

Common Data Set: 2019-2020

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A. GENERAL INFORMATION

A1. Address Information:

Name of College or University: **John Carroll University**
Mailing Address, City/State/Zip/Country: **1 John Carroll Blvd., University Heights, OH 44118-4581**
Main Phone Number: **(216) 397-1886**
WWW Home Page Address: **<https://jcu.edu/>**
Admissions Phone Number: **(216) 397-4294**
Admissions Toll-free Number: **(888) 335-6800**
Admissions Office Mailing Address: **1 John Carroll Blvd. ATTN: Office of Admission**
City/State/Zip/Country: **University Heights, OH 44118-4581**
Admissions Fax Number: **(216) 397-4981**
Admissions E-mail Address: **admission@jcu.edu**
Separate URL for your school's online application, please specify: **<https://jcu.edu/admission>**

A2. Source of institutional control (check one only):

- Public
- Private (nonprofit)
- Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
- Men's college
- Women's college

A4. Academic year calendar:

- Semester
- Quarter
- Trimester
- Other
- 4-1-4
- Continuous
- Differs by program

A5. Degrees offered by your institution:

- Certificate
- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Postbachelor's certificate
- Master's
- Post-master's certificate
- Doctoral degree research/scholarship
- Doctoral degree – professional practice
- Doctoral degree – other

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	392	333	0	0
Other first-year, degree-seeking	32	29	0	1
All other degree-seeking	1,125	993	17	8
<i>Total degree-seeking</i>	1,549	1,355	17	9
All other undergraduates enrolled in credit courses	9	12	40	26
<i>Total undergraduates</i>	1,558	1,367	57	35
Graduate				
Degree-seeking, first-time	53	100	17	44
All other degree-seeking	22	75	65	103
All other graduates enrolled in credit courses	0	0	3	7
<i>Total graduate</i>	75	175	85	154

Total all undergraduates: **3,017**

Total all graduate: **489**

Grand total all students: **3,506**

B2. Enrollment by Racial/Ethnic Category: Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first- time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Nonresident aliens	5	38	53
Hispanic/Latino	26	110	117
Black or African American	33	127	131
White	613	2,492	2,540
American Indian or Alaska Native	1	3	3
Asian	27	78	80
Native Hawaiian or other Pacific Islander	0	0	0
Two or more races	14	54	55
Race and/or ethnicity unknown	6	28	38
Total	725	2,930	3,017

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PERSISTENCE

B3. Number of degrees awarded by your institution from July 1, 2018, to June 30, 2019:

Bachelor's degrees	735
Master's degrees	193
Post-master's certificates	11

GRADUATION RATES

For Bachelor's or Equivalent Programs

FALL 2013 COHORT

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	211	254	327	792
B - Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	1	1	2
C - Final 2013 cohort, after adjusting for allowable exclusions	211	253	326	790
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	117	177	245	539
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	22	17	14	53
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	3	5	2	10
G - Total graduating within six years (sum of lines D, E, and F)	142	199	261	602
H - Six-year graduation rate for 2013 cohort (G divided by C)	67.3%	78.7%	80.1%	76.2%

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FALL 2012 COHORT

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2012 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	178	224	279	681
B - Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	1	1
C - Final 2012 cohort, after adjusting for allowable exclusions	178	224	278	680
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	109	160	199	468
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	18	21	14	53
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	0	1	6	7
G - Total graduating within six years (sum of lines D, E, and F)	127	182	219	528
H - Six-year graduation rate for 2012 cohort (G divided by C)	71.3%	81.3%	78.8%	77.6%

RETENTION RATE

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019? **89%**

**C. FIRST-TIME, FIRST-YEAR ADMISSION
APPLICATIONS**

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019.

Total first-time, first-year (freshman) men who applied	1,948
Total first-time, first-year (freshman) women who applied	1,834
Total first-time, first-year (freshman) men who were admitted	1,669
Total first-time, first-year (freshman) women who were admitted	1,596
Total full-time, first-time, first-year (freshman) men who enrolled	392
Total part-time, first-time, first-year (freshman) men who enrolled	0
Total full-time, first-time, first-year (freshman) women who enrolled	333
Total part-time, first-time, first-year (freshman) women who enrolled	0

C2. Freshman wait-listed students: Do you have a policy of placing students on a waiting list? Yes No

ADMISSION REQUIREMENTS

C3. High school completion requirement: Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5. Distribution of high school units required and/or recommended: Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units

	Units Required	Units Recommended
TOTAL ACADEMIC UNITS	16	21
English	4	4
Mathematics	3	4
Science	2	3
Of these, units that must be lab	2	3
Foreign language	2	3
Social studies	2	4
History		
Academic electives	3	3
Computer Science		
Visual/Performing Arts		
Other (<i>specify</i>)		

BASIS FOR SELECTION

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? Yes No

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C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Nonacademic				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

SAT AND ACT POLICIES

C8. Entrance exams:

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2021**.

