

FACULTY NOTES

CALENDAR OF EVENTS

AUGUST 31, 2020

Fall classes begin

SEPTEMBER 10, 2020 [TENTATIVE]

- Mass of the Holy Spirit
(12 noon)
- Special Class Schedule

OCTOBER 1, 2020

Faculty self-evaluations due to department chairs

Tenure/promotion dossiers due to department tenure/promotion committees

NOVEMBER 2, 2020

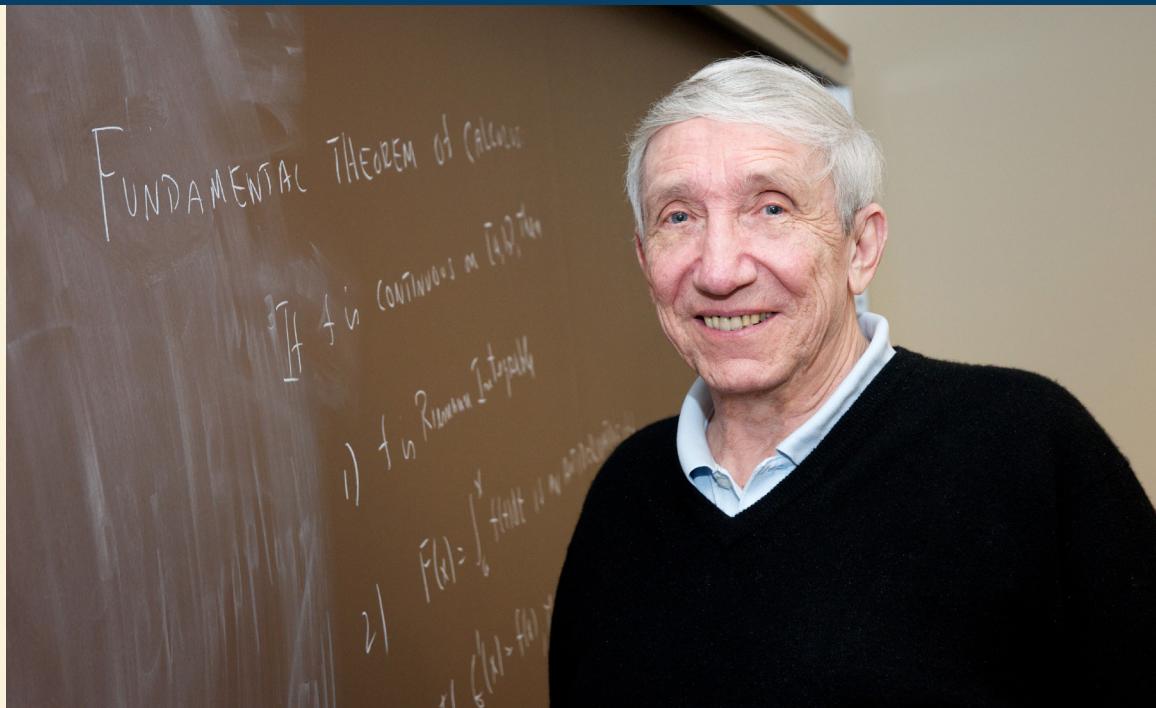
Tenure/promotion dossiers due to appropriate Dean's Office

DECEMBER 1, 2020

Applications available for *Celebration of Scholarship*

APRIL 12-15, 2021

Celebration of Scholarship



Dr. Bob Kolesar is retiring after nearly six decades of service to John Carroll University.

Mission Accomplished

[As the 2019-20 academic year concludes, we express deep thanks and bid a fond farewell to the members of our full-time faculty who are retiring at the end of the spring 2020 semester.]

Dr. Robert Kolesar

(Professor of Mathematics)

