

Integrative Core Committee Minutes
Monday, February 10, 2020 2:00-3:15 p.m.

John Carroll University Integrative Core Committee:

Voting Members

Brent Brossmann, Director (CO)
Desmond Kwan, Natural Science (CH)
Ken Eslinger, Issues in Social Justice (SOC)
Andreas Sobisch, Engaging the Global Community (PO)
Kristen Tobey, Theology & Religious Studies (TRS)
Karen Gygli, Creative & Performing Arts (EN)
Tom Pace, Writing & Written Expression (EN)
Luigi Ferri, Humanities (CMLC)
Andy Welki, Quantitative Analysis (EC)
(also BSOB representative)
Rich Clark, Social Sciences (SC)

Marcus Gallo, Humanities (HS)
Simon Fitzpatrick, Philosophy (PL)
John McBratney, Link Courses (EN)

Ex Officio Members:

Todd Bruce, Director of Assessment
Peter Kvidera, Interim CAS Dean
Maria Marsilli, Interim CAS Associate Dean
M. Martin, CAS Associate Dean
Michelle Millet, Director, Grasselli Library
Nevin Mayer, Coordinator of Instruction, Grasselli Library
Michelle Reynard, Registrar
Maryclaire Moroney, Asst. Provost for Academic Advising
Carlo DeMarchi, Asst. Dean, Academic Advising

Voting Members Present L. Ferri, J. McBratney, B. Brossmann, T. Pace, A. Welki, K. Eslinger, K. Gygli, K. Tobey, M. Gallo, D. Kwan, S. Fitzpatrick, R. Clark **Ex Officio Members Present:** T. Bruce, C. DeMarchi, M. Marsilli, M. Reynard, M. Moroney, M. Martin

Documents distributed prior to the meeting:

- A. Agenda
- B. Enrichment Grant Requests
- C. HUM Request from M. Beadle

1. Opening Business:

Minutes from the January 13, 2020 meeting were reviewed. Motion to accept the minutes was made, seconded, and passed (12 approve votes; 0 abstention; 0 No's.).

2. Update on SCI Subcommittee

B. Brossmann provided an update on the SCI Subcommittee meeting. The subcommittee's concern is that there is a disconnect from the natural world sciences and that a good percentage of students are taking Math and Psychology to fulfill their SCI requirement. What are some recommendations that would help solve the issue: keep the status quo – allowing Math and Psychology to count for the natural world SCI requirement; make all students take a natural world science course which could cause huge ramifications; we need to be sure that JCU is making good on meeting the promises that were made at the beginning of the installation of the core requirements.

The original core document stated that students needed to take two linked pairs; one of which would deal with the natural world (natural world defined as biology/chemistry/physics and psychology. Mathematics was included and later amended to include Computer Science. Does the committee mark differences between STEM and Natural World; does the committee get rid of the verbiage “natural world?” Are the learning goals becoming too operationalized and are they meeting the student's best interest? If the requirement were changed to have the students take a “natural world” science requirement, how would this impact the budget as part time instructors would need to be hired to teach classes to fulfill the requirement. It could cost departments an additional \$80-\$100K to bring on these instructors.

What should this committee to do? Should we continue to pursue this? Should learning goals be tweaked? Some members think that external factors like budget should not affect the committee's decision, if it is important and the Core Committee feels that is should be implemented, it should be sent up for further discussion.

It was discussed that if the committee feels like the requirement should be changed, that it would need a full faculty vote, and getting faculty council to vote on something can sometimes be challenging.

Discussion on whether this is or could be an HLC issue, to which T.Bruce thought naught.

A committee member wondered if JCU students are scientifically literate when they graduate. It was mentioned that a student can graduate from JCU without ever have taken a natural science course.

B. Brossmann asked how the committee wants to carry on this conversation. It was decided that T. Bruce will meet with SCI subcommittee and they can come up with an articulate statement that the core committee can use to discuss further.

3. Enrichment Grants

The following enrichment grant requests were reviewed, discussed and voted on:

| Proposal | Vote |
|--|---|
| Approve Enrichment Grants for the following courses: * \$250 for John Bodnar to speak HS 229 * \$400 for Prf. Damus to speak to SC 111 * \$600 for published magazines for St. Martin de Porres students in PL 398 & EN 299 | YES – 12 NO – 0 AB – 0 |

- All grant passed unanimously, during the vote for SC 111 and EN 299, the respective faculty members stepped out the room for the vote.

4. Course Approvals

The committee then discussed and reviewed the following courses for approval:

CAPA for AH 218: Intro to Graphic Design. The Committee agreed that graphic design was an excellent avenue for CAPA, but still desired a more specific explanation of how the CAPA learning objective will be assessed. In particular, they seek a more concise explanation of the alignment between the CAPA learning goal and the assignments that will be used to assess it.

| Proposal | Vote |
|--|---|
| CAPA for AH 248: Intro to Graphic Design – Approve with Conditions | YES – 12 NO – 0 AB – 0 |

CAPA for EN 134: The committee thought that the learning objective for CAPA needs to be included in the syllabus, and to know which assignment will be used to assess that learning goal.

| Proposal | Vote |
|--|---|
| CAPA for EN 134: Intro to Creative Non-Fiction – Approve with Conditions | YES – 12 NO – 0 AB – 0 |

AW for ER 230 – The committee reviewed the application and had no additional questions. All thought that this was a great course for the AW designation.

| Proposal | Vote |
|--|---|
| AW for ER 230: Launching the Social Innovation | YES – 12 NO – 0 AB – 0 |

C for ER 480: Entrepreneurship Field Experience - The committee reviewed the application and had no additional questions. All thought that this was a great course for the Capstone designation.

| Proposal | Vote |
|---|---|
| C for ER 480: Entrepreneurship Field Experience | YES – 12 NO – 0 AB – 0 |

HUM for COM 338 – American Cinema – The Humanities chair reviewed this application and agreed that this was a HUM Course. The committee asked no questions. The committee voted:

| Proposal | Vote |
|-----------------------------------|---|
| HUM for COM 338 – American Cinema | YES – 12 NO – 0 AB – 0 |

Meeting ended at 3:15 pm.