

GRADUATION RATES*

Undergraduate Candidate Rates, Initial Licensure

The following table (Table 1) shows the graduation rates for undergraduate teacher candidates. Undergraduate students are admitted to the Teacher Education (TE) program in their sophomore year. On average, 70% of candidates graduated within 2 years of the cohort year they were admitted to TE, and 80% of candidates graduated within 3 years of their cohort admission year. Of the non-graduating candidates, 98% voluntarily withdrew from the program or university.

Table 1

Year Admitted to TE Program	Number Admitted to TE Program	Number (Percent) Graduated Within 2 Years	Number (Percent) Graduated Within 3 Years
2014-15	47	30 (64%)	34 (72%)
2015-16	58	42 (72%)	50 (86%)
2016-17	50	37 (74%)	*Data for 2019-20 Completers Not Yet Available

Graduate Candidate Rates, Initial Licensure (School-Based and Professional Teacher)

The following tables show the graduation rates for graduate teacher candidates. Graduate students enter either: the **M.Ed. School-based program** (Table 2), which is an 11-month intensive initial licensure program; or, the **M.Ed. professional teacher initial licensure program** (Table 3), wherein candidates have up to 5 years to complete the program requirements. The average graduation rate for the School-based candidates is 100% within 11 months; the average graduation rate for M.Ed. initial licensure candidates is 67% within 5 years. Of those not completing the program, 100% voluntarily withdrew from the program or university. Beginning in 2012, John Carroll University experienced an overall reduction in graduate enrollment, which is also reflected in DESP data.

Table 2

Cohort Year	Number in Cohort	Number (Percent) Graduated
2016-17	8	8 (100%)
2017-18	9	9 (100%)
2018-19	7	7 (100%)

Table 3

Year Admitted	Number Admitted	Number (Percent) Graduated Within 5 years
2011-12	30	21 (70%)
2012-13	11	6 (55%)
2013-14	13	9 (69%)

*Graduates of initial and advanced licensure programs are defined as students who: 1) were formally admitted to the program [approved for acceptance by the full time faculty of the department]; 2) entered the program [undergraduate students declared major/graduate students enrolled in and completed at least one course]; 3) completed all program requirements; and 4) received the intended degree.

Graduate Candidate Rates, Advanced Licensure (School Psychology)

The following table (Table 4) shows the program graduation rates for the School Psychology advanced licensure program. At the completion of this 3-year program, candidates earn a license in School Psychology and an M.Ed./Ed.S. degree. The average graduation rate is 94% within 3 years, and 100% within 4 years.

Table 4

Cohort	Number in Cohort	Number (Percent) Graduated Within 3 Years	Number (Percent) Graduated Within 4 Years
Fall 2014	14	12 (86%)	14 (100%)
Fall 2015	11	11 (100%)	N/A
Fall 2016	10	10 (100%)	N/A

Graduate Candidate Rates, Advanced Licensure (Educational Leadership)

The Educational Leadership program is an advanced licensure program leading to a M.Ed. degree, Assessment Certificate, and eligibility for principal licensure. The program is designed to be a 2 year program, but candidates have up to 5 years to complete the degree. The Educational Leadership program at John Carroll University admitted its first cohort of candidates in Fall 2018, with a projected initial graduation date of May 2020. Graduation rate data is not yet available.

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