Department of Mathematics and Computer Science

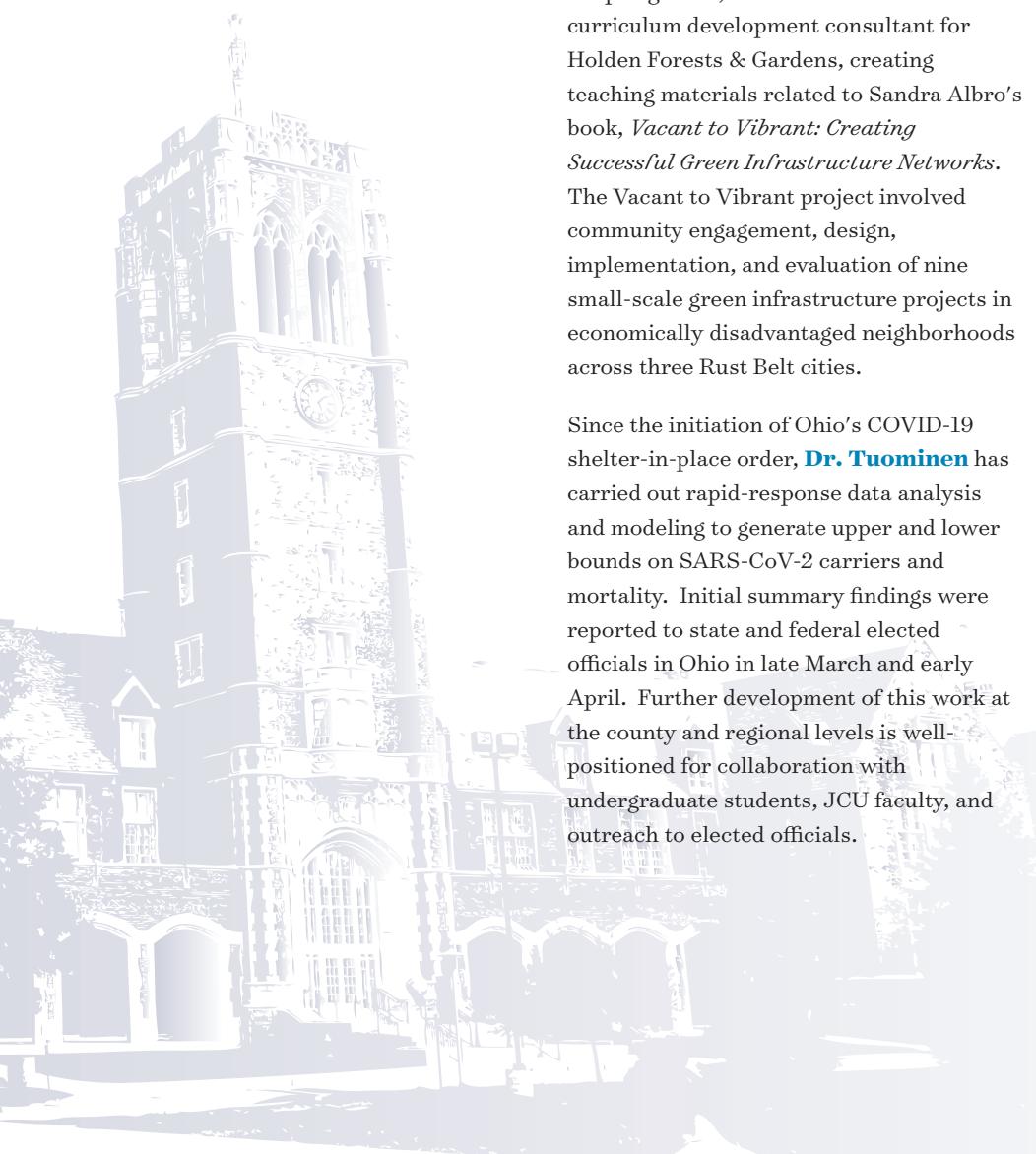
by Barbara D'Ambrosia, Patrick Chen, Paul Shick, Dan Palmer, Linda Seiter, and Bob Short

Over his 58 (yes, fifty-eight!) years as a John Carroll faculty member, Bob Kolesar has taught in the neighborhood of 400 sections of courses. He has taught sons and daughters, and probably grandchildren, of his former students. He was instrumental in hiring many now-retired members of the Math & Computer Science Department as well as all of the other current members of the department. Three of the current department members took classes from Bob when they were students at JCU.

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FACULTY NOTES

LISTED ARE SELF-REPORTED FACULTY ACCOMPLISHMENTS IN TEACHING, SCHOLARSHIP, AND OTHER PROFESSIONAL ACTIVITIES. AS OF FALL 2017, FACULTY PUBLICATIONS ARE RECORDED EXCLUSIVELY IN THE FACULTY BIBLIOGRAPHY; ALL PUBLICATIONS SHOULD BE SENT TO MINA CHERCOURT IN GRASSELLI LIBRARY (MCHERCOURT@JCU.EDU).



BIOLOGY

Kal Tuominen, Ph.D., will be completing a three-year term as co-chair of the Botanical Society of America's Public Policy Committee (BSA's PPC) in summer 2020. The PPC operates in tandem with the Environmental and Public Policy Committee of the American Society of Plant Taxonomists. In collaboration with Dr. Krissa Skogen of the Chicago Botanic Garden, Dr. Ingrid Jordon-Thaden of the University of Wisconsin, and Dr. Naomi Fraga of the California Botanic Garden, Dr. Tuominen has contributed to formalizing the structure and operations of the joint committee, reviewing the Plant Science Decadal Vision, and organizing a workshop for botanists interested in learning more about public policy.

In spring 2020, **Dr. Tuominen** was a curriculum development consultant for Holden Forests & Gardens, creating teaching materials related to Sandra Albro's book, *Vacant to Vibrant: Creating Successful Green Infrastructure Networks*. The Vacant to Vibrant project involved community engagement, design, implementation, and evaluation of nine small-scale green infrastructure projects in economically disadvantaged neighborhoods across three Rust Belt cities.