	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies:

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies:

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted

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Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

In addition, does your institution use applicants' test scores for academic advising? Yes No

Latest date by which SAT or ACT scores must be received for fall-term admission: **March 1**

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): _____

FIRST-YEAR STUDENT PROFILE

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.

Percent submitting SAT scores	43%	Number submitting SAT scores	308
Percent submitting ACT scores	78%	Number submitting ACT scores	564

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	75th Percentile Score	Average
SAT Composite	1080	1280	1186
SAT Evidence-Based Reading and Writing	550	640	593
SAT Math	530	640	593
ACT Composite	22	28	25
ACT Math	21	27	24
ACT English	21	29	25
ACT Writing			

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Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	6.8%	10.1%
600-699	42.5%	37.7%
500-599	43.5%	43.5%
400-499	7.2%	8.4%
300-399	0.0%	0.3%
200-299	0.0%	0.0%
	100%	100%

Score Range	SAT Composite
1400-1600	5.8%
1200-1399	41.7%
1000-1199	43.5%
800-999	9.0%
600-799	0.0%
400-599	0.0%
	100%

Score Range	ACT Composite	ACT English	ACT Math
30-36	15.8%	21.1%	9.9%
24-29	47.5%	35.1%	48.8%
18-23	33.9%	35.1%	31.7%
12-17	2.8%	8.7%	9.6%
6-11	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	26%	
Percent in top quarter of high school graduating class	49%	
Percent in top half of high school graduating class	81%	} Top half + bottom half = 100%
Percent in bottom half of high school graduating class	19%	
Percent in bottom quarter of high school graduating class	4%	

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **37%**

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 4.0	28.7%
Percent who had GPA between 3.75 and 3.99	16.7%
Percent who had GPA between 3.50 and 3.74	15.6%
Percent who had GPA between 3.25 and 3.49	14.5%
Percent who had GPA between 3.00 and 3.24	13.2%
Percent who had GPA between 2.50 and 2.99	8.4%
Percent who had GPA between 2.0 and 2.49	2.9%
Percent who had GPA between 1.0 and 1.99	0.0%
Percent who had GPA below 1.0	0.0%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.62

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **100%**

ADMISSION POLICIES

C13. Application fee

Does your institution have an application fee? Yes No

C14. Application closing date

Does your institution have an application closing date? Yes No

Application closing date (fall): _____

Priority date: **December 1**

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date): **November 1**

By (date): _____

Other: _____

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by May 1 or within **4** weeks if notified thereafter

Deadline for housing deposit (MMDD): **May 1**

Amount of housing deposit: **\$300**

Refundable if student does not enroll?

Yes, in full

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: **1 year**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation? Yes No

EARLY DECISION AND EARLY ACTION PLANS

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes No

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If “yes,” please complete the following:

Early action closing date **December 1**

Early action notification date **December 15**

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes No

D. TRANSFER ADMISSION

FALL APPLICANTS

D1. Does your institution enroll transfer students? Yes No

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	121	70	32
Women	101	59	30
Total	222	129	62

APPLICATION FOR ADMISSION

D3. Indicate terms for which transfers may enroll:

Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? Yes No

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement		X			
Interview		X			
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D7. If a minimum college grade point average is required of transfer applicants, specify

(on a 4.0 scale): **2.00**

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	December 1	August 15			X
Winter					
Spring	October 1	January 15			X
Summer					

TRANSFER CREDIT POLICIES

D12. Report the lowest grade earned for any course that may be transferred for credit: **C**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number: **60** Unit type: **credit hours**

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number: **60** Unit type: **credit hours**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 60

MILITARY SERVICE TRANSFER CREDIT POLICIES

D18. Does your institution accept the following military/veteran transfer credits?

American Council on Education (ACE)	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
College Level Examination Program (CLEP)	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
DANTES Subject Standardized Tests (DSST)	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

D19. Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number: **60** Unit type: **credit hours**

D20. Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number _____ Unit type _____

D21. Are the military/veteran credit transfer policies published on your website? Yes No

If yes, please provide the URL where the policy can be located: <https://jcu.edu/admission/veterans-program/military-and-academic-credits>

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---|---|
| <input type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input type="checkbox"/> Cooperative education program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input checked="" type="checkbox"/> Other (specify): Undergraduate 4 + 1 Master's degree program options | |

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input checked="" type="checkbox"/> Philosophy |
| <input checked="" type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): All core requirements are here: https://jcu.edu/academics/core | |

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/ nonresident aliens from the numerator and denominator)	34%	34%
Percent of men who join fraternities	7%	9%
Percent of women who join sororities	5%	21%
Percent who live in college-owned, -operated, or -affiliated housing	81%	52%
Percent who live off campus or commute	19%	48%
Percent of students age 25 and older	0%	1%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2. Activities offered Identify those programs available at your institution.

