

Integrative Core Committee Minutes
Monday, November 25, 2019 2:00-3:15 p.m.

John Carroll University Integrative Core Committee:

Voting Members

Brent Brossmann, Director (CO)
Chrystal Bruce, Natural Science (CH)
Ken Eslinger, Issues in Social Justice (SOC)
Andreas Sobisch, Engaging the Global Community (PO)
Kristen Tobey, Theology & Religious Studies (TRS)
Karen Gygli, Creative & Performing Arts (EN)
Tom Pace, Writing & Written Expression (EN)
Gwen Compton-Engle, Humanities (CMLC)
Andy Welki, Quantitative Analysis (EC)
(also BSOB representative)
Rich Clark, Social Sciences (SC)

Maria Marsilli, Humanities (HS)
Sharon Kaye, Philosophy (PL)
John McBratney, Link Courses (EN)

Ex Officio Members:

Todd Bruce, Director of Assessment
Peter Kvidera, Interim CAS Dean
Rodney Hessinger, CAS Associate Dean
M. Martin, CAS Associate Dean
Michelle Millet, Director, Grasselli Library
Nevin Mayer, Coordinator of Instruction, Grasselli Library
Michelle Reynard, Registrar
Maryclaire Moroney, Asst. Provost for Academic Advising
Carlo DeMarchi, Asst. Dean, Academic Advising

Voting Members Present G. Compton-Engle, J. McBratney, B. Brossmann, T. Pace, A. Welki, R. Clark, K. Eslinger, K. Gygli, M. Marsilli, N. Bickart (for K. Tobey), A. Sobisch, **Ex Officio Members Present:** T. Bruce, C. DeMarchi, R. Hessinger, M. Reynard, M. Moroney

Documents distributed prior to the meeting:

- A. Agenda
- B. Core Annual Assessment Report

1. Opening Business:

Minutes from the November 11, 2019 meeting were reviewed. Motion to accept the minutes was made, seconded, and passed (11 approve votes; 0 abstention; 0 No's.).

2. Course Approvals:

There will be a Philosophy course for review at next meeting, once the Chair approves it.

3. Core Final Assessment Report

Before this report is passed to the full faculty, the director would like any final feedback from the committee. Discussion turned to page three and the comment on EGC and whether or not the comments should be publicized in terms of the FYS. Some committee members want to make sure there would be no implications once published. The majority of the committee agreed that it was fine to send to full faculty. The committee voted to pass the report on to full faculty:

Proposal	Vote
Send Core Final Assessment Report to full faculty	YES – 11 NO – 0 AB – 0

4. EGC

B. Brossmann thought at this meeting he would have two proposals to present the committee, however before any proposals are submitted, it is thought that the committee take a step back and look at what has happened. The subcommittee looked at various papers that were submitted and they clearly do not meet the EGC learning goals. This has been consistent with what has been submitted in the past. It was hoped that during the last year that the EGC director meet with students to help with the prompt and paper writing, however, it wasn't possible to do so as much as he would have liked. Question was asked why not give the EGC credit for those who study abroad? Is getting EGC credit a determinant as to whether a student studies abroad? The director will be meeting with M. Hahn to get an idea on how much getting EGC credit factors into whether a student's decision to study abroad. Question was posed on what this look should like. It was brought up that possibly creating an online course that the student could take before the trip to read a short reading and be introduced to the prompt and what is expected in the assignment. Should this be a 0, 1 or 3 credit course and who should teach it and how should they be compensated? Discussion turned back to the data that has been collected. Feeling that the data has been botched, as there have been papers collected in the past and never read. Feeling is that there needs to be a paper trail to prove that these students are meeting the learning goals for EGC. If just "being there" earns credit, then what about the students who live in a foreign country longer than 6 months, does just "being there" earn them credit as well? When students who will be studying abroad in Spring Semester, meet in two weeks, can we come up with a prompt and provide clear objectives of what is expected? The subcommittee is meeting next week and maybe able to rewrite the prompt and get it to the committee before the next meeting. Question as to whether a general prompt works or whether it needs to be tailored to each study abroad experience. Vote to authorize subcommittee to revise prompt and return to full committee:

Proposal	Vote
Subcommittee revise Study Abroad prompt	YES – 11 NO – 0 AB – 0

5. Transfer Credit 45 + Credit

Question as to whether there should be a new policy of transfer credit. Should it be at different levels? Very few people bring in 45+ credits and receive Core Credit. Should this change? It was mentioned that 80% of transfers bring in less than 24 credits. Committee felt that no new standard should be adopted and that the policy should stay intact, unless JCU is going to be marketing to get transfer students, which it is currently not.

6. Linked Courses:

B. Brossmann updated the committee that he is concerned that instructors are not wanting to continue to teach their link courses once their obligation is met. If this is the case then there is a need for new linked courses!

7. Other Business:

M. Marsilli will be assuming the Associate Dean's position for one year starting in the spring while R. Hessinger is on Grauel. There will be a search for a new HUM director.

Meeting ended at 3:15pm.