Since the initiation of Ohio's COVID-19 shelter-in-place order, **Dr. Tuominen** has carried out rapid-response data analysis and modeling to generate upper and lower bounds on SARS-CoV-2 carriers and mortality. Initial summary findings were reported to state and federal elected officials in Ohio in late March and early April. Further development of this work at the county and regional levels is well-positioned for collaboration with undergraduate students, JCU faculty, and outreach to elected officials.

CLASSICAL & MODERN LANGUAGES

AND CULTURES

Rosa Mejia presented a paper on "Love and Violence in Dominican Prisons: An Analysis of the Carpinteros Movie" at the XXV CILH, in Lima, Peru, in April. The paper was part of a panel focused on social problems, trauma, and violence in Hispanic film.

Martha Pereszlenyi-Pinter, Ph.D., presented "L'Histoire du Jazz en France" [The History of Jazz in France] for the Maison Française de Cleveland on February 21, 2020, on the campus of JCU. The presentation was part of the 2019-2020 Maison Française lecture series.

ECONOMICS AND FINANCE

Sokheea Lim, Ph.D., presented "International Migration and Foreign Direct Investment in a Macro-Dynamic Model of Two Small Open Economies" at the Singapore Economic Review Conference in Singapore on August 5, 2019, and at the annual conference of the Ohio Association of Economists and Political Scientists on September 25, 2019.

Dr. Lim was also invited to participate in a seminar titled "Migrant Labor and Remittances: Macroeconomic Consequences and Policy Responses" at Kent State Economic Seminar Series on November 15, 2019.

EDUCATION AND SCHOOL PSYCHOLOGY

Dan Reynolds, Ph.D., presented "The Past, Present, and Future of Text Complexity Research for Adolescents" at the Literacy Research Association held in Tampa, FL, in December 2019.

ENGLISH

George Bilgere, received a \$5000 Individual Excellence Award from the Ohio Arts Council in fall 2019.

On February 24, 2020, **Dr. Bilgere** gave a poetry reading at the Folger Shakespeare Library in Washington, D.C., with National Book Award finalist Tim Seibles. While in Washington, he was interviewed by Grace Cavalieri on the National Public Radio podcast "The Poet and the Poem."

Dr. Bilgere won the New Ohio Review Poetry Award, a nationwide poetry contest, in April 2020.

Jean Feerick, Ph.D., gave the plenary lecture at a graduate student conference in February 2020, hosted by the Kinney Center for Interdisciplinary Renaissance Studies at the University of Massachusetts Amherst. The conference theme was "Eco-Entanglements: Ruins, Graftings, Stratifications," and Dr. Feerick's lecture was on "Timon of Athens, Principles of Exchange, and Nature's 'conflicting elements.'"

Dr. Feerick was invited to be a respondent for a seminar on "Experience and Experiment" at the annual conference of the Shakespeare Association of America, held remotely in April 2020.

Dr. Feerick also served as one of four invited judges to select the winners and speakers for the "NextGenPlen" panel at the annual conference of the Shakespeare Association of America, which recognizes the most promising work produced by young scholars in the field.

Claire Luchette was awarded a 2020 Fellowship in Creative Writing from the National Endowment for the Arts.

Phil Metres, Ph.D., was awarded a 2020 Guggenheim Fellowship for his contributions to poetry.

Kevin Risner presented "Music Artist Profiles: Building Bridges between Instructors and Students" at the annual conference of the Popular Culture Association in Philadelphia in April 2020.

LEADERSHIP

Kyle O'Dell, Ph.D., was selected as Chair-Elect for the Leadership Education Member Interest Group of the International Leadership Association, beginning in March for a three-year term.

MANAGEMENT, MARKETING, AND SUPPLY CHAIN

Miranda Yin, Ph.D., presented "The Effect of Pre-giving Incentives on Relationship Norms and Donation Behavior" at the AMA Winter Academic Conference in San Diego in February 2020.

MATHEMATICS AND COMPUTER SCIENCE

Rebecca Fang, Ph.D., has been named a National Science Foundation ASCEND Faculty Fellow (Advancing STEM Careers by Empowering Network Development). She joins the Math inter-institutional peer mentoring Alliance in the Midwest Regional Network to foster the retention and advancement of a diverse STEM faculty population.

PHILOSOPHY

Earl Spurgin, Ph.D., presented "Harmful Sports: Nonparticipants' Obligations," at the Twenty-Ninth Annual Meeting of the Association of Practical and Professional Ethics in Atlanta, Georgia, on February 22, 2020. At the same conference he judged the Intercollegiate Ethics Bowl National Competition.

PSYCHOLOGY

The 74th Annual Eastern Colleges Science Conference (ECSC) was cancelled this year due to the coronavirus pandemic, but registered participants had already submitted their research manuscripts for judging purposes. Four JCU Interdisciplinary Neuroscience Concentration students received award plaques for their research project manuscripts. Kelly Dvorsky received an Award of Excellence for a Research Paper in Biochemistry; Kledio Janku for a Research Paper in Health Sciences; Diana Rios Guerrero for a Research Paper in Physiology; and Arianna Soika for a Research Paper in Psychology. The manuscripts were the culmination of an independent research project, which is a component of the interdisciplinary Neuroscience concentration at John Carroll. ECSC is the oldest undergraduate research conference in the U.S. For 33 consecutive years, neuroscience students of **Helen Murphy**, Ph.D., and **Cyrilla Wideman**, Ph.D., have received Excellence/Outstanding Awards for research in Biology, Chemistry and/or Psychology at the ECSC. Students in the Neuroscience concentration major in Biology, Chemistry, or Psychology.

