

Integrative Core Committee Minutes

Monday, September 23, 2019 2:00-3:15 p.m.

John Carroll University Integrative Core Committee:

Voting Members

Brent Brossmann, Director (CO)
 Chrystal Bruce, Natural Science (CH)
 , Issues in Social Justice ()
 Andreas Sobisch, Engaging the Global Community (PO)
 Kristen Tobey, Theology & Religious Studies (TRS)
 Karen Gygli, Creative & Performing Arts (CO)
 Tom Pace, Writing & Written Expression (EN)
 Gwen Compton-Engle, Humanities (CMLC)
 Andy Welki, Quantitative Analysis (EC)
 (also BSOB representative)
 Rich Clark, Social Sciences (SC)

Maria Marsilli, Humanities (HS)
 Patirck Mooney, Philosophy (PL)
 John McBratney, Link Courses (EN)

Ex Officio Members:

Todd Bruce, Director of Assessment
 Peter Kvidera, Interim CAS Dean
 Rodney Hessigner, CAS Associate Dean
 M. Martin, CAS Associate Dean
 Michelle Millet, Director, Grasselli Library
 Nevin Mayer, Coordinator of Instruction, Grasselli Library
 Michelle Reynard, Registrar
 Maryclaire Moroney, Asst. Provost for Academic Advising
 Carlo DeMarchi, Asst. Dean, Academic Advising

Voting Members Present G. Compton-Engle, J. McBratney, B. Brossmann, T. Pace, A. Welki, R. Clark, C. Bruce, K. Gygli, M. Marsilli, P. Mooney, K. Tobey, A. Sobisch, **Ex Officio Members Present:** T. Bruce, M. Reynard, M. Moroney, C. DeMarchi

Documents prior to the meeting:

- A. Agenda
- B. Meeting Minutes
- C. Course Updates for Course Dev. Grants
- D. Enrichment Grant Requests
- E. Handout on TRS Modification
- F. Handout on 45+ credit hour request
- G. Handout on Block Scheduling

1. Opening Business:

- Minutes were reviewed from prior meeting; corrections made. Motion to accept minutes was made, seconded, and passed (12 approve votes; 0 abstention; 0 No's.).

2. TRS Modification: A request was made by TRS to change the policy that students have to take two courses in TRS, one at a lower level, and one at higher level to a policy that students may take their two course requirement, with both courses being at a higher level if they so choose. This is not a requirement, as students may still take one lower level course and one higher-level course if they chose. This change in policy will eliminate a substantial amount of petitions that TRS receives from students who are interested and take two higher level courses to fulfill their Core requirements. The Core Committee cannot solely approve this; this request needs to go before the full faculty for a vote. Committee voted to send this request to Faculty Council for it send to the full faculty for a vote.

Proposal	Vote
Send to Faculty Council recommendation that students make take two upper level TRS courses to fulfil TRS Core requirement	YES – 12 NO – 0 AB – 0

A concern was voiced about the general numbering of courses and that the policy should be revisited. Committee was informed that the Provost and the University are reviewing this concern and that a committee has been formed to review this matter.

3. Learning Community Updates:

- A. Sobisch distributed a list of all Learning Community Members;
- A review was done on the two new proposed learning communities:
 - East Asia Faculty Learning Community (R. Purdy)
 - Globalization of Sport (B. Turner)
- Committee supported the creation of new learning communities and felt that in order to do so, the contact for each of these communities need to meet with the EGC director, discuss the rotation of the courses and identify how the courses meet the specific learning goals. The committee then voted:

Proposal	Vote
Approve the creation of two new Learning Communities: East Asia Faculty Learning Community Globalization of Sport	YES – 12 NO – 0 AB – 0

- Questions was then asked about how many learning communities can one person serve on and what is happening with the Power and Identity Community. B. Brossmann will investigate and report back.

