

Integrative Core Committee Minutes
Monday, October 07, 2019 2:00-3:15 p.m.

John Carroll University Integrative Core Committee:

Voting Members

Brent Brossmann, Director (CO)
Chrystal Bruce, Natural Science (CH)
Ken Eslinger, Issues in Social Justice (SOC)
Andreas Sobisch, Engaging the Global Community (PO)
Kristen Tobey, Theology & Religious Studies (TRS)
Karen Gygli, Creative & Performing Arts (CO)
Tom Pace, Writing & Written Expression (EN)
Gwen Compton-Engle, Humanities (CMLC)
Andy Welki, Quantitative Analysis (EC)
(also BSOB representative)
Rich Clark, Social Sciences (SC)

Maria Marsilli, Humanities (HS)
Patirck Mooney, Philosophy (PL)
John McBratney, Link Courses (EN)

Ex Officio Members:

Todd Bruce, Director of Assessment
Peter Kvidera, Interim CAS Dean
Rodney Hessinger, CAS Associate Dean
M. Martin, CAS Associate Dean
Michelle Millet, Director, Grasselli Library
Nevin Mayer, Coordinator of Instruction, Grasselli Library
Michelle Reynard, Registrar
Maryclaire Moroney, Asst. Provost for Academic Advising
Carlo DeMarchi, Asst. Dean, Academic Advising

Voting Members Present G. Compton-Engle, J. McBratney, B. Brossmann, T. Pace, A. Welki, R. Clark, K. Eslinger, K. Gygli, M. Marsilli, P. Mooney, K. Tobey, A. Sobisch, **Ex Officio Members Present:** T. Bruce, M. Moroney, R. Hessinger

Documents distributed prior to the meeting:

- A. Agenda
- B. Meeting Minutes
- C. Explanation on Globalization of Sport
- D. Assessment Documents

1. Opening Business:

- Minutes were reviewed from prior meeting; corrections made. Motion to accept minutes was made, Seconded, and passed (12 approve votes; 0 abstention; 0 No's.).

2. Course Approvals:

The additional documentation provided by Brook Turner for her request for EGC for SS 305: Globalization of Sport was presented. The committee discussed the following concerns, 1) what the travel requirements were – do the students have to do the travel; and if they could not do the travel, what their assignment would be and the learning community requirements and if they were being met. As this course is currently taught, those students enrolled will get the EGC credit. Committee voted to give this course EGC designation with the following conditions:

- Instructor meet with A. Sobisch to work on strengthening the connection between the course offerings and the EGC learning goals. As approved, the course involves a trip and that the current trip is to Ireland, and that future trips may be to other nations. However, the committee cannot extend EGC credit for students who do not take the trip, as we currently understand the course. An effort to demonstrate how the course meets all EGC learning objectives without engaging in the trip is possible, but that would also be something you would work out with A. Sobisch,

Proposal	Vote
EGC Designation for SS 305: Globalization of Sport – pass with conditions that instructor meet with A. Sobisch	YES – 12 NO – 0 AB – 0

EN 400: Upon the committee request, D. Rosenthal provided more syllabi from courses on how this course will meet the Capstone Designation. After the review, the Committee voted:

Proposal	Vote
Extend the capstone designation to the 400 level literature courses	YES – 12 NO – 0 AB – 0

COM 115: Journalism Boot Camp – C. Buchanan is seeking a CAPA designation for this one credit course. Her explanation is that students will be attempting to tell stories with more journalistic style. Discussion by the committee solicited the following questions – is Journalism a performative act? What is creative? Concern that this maybe the only CAPA course (if passed) that a student takes during their tenure at JCU, and it’s not necessarily giving a performance, and giving a performance is a dominant part of the CAPA designation. The committee voted:

Proposal	Vote
Extend the CAPA designation to COM 115 Journalism Boot Camp	YES – 0 NO – 9 AB – 2

3. Update on Enrichment Grants:

J. Carney provided an update on her request for \$600 to offset retreat/spiritual direction fees. She clarified that the students who take the class are aware that the retreat/spiritual direction is a part of the course, however they are not obligated to do so, they may do a service learning project instead. All students enrolled signed up for a retreat. The Committee voted:

Proposal	Vote
Approve \$600 for an Enrichment Grant for TRS 371: Origins and Development of Ignatian Spirituality	YES – 10 NO – 0 AB – 1

4. Assessment (T. Bruce): T. Bruce then solicited from the Committee their input on trends they saw in Student Learning as it pertains to the Core during Assessment:

- Better developed prompts equals better work by students. It was mentioned that this could be a workshop for faculty, and the resources could be put into a repository on the website; also sent to all faculty who teach a designation.
- Help with thesis development
- Universal policies on linked pair grouping; for integrated courses, having the students illustrate the integration between the courses in writing.
- Having those who teach CORE courses come to Assessment Day and participate; discussion among the committee on who should come, and what assignments should be submitted. Need to be careful that instructors and courses do not feel targeted.
- Need to work on compliance and/or offering developmental support – “are we doing what was promised?”
- Revisit with those instructors whose course designations are expiring and ask them to assess if those goals were met. (possibly have policy, improvement and rubric changing sessions)

- For SCI courses, have a SCI faculty available during Assessment – need all relevant faculty to be present and explain signature assignments and how it relates back to the learning goal.

Meeting ended at 306pm.