FACULTY NOTES

Mission Accomplished

(contd.)

Students and colleagues alike know that Bob is passionate about mathematics. There are two proofs in particular that he likes to share as examples of the beauty of math: the square root of 2 is irrational, and there are infinitely many prime numbers. Bob designed the long-running course “Mathematics and Creativity” to help students recognize mathematics as a creative, human endeavor.

Bob Kolesar has been a profound champion for faculty. Throughout his career, from situations seemingly small to those with deep impact, Bob was the voice consistently advocating for the faculty. He was an author of the Faculty Handbook and chaired the Handbook Committee for many years. To this day, he is a font of information for faculty and administrators alike when it comes to faculty rights.

In many ways, Bob has served as a liberal arts “compass” for the department and the University. Bob has always had a clear and detailed vision of what a liberal arts university should aspire to be. As challenges and opportunities arose, he would consult this consistent standard to judge whether he should champion the cause (e.g., establishing the Faculty Forum in the late 1980s, building the “new” University Core in the mid-1990s) or oppose it. Bob’s input often provided a reality-check for those immersed in a project.

Bob Kolesar is a true academic, a true mathematician, and a true colleague. His retirement marks the end of an era in the history of John Carroll University.

We close with some personal anecdotes.

Patrick Chen: “When I first came to John Carroll University as a graduate student, ... the long-haired Dr. Kolesar always closed himself in his office. But after he became the chair, he got his hair cut and left the door open all the time ... He will do things that will be good for you in the future and you won’t even realize it ... I have been learning continuously from him ever since I landed in Cleveland. He will always be ‘Dr. Kolesar’ to me.”

Dan Palmer: “Time was, Bob rode his bicycle everywhere, with everyone, with a passion that rivaled his passion for mathematics. He would lead a bicycle ride around Cleveland, through the Metroparks for 100+ miles. The event became known as the Tour de Bob. Once, Bob was in a conversation with someone whose friend or relative had participated in the ride. When the conversation turned in that direction, Bob asked, ‘you know someone who rode the Tour de Bob?’ They said, ‘Yes.’ He said, ‘Well, I’m Bob.’”

Bob Short: “When I think about the impact that Bob Kolesar has had on my life, I consider myself blessed in so many ways. He was a friend of my Ph.D. advisor, a teacher to my parents, my own professor, and a colleague I learned from. Both inside and outside the classroom, he has a deep love of mathematics, and he cares about each of his students and their success. I could not count the number of times I have seen him greet a previous student warmly in the hall, or ask me about how a previous student of his was doing in my class. He leaves behind a legacy of loving mathematics and loving John Carroll that he has imparted onto so many lives.”



DISTINGUISHED FACULTY AWARD



Rebecca E. Drenovsky, Associate Dean for Graduate and Professional Programs and Professor of Biology, has been named the recipient of the 2020 Distinguished Faculty Award. The award is the highest honor that John Carroll University can bestow on a member of its faculty. Rebecca earned a B.Sc. (summa cum laude) in Biology from Aquinas College and a Ph.D. in Plant Biology from the University of California, Davis. After several years as a post-doctoral researcher at UC-Davis, Rebecca joined the JCU Biology Department in 2005. The great promise she showed as a young faculty member has been more than realized during her nearly 15 years as a JCU faculty member. Biology Department colleagues Mike Martin and Jim Lissemore,

who nominated her for the award, note that she “embodies the model of a servant-leader, one who puts the good of the group ahead of her own interests, bringing to mind the Jesuit value of ‘magis,’ the greater good, the more lasting good,” and that “Mentorship represents the key to [her] professional career... Put another way, the Jesuit ideal of *cura personalis* pervades all her professional activities.”

In terms of research and scholarship, Rebecca has published at least 38 co-authored, peer-reviewed papers, five in 2019 alone, since joining the JCU faculty. But these numbers tell only a small part of the story. As several of her research colleagues note, Dr. Drenovsky is an internationally known plant physiological ecologist, specializing in plant adaptations to growth in harsh environments, and is a highly sought-after collaborator. Rebecca’s teaching and mentoring impact has extended beyond the Biology Department through her leadership of two exciting scholarship/mentoring programs at JCU: Choose Ohio First (COF) and Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM), the latter funded by the National Science Foundation.

