Knowledge and Reality)	3			
PL 200 or 300 level (Values and Society)	3			
TRS 100 or 200 level course	3			
TRS 300 level course	3			
Issues in Social Justice (ED 253, ED 350)	3			
Creative and Performing Arts	1-3			

<b>Core Requirements in the Major</b>			
<b>Course</b>	<b>Hours</b>	<b>Grade</b>	<b>Semester/Year</b>
Additional Writing Course ED 253	3		
Additional Presentation Component			
Capstone Experience Student Teaching and Seminar	9		

**Professional Education Course of Study (52 credits)**

Course #	Course Title	Hours	Grade	Semester/Year
<b>Professional Education Core</b> – required of candidates in all licensure areas				
ED 100	<i>Introduction to Education</i>	3		
ED 202	<i>Adolescent &amp; Young Adult Development</i>	3		<b>Spring only</b>
ED 253 *	<i>School and Society</i>	3		
ED 301	<i>Educational Assessment</i>	3		
ED 350 *	<i>Multicultural Education in a Pluralistic Society</i>	3		
ED 386	<i>Educational Technology</i> (co-requisite ED 330 recommended)	3		
ED 415	<i>Educational Procedures for the exceptional child</i>	3		<b>Spring only</b>
<b>Middle Child Core</b> – required of all Middle Childhood candidates				
ED 330	<i>Middle Childhood Philosophy and Instruction</i>	3		<b>Fall only</b>
ED 424	<i>Middle Childhood Content Methods</i>	4		<b>Fall only</b>
ED 424L	<i>Middle Childhood Content Methods Lab (co-requisite with 424)</i>	0		<b>Fall only</b>
<b>Reading Core</b> – required of all Middle Childhood candidates				
ED 255	Literacy Across the Curriculum	3		
ED 355	Language Study and Phonics (pre-requisite ED 255)	3		
ED 456	Reading Assessment and Intervention (pre-requisite ED 355)	3		
ED 457	Methods in Reading Education (pre-requisite ED 456)	3		
<b>Student Teaching</b>				
ED 405 B	Middle Childhood Student Teaching Seminar	3		
ED 444 B	Student Teaching	9		

\*Approved Issues in Social Justice Core requirement.

	Cum GPA	A/C GPA (1)	A/C GPA (2)	ED GPA	Applied Date	Accept Date	Conditional Date	Defer	Reject
Admit to Teacher Education									
Admit to Pre-Student Teaching									
Admit to Professional Semester									
Recommend Licensure									

ADVISOR: \_\_\_\_\_

FRESHMAN/SOPHOMORE ADVISOR: \_\_\_\_\_

**SOCIAL STUDIES (24 credits)**

**OAE Test (031)**

Course #	Course Title	Hours	Grade	Semester/Year
<b>History Core – Required</b>				
HS 201	World Civilization	3		Fall only
HS 211	United States to 1877	3		Fall
HS 212	United States from 1877	3		Spring
HS 300	Historical Methods	3		Fall only
HS 271	World Geography	3		
<b>Social Studies -- Required</b>				
SC 101 *	Introductory Sociology	3		
EC 101 *	Introduction to Economics	3		
PO 101 *	United States Politics	3		

**\*Counts for Social Science Distributive Requirement.**

**SCIENCE (20 credits)**

**OAE Test (029)**

Course #	Course Title	Hours	Grade	Semester/Year
<b>Science Core – Required</b>				
BL 112/112L **	Human Biology with Lab	4		
*CH 108	Intro Chemistry by Inquiry	3		Fall
PH 115/L	Environmental Earth Science and Lab	4		Fall
PH 206	Earth System Science	3		Spring
*PH 108	Intro Physics by Inquiry	3		Fall
AR 171/L	Interdisciplinary Science w/lab	3		Spring

**\*Linked courses must be taken in same semester.**

**\*\*Counts for Natural Science Distributive Requirement.**

**MATHEMATICS (22-24 credits)**

**OAE TEST (030)**

Course #	Course Title	Hours	Grade	Semester/Year	Semester Offered
<b>Math Core – Required</b>					
MT 135 *	Calculus & Analytic Geometry I	4			Every semester
Or					
MT 133/134*	Calculus & Analytic Geometry 1A/1B	3 +3			
MT 162	Mathematics from Non-Western Cultures	3			Spring '18,'20
MT 175	Foundations of Elementary Mathematics	3			Fall
MT 221**	Combinatorics, Probability & Stats for Middle School Mathematics	3			Spring '17, '19
MT 241	Foundations of Middle School Mathematics (pre-requisite MT 135)	3			Fall '17, '19, '21
MT 251	Topics from Middle School Mathematics (pre-requisite MT 135)	3			Fall '18, '20
Elective	MT or CS	3			

**\*Counts for Natural Science Distributive Requirement.**

**\*\*Meets Quantitative Analysis Core Requirement**

Some of these courses are offered only every two years, and others are offered only once per year. Middle childhood Education majors pursuing the Mathematics Curriculum Content Area should take MT 135 and MT 175 during their first year, to ensure that they have satisfied the prerequisites for MT 241 and MT 251 in time to take those courses.

Revised Summer 2017

**LANGUAGE ARTS (36 credits)**

**OAE Test (028)**

Course #	Course Title	Hours	Grade	Semester/Year
<b>Basic Composition and Literature – Required</b>				
EN 125 OR	Seminar on Academic Writing	3		
EN 120/121	Developmental Writing I or II	6		
<b>Basic Communications - Required</b>				
COMM 125	Speech Communication	3		
<b>American Literature Survey</b>				
EN 277 *	Major American Writers	3		
<b>**Advanced Literature – Select One</b>				
EN 201	Introduction to Poetry	3		
EN 202	Introduction to Short Fiction	3		
EN 204	Introduction to the Novel	3		
EN 214 *	Major British Writers	3		
EN 278 *	Introduction to African American Literature	3		
EN 284 *	Writing Women: Introduction	3		
EN 285	Indian Literature	3		
EN 286 *	African Literature	3		
<b>Advanced Writing – Select One</b>				
EN 300	Advanced Writing	3		
EN 301	Introductory Poetry Writing Workshop	3		
EN 302	Introductory Fiction Writing Workshop	3		
EN 303	Introductory Creative Writing Workshop	3		
EN 304	Introductory Creative Non-Fiction Workshop	3		
<b>Advanced Communications – Select One</b>				
COMM 240 *	Intro to Mass Media	3		
COMM 250	Intro to Journalism	3		
COMM 335	American Film	3		
COMM 208 *	Interpersonal Communication	3		
COMM 345	Diversity, Stereotypes, and Media	3		
COMM 346	Women in Mass Media	3		
COMM 301	Intercultural Communication	3		
<b>Literacy Theory and Practice - Required</b>				
ED 255	Literacy across the Curriculum	3		
ED 355	Language Study and Phonics	3		
ED 456	Reading Assessment and Intervention	3		
ED 457	Methods in Reading Education	3		
<b>Language Arts Education - Required</b>				
ED 357	Adolescent Literature	3		

\*Counts for Humanities distributive Requirement.

\*\* Any 200 level Literature course will be accepted.