

## LICENSING REQUIREMENTS MET<sup>i</sup>

### Licensure Exam Pass Rates

#### Initial Licensure (Teacher Education)

In order to obtain an initial educator license in the State of Ohio, candidates are required to take the OAE exams associated with their licensure band and teaching field. These assessments can include an Assessment of Professional Knowledge, Content Assessment(s), and a Reading Foundations assessment. Candidates taking these assessments must score at or above the state’s established required score to be recommended for licensure. **Over a 3-year average, the initial licensure OAE exam pass rate for JCU candidates was 94%.**

#### Advanced Licensure<sup>o</sup> (School Psychology)

In order to obtain an advanced license for School Psychology in the State of Ohio, candidates are required to take the applicable Praxis Exam and achieve a score at or above the state’s established required score to be recommended for licensure. **Over a 3-year average, the School Psychology Praxis exam pass rate for JCU candidates was 100%.**

#### Advanced Licensure Add-Ons--Endorsements (Reading and Early Childhood Generalist)

In order to obtain an educator endorsement in the State of Ohio, program completers are required to take the Ohio Assessments for Educators (OAE) exams associated with their endorsement. Program completers taking these assessments must score at or above the state’s established required score to be recommended for endorsement. **Over a 3-year average, the OAE exam pass rate for JCU endorsement program completers was 85%.**

**Table 1-Candidate Pass Rates, Best Attempt by Year\***

Licensure Type	Exam Year	# of JCU Candidates Taking Exams	# of JCU Candidates Passing Exams	JCU Candidate Pass Rate (%)	State Candidate Pass Rate (%)
<i>Initial Licensure- Early Childhood<sup>1</sup></i>	2016-17	69	64	93%	91%
	2017-18	83	78	94%	91%
	2018-19	97	93	96%	91%
<i>Initial Licensure- Middle Childhood<sup>2</sup></i>	2016-17	24	23	96%	87%
	2017-18	66	60	91%	87%
	2018-19	34	31	91%	89%
<i>Initial Licensure- Adolescent/Young Adult<sup>3</sup></i>	2016-17	40	39	98%	88%
	2017-18	43	41	95%	87%
	2018-19	44	41	93%	86%
<i>Advanced Licensure- School Psychology<sup>4</sup></i>	2016-17	19	19	100%	100%
	2017-18	7	7	100%	99%
	2018-19	8	8	100%	98%
<i>Endorsement- Reading K-12<sup>5</sup></i>	2016-17	23	22	96%	91%
	2017-18	23	19	83%	92%
	2018-19	13	10	77%	94%
<i>Endorsement-Early Childhood Generalist<sup>6</sup></i>	2016-17	5	4	80%	83%
	2017-18	15	13	87%	84%
	2018-19	24	20	83%	83%

\*Table 1 shows the candidate pass rates by year according to best attempt within the indicated year (September 1-August 31). Exam(s) included in each licensure pass rate listed below; candidate #s are calculated separately for each exam and combined.

<sup>1</sup> Required exams for license: Assessment of Professional Knowledge exam, Early Childhood Education Content exam, and Reading Foundations exam.

<sup>2</sup> Required exams for license: Assessment of Professional Knowledge exam, Reading Foundations exam, and 2 of the following content exams: Middle Grades English/Language Arts; Middle Grades Integrated Social Studies; Middle Grades Mathematics; Middle Grades Integrated Science.

<sup>3</sup> Required exams for license: Assessment of Professional Knowledge exam, and 1-2 of the following content exams: English/Language Arts; Integrated Social Studies; Mathematics; Biology, Chemistry, and/or Physics.

<sup>4</sup> Required exams for license: Praxis Exam 5402 (School Psychology)

<sup>5</sup> Required exams for endorsement: Reading Subtest I and Reading Subtest II

<sup>6</sup> Required exams for endorsement: Elementary Education Subtest I and Elementary Education Subtest II

<sup>o</sup> The Educational Leadership program at John Carroll University admitted its first cohort of candidates in Fall 2018, with a projected initial graduation date of May 2020. As the program does not require candidates to complete licensure exams prior to graduation, there is no licensure exam pass rate data available for this program at this time.

### Licensed Completers

**Table 2** shows number and percent of completers holding a teaching license as self-reported on annual alumni surveys (PGY1 [post-graduation, year 1—about 9 months after graduation], PGY3 [post-graduation, year 3, about 32 months after graduation] comparison where available). It also shows number of completers holding an Ohio teaching license as reported by the Ohio Metrics Reporting system as of the current reporting year.

**Table 2--Number, % of Licensed Completers**

Completion Year	Total Ns by Year*	2016-17	2017-18	2018-19
<b>#, % Licensed Completers, Self-Reported on PGY1 Alumni Survey</b>	2016-17: N/A 2017-18: 15 2018-19: 26	Data Unavailable	12, 80%	24, 92.3%
<b>#, % Licensed Completers, Self-Reported on PGY3 Alumni Survey</b>	2016-17: 8 2017-18: N/A 2018-19: N/A	7, 87.5%	Data Unavailable	Data Unavailable
<b>#, % Completers Licensed in Ohio, Reported via Ohio Metrics Reporting System</b>	2016-17: 54 2017-18: 64 2018-19: 66	46, 85%	47, 73%	Data Unavailable

\*Total Ns for alumni surveys=total # of respondents. Total Ns for Ohio Licenses=total # of completers. Some data for alumni surveys may be unavailable due to changes in survey questions and current administration cycle. Some data for OMRS may be unavailable due to current cycle availability.

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<sup>i</sup> Note: CAEP Annual Reporting Measure #6 indicates that Title II information should be provided as part of licensure requirements met. Title II is explained in more detail in data provided in the More Consumer Information section and document, along with a link to access the report.