Rebecca has established a well-earned reputation as a passionate, creative, demanding, and caring instructor. Students describe her engaging manner, high expectations, active teaching methods, effective communication, infectious enthusiasm, and “tireless drive to bring out the best in each and every student,” according to Dr. Nicole Pietrasik, former JCU postdoctoral researcher. In closing, Nate Heiden ‘18, a Ph.D. student in plant biology at The Ohio State University and Fulbright Scholarship recipient, observes that “Dr. Drenovsky has been an incredible teacher, mentor, and example for me...[Her guidance] has made a massive difference in my life. Dr. Drenovsky gave me the tools and support I needed, exactly when I needed it...She is completely dedicated to guiding and supporting her students as they learn and is a great advocate for them.”

Mission Accomplished

(contd.)



Dr. Kathleen Manning *(Associate Professor of Exercise Science)* *Department of Exercise Science and Sports Studies*

by Jackie Zera

Kathleen Manning came to John Carroll in 1970 on the coattails of the University's co-ed transition in 1969. While she was hired as an instructor in the Department of Physical Education and Athletics to teach women's PE, working in a male-dominated athletics program had its hurdles. Dr. Jerry Schweickert recalls that, when she was hired, "the departmental coffee pot was immediately moved to her office." Her duties soon extended beyond those of an instructor

as she began coaching women's volleyball and basketball, ultimately founding what we know today as Women's Athletics at John Carroll University (although not recognized for this role until 1974, when she was named the Coordinator of Women's Athletics).

Over the next few years she managed to wear many hats while pursuing and completing not one, but two, master's degrees in School Psychology/Educational Psychology and Motor Behavior/Physical Education. But in the late 1970's, she started to turn her attention towards academics, when she began lobbying for a Physical Education major at JCU. Kathleen continued to fulfill more than her fair share of responsibilities as she kept growing the women's athletics program.

At the same time, she worked toward her Ph.D. from the University of Toledo in Motor Development/Learning, which she received in 1982. She continued splitting her work between Athletics and Academics for nearly the next decade, during which time she was promoted to Assistant Professor, was inducted into the Athletics Hall of Fame (1986), and chaired the Department of Physical Education and Exercise Science.

It wasn't until 1990 that she hung up her coaching cleats and fully undertook the work of a faculty member. Since then, Kathleen has continued her impressive efforts for the Department of Physical Education and Exercise Science and eventually the Department of Education and Allied Studies. During the late 1990s and early 2000s she became an Associate Professor, Initial Licensure Programs Coordinator, Associate Chair, NCATE Coordinator, and eventually Department Chair. All the while, Kathleen never lost sight of the growth of the Physical Education and Exercise Science programs. She has worked tirelessly and, at times, completely on her own to create what is now the Department of Exercise Science and Sport Studies.

Kathleen's impact on the John Carroll community is palpable and impossible to capture in a few words.

Jerry Schweickert put it best: "Kathleen has accomplished more and has impacted more students in her 50 years at the University in her journey from "Coffee keeper" to Chair than anyone I have encountered in 60 years of association with JCU." While I have known Kathleen for only the past 5 years, I couldn't agree more. She is a humble leader, a dedicated mentor, a caring teacher, and a force of nature on campus. However, as many would agree, she has a sole motivation guiding her every day and her every decision: her students. As Bryan Beigie has said of her, "Every single day was about making sure each student reached their individual potential." What better legacy could you ask for?

Special Thanks to Dr. Jerry Schweickert, Mr. Bryan Beigie, and Ms. Dana Funyak for their contributions to making this tribute to Kathleen's legacy as rich and accurate as she deserves.

Dr. Jeanne Jenkins

(Associate Professor of Education)

Department of Education & School Psychology

by Lisa Shoaf

Dr. Jeanne Jenkins, Associate Professor in the Department of Education and School Psychology, began teaching at John Carroll University in 1992. She has coordinated the School Psychology Program for 28 years. Her knowledge and expertise have supported the field and prepared students throughout Ohio.

Jeanne has been an active member of several professional organizations. She has served as the Director of the Educational and School Psychology division of EERA, chaired the Creativity and Problem Solving S.I.G. of EERA, and chaired the School Psychology Examination Committee for the Ohio Board of Psychology. She is also a member of several School Psychology professional organizations such as the International School Psychology Association,

Interuniversity Council of School Psychology Trainers, and National Association of School Psychologists (NASP). Her active memberships and strong participation in the professional field have fostered the quality of John Carroll's School Psychology Program.

Jeanne has committed limitless time to growing a rigorous and high performing School Psychology Program. She redesigned it to follow a cohort model and added a full-time requirement, which resulted in achieving the first Full NASP approval for the program. During her tenure at JCU, she has prepared four successful NASP program folios, and her program assessments were chosen as national exemplars for NCATE.

Her support of the department has been unwavering. She served as a Graduate Studies Coordinator, Associate Chair responsible for advanced studies, and member of the Leadership Council for the department. She chaired two search committees and co-chaired the DESP Diversity Committee. At the University level, Jeanne has served on the Institutional Review Board, mentored new faculty, and co-developed the Educational Specialist degree, the highest one conferred by John Carroll.



Jeanne is most proud of her contributions to current and former students' professional development. She has provided opportunities for students to strengthen their confidence, nurture their leadership, and foster their research by presenting at state and national conferences. Her students are grateful for her time and energy in supporting them in their practicums and internships.