4. Enrichment Grant Applications: Committee then reviewed and discussed the below Enrichment Grant applications:

- * Kirtland Temple – HS 240 & TRS 332 (Linked) Hessinger & Tobey \$335
- * Kent State – HS 265 (HUM) Vourlojianis -\$150
- * Honorarium – EN 125 - Charlie Butts, Lynn Haney, Madame C. J. Walker - \$300
- * Cleveland Museum of Art – EN 299F & HS 277 (Linked) - \$195
- * Cleveland Museum of Art - HP 101 (EN 125 equivalent) – Canda - \$200-\$300
- * Cleveland Museum of Art - AH 210; linked with Biology 140C, Guest, \$107

Committee voted:

Proposal	Vote
Approve Enrichment Grants for the following courses: Kirtland Temple – HS 240 & TRS 332 (Linked) Hessinger & Tobey \$335 * Kent State – HS 265 (HUM) Vourlojianis -\$150 * Honorarium – EN 125 - Charlie Butts, Lynn Haney, Madame C. J. Walker - \$300 * Cleveland Museum of Art – EN 299F & HS 277 (Linked) - \$195 * Cleveland Museum of Art - HP 101 (Not Core) – Canda - \$200-\$300 * Cleveland Museum of Art - AH 210; linked with Biology 140C, Guest, \$107 * U. of Akron Psychology Museum: PS 101; Ben-Porath \$285.	YES – 12 NO – 0 AB – 0

Committee then discussed Joan Carney’s request: Ignatian Retreat in Daily Life – TRS 371 – Carney (bill is \$2,000 – requests \$600). Members were uneasy to approve this request until the instructor provided more detail. Specifically, they are seeking clarification on whether it is was appropriate for students to undergo course mandated spiritual

direction. B. Brossmann will reach out to the instructor to get more detail, then report back to the committee to vote on.

5. Summer Grant Updates:

- Kaye & Macskill Update: both instructors responded to the request for more information; committee then discussed the integration of the two courses. It was brought up that the integration of these courses happens when the students speak on the same topic in one course and write on it in the other course. Also concerns about the correct rubric being used for OP and AW. Committee voted:

Proposal	Vote
Linked for: PL 309 EN 292 Kaye – Macaskill	YES – 12 NO – 0 AB – 0

- Kaye & Charfauros – McDaniel Update: both instructors responded to the request for more information; committee discussed and were concerned about using the correct rubric for the writing assignment. It was put to a vote to approve with the condition that they follow up T. Pace to confirm the writing process. The committee voted:

Proposal	Vote
Linked for: PL 319 PKHR 350 Kaye Charfauros – McDaniel (with conditions as mentioned above)	YES – 12 NO – 0 AB – 0

6. CL 302-51 and HS 302-51 – B. Brossmann reviewed these courses with the committee, CL 302 is the same course as HS 302 (they are cross listed); same material, same instructor, same students. CL 302 carries EGC designation; HS 302 should also carry the EGC designation. Committee voted:

Proposal	Vote
EGC for HS 302 (cross listed as CL 302 which carries the EGC designation)	YES – 11 NO – 0 AB – 0

7: Course Approvals: The committee then discussed and reviewed the following courses for approval:

Proposal	Vote
EGC – TRS XXX - Stones v Bread (Freyhauf); approve with conditions that 1) she meet with learning community leader and 2) work with T. Pace on the progression of writing on the paper	YES – 11 NO – 0 AB – 0

For PL 300, P. Mooney made a clarification that the paper is 12 pages vs. 8. Committee felt that the 12 page paper would be more appropriate. Committee voted:

Proposal	Vote
AW for PL 300: Methods in Philosophy	YES – 10 NO – 0 AB – 0

For the EN Portfolio, Committee felt that learning objective #4 is met and there is enough additional writing. Committee voted (T. Pace stepped out of the room)

Proposal	Vote
Capstone for EN Portfolio	YES – 10 NO – 0 AB – 0

For HS 281 & PO 241, Committee felt that there is sufficient integration to answer their previous concerns. The Committee voted:

Proposal	Vote
Link for HS 281 – Contemporary East Asian History (Purdy) & PO 241 – History, Culture, Politics: EA (Mason)	YES – 9 NO – 0 AB – 0

Meeting ended at 315pm.