

Integrative Core Committee Minutes
Monday, January 22, 2018 2:00-3:15 p.m.

John Carroll University Integrative Core Committee:

Voting Members

Rodney Hessinger, Director (HS)
(also serving as Faculty Council rep Fall'17)
Brent Brossmann, Public Speaking (CO)
Chrystal Bruce, Natural Science (CH)
Gloria Vaquera, Issues in Social Justice (SC)
Maria Marsilli, Engaging the Global Community (HS)
Sheila E. McGinn, Theology & Religious Studies (TRS)
Karen Gygli, Creative & Performing Arts (CO)
Tom Pace, Writing & Written Expression (EN)
Gwen Compton-Engle, Humanities (CMLC)
Andy Welki, Quantitative Analysis (EC)
(also BSOB representative)
Rich Clark, Social Sciences (SC)

Julia Karolle-Berg, Humanities (HUM)
Tamba Nlandu, Philosophy (PL)
Roger Purdy, Link Courses

Ex Officio Members:

Todd Bruce, Director of Assessment
Margaret Farrar, CAS Dean
Anne Kugler, CAS Associate Dean
Graciela Lacueva, CAS Associate Dean
Pam Mason, CAS Associate Dean
Michelle Millet, Director, Grasselli Library
Nevin Mayer, Coordinator of Instruction, Grasselli Library
Michelle Reynard, Registrar
Maryclaire Moroney, Asst. Provost for Academic Advising
Catherine Sherman, Asst. Dean, Academic Advising
Carlo DeMarchi, Asst. Dean, Academic Advising

Voting Members Present (10/10): K. Tobey (for Sheila McGinn), G. Vaquera, T. Nlandu, G. Compton-Engle, , B. Brossmann, M. Marsilli, R. Hessinger, C. Bruce, R. Purdy **Ex Officio Members Present:;** C. Sherman, M. Reynard, C. DeMarchi, A. Kugler; R. Clark

Documents distributed at the meeting:

A. Agenda

1. Welcome:

2. Term Expiration.

- R. Hessinger reviewed who's term is coming to an end: M. Marsilli

2. Applications Received:

- 1 application received in November (December) for class in Exercise Science for oral presentation Capstone class.
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Proposal	Vote
To approve the Exercise Science for OP/Capstone Class	YES - 9 NO – 0 AB – 0

3. EGC Survey Results:

- Everyone responded to Survey.
- Meta EGC Committee/Learning Committee – some are way too big; questions to whether people are in the meeting and how the meetings are working. M. Marsilli commented on that seminar the responses received indicated that there was apprehension that proposed EGC learning community would mirror FYS; faculty who responded said model did not work; and then proposed model would not work either; B. Brossman – huge discrepancy on who teaches and how seriously they teach it; R. Hessinger suggested maybe making smaller communities.

- R. Hessinger discussed funding EGC programming; create a pot that members can apply for to bring in speakers, use for enrichment ideas, etc. Discussion around how to get people excited about it and apply for the money.
- R. Hessinger would like to see more team taught EGC classes (if team taught – still be on learning community) – possibly think about sub learning communities out of larger ones (ie. Latin American; CISIA)
- Team taught proposals need to be outlined in a document that the dean signs off on that would count as fall class for the faculty member; there would be a reduction in the number of students in team taught classes.
- R. Hessinger – Meta community idea – set this idea aside; EGC subcommittee – present guidelines to help on size, etc.
- What are outcomes – clear guidelines/definitions of learning communities; member should have some sort of rubric. M. Marsilli commented that each community should have goals; maybe goals should be reinstated at beginning of year.
- Vote on setting aside monies for learning communities to apply for:

Proposal	Vote
To set aside monies for learning communities to apply for to use for enrichment in classes:	YES – 11 NO – 0 AB – 0

4. Setting up process for judging/discussing Linked enrichment opportunity funds (ex: Mandel process)

- R. Hessinger discussed setting up a process on how to judge and disperse funds for enrichment ideas. Would there be separate funds for LINK and EGC or one combined one, he referenced the Mandel process to solicit and fund classes.
- Discussion around why not open this up for all CORE classes.
- Budget would be around \$200-500 per class for those apply. Thoughts were to make it more of hybrid process – prioritize integrative courses first; mirror the way Mandel processes grants and awards monies. R. Hessinger will draft guidelines and bring it back to next meeting for vote;

5. Should a grade of C- in EN 125 and 121 be used as enrollment threshold in EGC and Linked classes?

- Thoughts were that it needs to be C-; Registrar would purge only failures and d classes; currently this policy is not enforced. R. Purdy suggested that it should be left to the student’s advisor to warn student at midterm to let them know where they stand and what they need to do. R. Hessinger stated that it is policy and it needs to be enforced. No vote need on this.

6. Core revision document for Spring Faculty Review

- What are the agenda items to get done this spring as faculty council needs to vote on them:
 - o Get a single drafted got proposals in the Core;
- Core should be a signature of the university
- R. Hessinger reviewed bullet points: phasing out subcommittees; official membership of the Core; and moving Core under Provost’s office; Discussion as whether Boler is involved, Committee wants Boler involved and therefore CORE should be moved to the Provost office; it is not involved now. Other discussion as to wait for installation of new president to see where Core resides. R. Hessinger stated that he didn’t see much of change in the Core program once the new president takes office. If Core does reside under the Provost office then it would send a clear message of the importance and support of the Core to the university. R. Hessinger stated that he would talk to Nick about it.

Adjourned 3:10 pm.

Next meeting: Monday, F