The Department of Education and School Psychology will miss Jeanne's leadership and service to the School Psychology Program. Jeanne has supported the department through many transitions and changes. She was always willing to step in when needed and mentor new faculty. She was a leader in preparing School Psychologists and a caring faculty member. In her retirement, Jeanne looks forward to spending more time with her family and horses. We are grateful for her many years of service to our department and the University.

Mission Accomplished *(contd.)*

Dr. Mark G. Storz

**(Associate Professor of Education)
Department of Education & School Psychology**

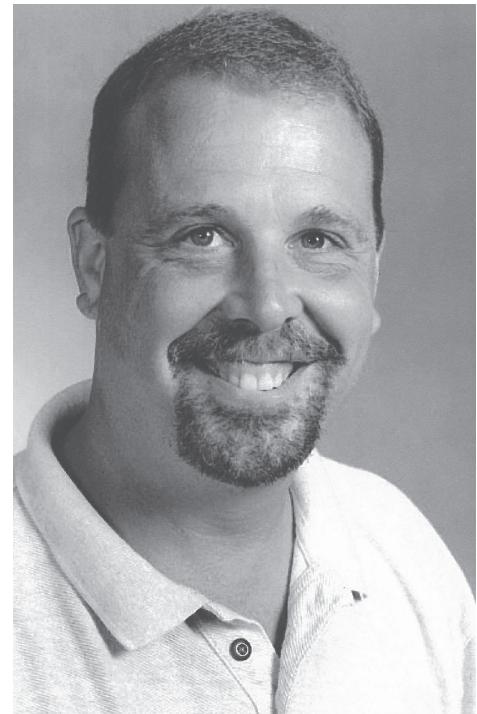
by Lisa Shoaf

Dr. Mark Storz has served on the faculty of John Carroll University for twenty-two years. Since his start in 1998, Mark has also held many leadership positions at the University. He coordinated the middle childhood licensure program, led the department as both an associate chair and co-chair, and was the Associate Dean for Graduate Studies in the College of Arts and Sciences for seven years (2008-2015).

Mark exemplifies the John Carroll mission through his leadership in service to others. He has helped develop and lead numerous partnership programs at the University, including the Woodrow Wilson Teacher Fellowship Program, Spiritual Wellness and Counseling Certificate Program, and Teacher Leader Endorsement Program. He spearheaded the JCU Early College Program and College Credit Plus Program and worked for many years as the coordinator. Mark is a zealous, caring, compassionate advisor. Faculty and staff alike have frequently noted the continual bustling of student activity in and around his office on the third floor of the Administration Building. Indeed, students think so highly of him that this year he received the prestigious Dr. William F. O'Hearn Award for Faculty Advising. This award recognizes a full-time faculty member who demonstrates exceptional commitment to, and skill in, the academic advising of undergraduates.

Mark is passionate about his work with schools and concern for equity and fairness in the treatment of the teachers and students they serve. Over the years, Mark has focused his scholarship on examining innovation and change in schools through the voices of teachers and students. Numerous administrators in local districts know and appreciate Mark for his strong commitment to social justice in education.

Mark's dedication to the teaching profession, coupled with his own zest for learning and serving others, is also seen in years of leading immersion experiences to El



Salvador, Guatemala, and Jamaica. His exemplary service to the University is witnessed in his participation on several committees, including the Faculty Council, Teacher Education Council, Institutional Review Board, Center for Social Ministry Partnerships, Center for Service and Social Action Advisory Board, and Center for Math and Science Teaching and Technology.

The department has benefitted greatly from Mark's leadership. He is dedicated to teaching and preparing excellent teachers, having mentored student teachers for more than a decade. Mark has also mentored new chairs, full-time faculty, and adjuncts alike. He helped coordinate and participate in NCATE and CAEP accreditations, coordinated the M.Ed. School-Based Program, and taught numerous undergraduate and graduate courses, including middle childhood philosophy and instruction, social studies methods, adolescent development, the student teaching seminar, research methods, urban education, and teaching and learning.

Among his many contributions and admirable qualities as a teacher leader, what will be missed most about Mark Storz is his caring for others. He is a selfless faculty member who always answers the call to lead and serve as well as to listen. We have been blessed to have him as a colleague in our department for twenty-two years. We wish him the very best!

IN MEMORIAM



Professor Thomas P. Roche, Jr., 89, passed peacefully after a long illness on May 3, 2020, in Beachwood, Ohio. He is survived by his loving husband, Robert H. "Bo" Smith, and other family members. Affectionately known around JCU as just "Tom," he received his bachelor's degree from Yale University in 1953. He went on to earn a master's degree and a Ph.D. in English from Princeton University in 1958 and was appointed a faculty member there in 1960. Until 2003, he was the Murray Professor of English Literature at Princeton. Tom was a favorite professor to students for decades, enthraling them with his wit and enthusiasm for English literature.

