

Integrative Core Committee Minutes
Monday, September 10, 2018 2:00-3:15 p.m.

John Carroll University Integrative Core Committee:

Voting Members

Brent Brossmann, Director (CO)
Chrystal Bruce, Natural Science (CH)
Gloria Vaquera, Issues in Social Justice (SC)
Andreas Sobisch, Engaging the Global Community (PO)
Sheila E. McGinn, Theology & Religious Studies (TRS)
Karen Gygli, Creative & Performing Arts (CO)
Tom Pace, Writing & Written Expression (EN)
Gwen Compton-Engle, Humanities (CMLC)
Andy Welki, Quantitative Analysis (EC)
(also BSOB representative)
Rich Clark, Social Sciences (SC)
Maria Marsilli, Humanities (HUM)

Tamba Nlandu, Philosophy (PL)
John McBratney, Link Courses (EN)

Ex Officio Members:

Todd Bruce, Director of Assessment
Margaret Farrar, CAS Dean
Rodney Hessinger, CAS Associate Dean
Graciela Lacueva, CAS Associate Dean
Pam Mason, CAS Associate Dean
Michelle Millet, Director, Grasselli Library
Nevin Mayer, Coordinator of Instruction, Grasselli Library
Michelle Reynard, Registrar
Maryclaire Moroney, Asst. Provost for Academic Advising
Catherine Sherman, Asst. Dean, Academic Advising
Carlo DeMarchi, Asst. Dean, Academic Advising

Voting Members Present T. Nlandu, G. Compton-Engle, Andreas Sobisch, C. Bruce, J. McBratney, A. Welki, K. Gygli, G. Vaquera, B. Brossmann, Z. Saritoprak, T. Pace, M. Marsilli, R. Clark
Ex Officio Members Present: C. DeMarchi, T. Bruce, C. Sherman, R. Hessinger, Nevin Mayer, M. Reynard, M. Moroney

Documents distributed at the meeting:

- A. Agenda
- B. Meeting Minutes from 8/28/18
- C. Course Enrichment Grant proposal for HS 240 and TRS 322
- D. Flexible Linked Classes Alternatives

1. Opening Business:

- B. Brossmann introduced Maria Marsilli as the Humanities Chair for this semester. Maria will be taking Julia Karolle-Berg's position until next semester.
- Minutes were reviewed from prior meeting; Motion to accept minutes was made, seconded, and passed (10 votes) 2 abstentions; 0 No's.

2. Course Reviews:

B. Brossmann led the committee thru the courses that came up for core designations:

AH 299 & BL 140

Committee felt that the Biology course syllabus is incomplete and needs more specifics as to how the two classes are linked. Would also like to see a signature assignment and a final integrated assignment included. The committee will hold off voting on this application and will return the application for revision.

GR 212

Waiting for the instructor to revise syllabus and assignment and provide a rubric. G.Vaquera will follow up with the instructor

MT 491

The subcommittee approved this course with the conditions that it provide more detailed assignment sheet with parameters. Discussion among the committee turned to the writing portion of the assignments for the AW and OP portion. Committee decided to vote on approval depending minor revisions:

Proposal	Vote
MT 491 for C,AW,OP	YES – 11 NO – 0 AB – 1

The committee then voted that T. Pace would work with the instructor on the revisions and once they are complete, T. Pace approved for C,AW,OP designation:

Proposal	Vote
T. Pace to approve MT 491 for C, AW and OP designation once revisions are made by instructor	YES – 11 NO – 0 AB – 1

PJHR 350

Course came up for review for ISJ designation. G. Vaquera spoke with instructor to make sure that all ISJ learning goals were included in the syllabus, assignment and rubrics. Instructor will provide to provide revisions to Gloria. The committee will hold the voting on this application and will return the application for revision.

EN 276

Committee then reviewed EN 276 for ISJ. Discussion was that ISJ goals need to be established and that the signature assignment needs to be tied back to the ISJ goals. Discussion then turned to the concern that about evaluating real happenings versus a film’s depiction of an event and that the students need to understand cause and effect in real world social justice. The committee will hold the voting on this application and will return the application for revision.

LP 350

The committee had a variety of concerns regarding this application as to whether this was EGC. The committee will hold the voting on this application and will return the application for revision.

The discussion on this application’s learning goals brought about the question of whether the learning communities are still in up and functional and what their future is. It was the consensus of the committee that the communities should still meet and that members look and evaluate their goals. B. Brossmann and A. Sobisch will meet to formulate a message to be sent out to the faculty.

3. Course Enrichment Grant Proposal

The committee reviewed a request for funds to fund a trip to Kirtland Temple for HS 240 and TRS 322. (R. Hessinger left the room for the vote).

Proposal	Vote
Approve Funds for Kirtland Temple Visit for HS 240/TRS 322	YES – 13 NO – 0 AB – 0

4. New Argos Report

R. Hessinger will be working with chairs to identify that enough of Core Courses are offered for students. IT will build an ARGOS report that will indicate how many students to date have fulfilled their core requirements and how many students still need to and in what areas. This report will be done by the end of 2018.

5. Proposal for Rotating Link Courses

C. Bruce discussed with the committee the idea of having a set of linked courses where one the courses would rotate amongst departments. The chemistry department has course that could be linked with many departments. Committee is open to seeing proposals from Chemistry and the linked departments. Unfortunately, Chemistry has not had any success finding a department to commit to developing the course. B. Brossmann offered to speak to departments to help create this link. The Committee noted that absent a request for funding (which creates expectations of how often a course must be taught), the issue could be resolved by having Chemistry simply create a series of linked courses with other departments that would use a slower cycle. Chemistry could offer their version every semester or year, and the partners could rotate every year, or other year, etc. Since the Chemistry course would need some revision to integrate with different courses, separate approvals are required.

6. What EN data are necessary to determine if a second EN foundational course is necessary?

The Committee discussed the need for a possible EN 126. Questions around what kind of data would be needed to make such a decision. Once data is defined, then if the need is there to add such a course, it would need to go to full faculty for discussion. As far as what data is needed, thoughts were that two writing samples would be needed (one from the foundation course and one from a senior AW course) to assess whether goals/competences were met. Some other thoughts were to look at where incoming students placed in EN 120 or 125 and then determine. Some Committee members suggested that maybe helping some current faculty who teach EN 125 on course goals and what their students actually take away from the course could make a difference and then eliminate the need for a secondary course. Three issues were prioritized: 1) whether there is a problem with the level of student writing at the end of their time at JCU; 2) what solution would be best to resolve that problem should it prove to exist; and 3) what data are needed to answer the previous two questions.

7. Final Note:

B.Brossmann asked about the need for more Leadership courses as it is an important area of the core. Leadership and collaboration are the 8th academic learning goal in the Core Document, and while there are leadership opportunities throughout the university, they appear to be lacking in core approved courses. The Committee was asked to think about that for subsequent meetings.

Adjourned 3:15 pm.