After teaching for forty-three years at his beloved Princeton, Tom and Bo spent three years as Visiting Professors at Arizona State University and then another three at the University of Notre Dame. In 2011 they became the Gerard Manley Hopkins Co-Professors of English at John Carroll. After that appointment ended a year later, they continued to teach at JCU on a part-time basis until Tom's death. At each university, a "Tom and Bo class" quickly became one of the most popular on campus. The "Dynamic Duo" won JCU's Part-Time Faculty Teaching Award in 2019.

In a nomination letter for the teaching award, one student wrote:

"Tom Roche and Bo Smith educate their students in true John Carroll fashion. Being in their class, I knew I was receiving an education that would prepare me to take on the world. The stories of their experiences, both intellectual and personal, somehow always seamlessly aligned with the subject matter of the class to provide for an indescribable and true learning experience for all of their students. They were able to go beyond lecturing and really make connections for their students in ways that not many others are able to do. Because of them I am able to confidently say that I have read and understood one of the most difficult works of fiction in the English language – *Finnegans Wake*. They have been the most influential professors I have ever had throughout my time at JCU."

Tom was a foremost expert in epic poetry, particularly Edmund Spenser's *The Faerie Queene*. Along with numerous academic journal articles, Tom published several books, including the seminal treatment of the poem entitled *The Kindly Flame: A Study of the Third and Fourth Books of Spenser's Faerie Queene* in 1964 and the Editorial Apparatus to it in 1984, *Petrarch and the English Sonnet Sequences* in 1989, and *Petrarch in English* in 2006. He was also the founder and co-editor for many years of *Spenser Studies: A Renaissance Poetry Annual*. He was working on a book about the role of the Muses in art history at the time of his death.

Memorial contributions can be made to the JCU Department of English, which will establish a student prize in Tom's honor.

"For whatsoever from one place doth fall,
Is with the tide unto an other brought:
For there is nothing lost, that may be found, if sought." - Edmund Spenser, *The Faerie Queene*

Fellowships

2020 Summer Research Fellowship Awardees

Stacy Astrove / Management, Marketing and Supply Chain (Category A)

Dr. Astrove will study the differences in what emerging adults thought they wanted when they accepted a job versus their satisfaction with what they actually received when they became employees. She will examine how these differences affect overall job satisfaction and turnover over time.

Paula Britton / Counseling (Category B)

Dr. Britton will utilize survey research to assess the knowledge and attitudes of mental health professionals towards the use of medical marijuana for treatment of mental health diagnoses.

Kenneth Chaplin / Sociology & Criminology (Category A)

Dr. Chaplin will use data gathered during his Fulbright Teaching Fellowship in Trinidad to write articles based on the lives and experiences of young men involved with gangs and guns to study larger issues of masculinities in sports and higher-ed.

Rebecca Drenovsky / Biology; College of Arts and Sciences (Category B)

Dr. Drenovsky will seek to elucidate patterns in plant tissue chemistry that may help us understand why certain plant groups are so successful in adapting to gypsum soils, which have a unique and harsh chemistry, are globally distributed and home to diverse plant communities.

Jean Feerick / English (Category A)

Dr. Feerick will write a chapter on "Science and the Environment" that she has been invited to contribute to *The Arden Research Handbook to Shakespeare and his Contemporaries*, which will be co-edited by Michelle Dowd and Tom Rutter and published by Arden.

Danielle Kara / Physics (Category A)

Dr. Kara will investigate and quantify the physical properties of disease agents and magnetic nanoparticles that allow for disease detection using a table-top, magneto-optical device (MOD).

Paul Nietupski / Theology & Religious Studies (Category A)

Will finalize and introduce a translation of a section of a medieval Indian Buddhist monastic document. The translation and introduction will be consolidated with three published articles and translations in peer-reviewed journals, and with four conference papers.

Yi Shang / Education & School Psychology (Category A)

Dr. Shang will use the Early Childhood Longitudinal Study (ECLS-K:2011) to estimate the effect of authentic versus school-only texts on academic and reading-behavioral outcomes.

Dianna Taylor / Philosophy (Category A)

Dr. Taylor will write a chapter for a book that presents women's rage and defensive violence (especially that of victims/survivors) as justifiable and necessary responses to systemic sexual violence against women in the contemporary U.S.



Congratulations to the following faculty members, all of whom are marking a quarter-century of service to the University: **Richard Clark** (Sociology & Criminology), **Enrique Luengo** (Classical & Modern Languages and Cultures), **Patrick Mooney** (Philosophy), **Daniel Palmer** (Mathematics & Computer Science), **Walter Simmons** (Economics & Finance; Boler College of Business), **Earl Spurgin** (Philosophy), **John Yost** (Psychology), and **Sheri Young** (Psychology).

SUMMER COURSE DEVELOPMENT GRANTS AWARDED BY THE INTEGRATIVE CORE CURRICULUM COMMITTEE

- Mariah Webinger (AC) & Megan Wilson-Reitz (TRS), for a linked pair that explores the relationship between Catholic social teaching and business practice.
- Nathalie Nya (PL), for an EGC, “The Philosophy of Blacks in Europe,” which looks at the philosophical underpinnings of the minority experience in Europe.
- Reiko Simmons (CH), for an EGC, “Chemistry of Nuclear Energy,” which explores the chemistry and cultural impacts of nuclear energy in light of recent history.
- Simran Kahai (EC), for an EGC, “Applied Global Health Economics,” which examines health systems around the world and compares them to the U.S. system, with emphasis on disparities, policies and interventions.



TEACHING AND SERVICE AWARDS

Congratulations to **COLIN SWEARINGEN** (Political Science), who has received the **Lucrezia Culicchia Award for Teaching Excellence** in the College of Arts and Sciences.

Congratulations to **LINDSAY CALKINS** (Economics & Finance), who has received the **Wasmer Outstanding Teaching Award** for 2019.

Congratulations to the recipients of the Outstanding Part-Time Faculty Award: **NANCY CONRADY** (Classical & Modern Languages and Cultures) and **HEINRIK HELLWIG** (Philosophy).

Congratulations to **MARK STORZ** (Education & School Psychology), who has received the **O'Hearn Award for Faculty Advising**.

Congratulations to **DEBBY ROSENTHAL** (English), who has received the **Curtis W. Miles Faculty Award for Community Service**.

WITH APPRECIATION

Thanks and applause for their leadership and service to outgoing department chairs and program directors **Gwen Compton-Engle** (Classical & Modern Languages and Cultures), **Andy Welki** (Economics & Finance), **Debby Rosenthal** (English), **Kathleen Manning** (Exercise Science & Sports Studies), **Medora Barnes** (Gender, Sexuality, and Women's Studies), **Mindy Peden** (Political Science), and **Rich Clark** (Sociology & Criminology). And best wishes to their successors: **Julia Karolle-Berg** (CMLC); **Bill Elliott** (EF); **Maryclaire Moroney** (EN); **Greg Farnell** (ESSS); **Dianna Taylor** (GSWS); **Andreas Sobisch** (PO); and **Wendy Wiedenhoft-Murphy** (SC).

WITH SPECIAL THANKS

Peter Kvidera will be returning to his full-time faculty role in the Department of English after serving as Interim Dean of the College of Arts & Sciences since July 2019. Our deep gratitude goes with him.

TENURE AND PROMOTION

CONGRATULATIONS TO THE FOLLOWING FACULTY

PROMOTION TO PROFESSOR



Richard Clark
Sociology &
Criminology



Erin Johnson
Biology



Elizabeth Stiles
Political Science

TENURE AND PROMOTION TO ASSOCIATE PROFESSOR



**Sebastian
Brockhaus**
Management,
Marketing &
Supply Chain



Alison Dachner
Management,
Marketing &
Supply Chain



Rebecca Fang
Mathematics &
Computer Science



Marcus Gallo
History



Joanna Garcia
Accountancy



Kristen Tobey
Theology &
Religious Studies



**Pamela
Vanderzalm**
Biology



Doan Winkel
Management,
Marketing &
Supply Chain



Jacquelyn Zera
Exercise Science
& Sports Studies

CENTER FOR TEACHING AND LEARNING

The funding of the following teaching fellowships, normally awarded under the aegis of the Center for Teaching and Learning, was made possible at this challenging time thanks to the generosity of Dr. Paul V. Murphy, who offered support from the John G. and Mary Jane Breen Endowment for the Institute of Catholic Studies, of which Dr. Murphy is the director.

Paul Challen (Chemistry) has been awarded a Faculty Technology Fellowship to become trained in making professional-quality instructional videos for introductory chemistry courses (CH141/142; CH151), and then to develop a set of such videos to use in his courses this coming fall. These videos will form the basis of a “flipped class,” where lectures are replaced by videos that the students watch at home (asynchronous learning), while class time is devoted to problem solving (traditional homework).

Kristen Ehrhardt (Classical & Modern Languages and Cultures) has been awarded a Catholic Studies Course Development Grant to work on a radical revision of LT 201, the third-semester class in the Latin curriculum. The revision will center the class around the *Passio* as well as issues in early Christianity within the context of the Roman world, with corresponding changes in the secondary exercises and course activities.

Anthony Tarescavage (Psychology) has been awarded a Summer Teaching Fellowship to study ways of encouraging students to engage in civil discourse on topics about which they often feel reluctant to share their opinions, e.g., gender, race, sexuality, religion, and politics. In addition to publishing an article on the topic, he also plans to offer a professional development workshop for JCU faculty interested in stimulating more open discussions in their classrooms.

Kristen Tobey (Theology & Religious Studies) has been awarded a Catholic Studies Course Development Grant to develop a class called “The Faithful: Being Catholic in America.” The proposed course will be organized around several case studies, both historical and sociological, and will focus on the approaches of particular groups to the question of how to be Catholic in America, especially at moments of cultural, moral, or political upheaval.

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FACULTY**NOTES**

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MISSION STATEMENT

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Questions and comments should be directed to:

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