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station |
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input type="checkbox"/> Model UN | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Music ensembles | <input type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Musical theater | <input type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> International Student Organization | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name):

Naval ROTC is offered:

- On campus
 At cooperating institution (name):

Air Force ROTC is offered:

- On campus
 At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Accessible housing |
| <input type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms | <input checked="" type="checkbox"/> Fraternity/sorority housing |
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | <input checked="" type="checkbox"/> Theme housing |
| <input type="checkbox"/> Wellness housing | <input type="checkbox"/> Other housing options (specify): |

G. ANNUAL EXPENSES

G0. Please provide the URL of your institution’s net price calculator:

Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board: List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year.

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:	\$42,675	\$42,675
PUBLIC INSTITUTION Tuition:		
In-district:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIEN: Tuition:		
REQUIRED FEES:	\$1,730	\$1,730
ROOM AND BOARD: (on-campus)	\$12,560	\$12,560
ROOM ONLY: (on-campus)	\$6,940	\$6,940
BOARD ONLY: (on-campus meal plan)	\$5,620	\$5,620

G2. Number of credits per term a student can take for the stated full-time tuition 12 minimum 18 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. Do tuition and fees vary by undergraduate instructional program? Yes No

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,250	\$1,250	\$1,250
Room only:			\$6,940
Board only:			\$5,620
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation:	\$1,500	\$1,500	\$1,500
Other expenses:	\$2,000	\$2,000	\$2,000

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	\$1,415.00
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H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need outside grants
- Non-need student loans
- Non-need parent loans
- Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

AID AWARDED TO ENROLLED UNDERGRADUATES

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2019-2020 estimated or 2018-2019 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

- Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		
Federal	\$3,844,110	
State (i.e., all states, not only the state in which your institution is located)	\$1,180,429	\$31,417
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$49,361,981	\$22,626,496
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$813,892	\$111,080
Total Scholarships/Grants	\$55,200,412	\$22,768,993
Self-Help		
Student loans from all sources (excluding parent loans)	\$14,859,698	\$2,473,059
Federal Work-Study	\$1,323,851	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
Total Self-Help	\$16,183,549	\$2,473,059
Other		
Parent Loans	\$5,516,496	\$1,215,201
Tuition Waivers Note: Reporting is optional.	\$284,843	\$239,690
Athletic Awards		

Common Data Set 2019-2020

H2. Number of Enrolled Students Awarded Aid:

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2019 cohort)	843	2996	80
b) Number of students in line a who applied for need-based financial aid	788	2556	32
c) Number of students in line b who were determined to have financial need	652	2143	25
d) Number of students in line c who were awarded any financial aid	652	2142	24
e) Number of students in line d who were awarded any need-based scholarship or grant aid	637	2104	22
f) Number of students in line d who were awarded any need-based self-help aid	504	1727	21
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	637	2104	22
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	184	548	5
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	83%	81%	58%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$34,460	\$33,327	\$15,713
k) Average need-based scholarship or grant award of those in line e	\$29,033	\$27,317	\$10,149
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$3,850	\$4,545	\$3,439
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$3,246	\$3,976	\$3,359

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	184	786	8
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$22,470	\$21,743	\$4,614
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant			
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$	\$	\$

Common Data Set 2019-2020

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2019 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4. Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution: **627**

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	427	68%	\$32,956
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	423	67%	\$25,042
c) Institutional loan programs.	n/a	n/a	n/a
d) State loan programs.	n/a	n/a	n/a
e) Private student loans made by a bank or lender.	105	17%	\$33,138

AID TO UNDERGRADUATE DEGREE-SEEKING NONRESIDENT ALIENS

(Note: report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **46**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$27,365**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$1,286,191**

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: _____

PROCESS FOR FIRST-YEAR/FRESHMAN STUDENTS

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **February 15**

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis): Yes No

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): _____

b.) Students notified on a rolling basis: Yes No If yes, starting date: **February 15**

H11. Indicate reply dates:

Students must reply by (date): **May 1**

TYPES OF AID AVAILABLE

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): _____

H13. Scholarships and Grants

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-Need	Need-Based		Non-Need	Need-Based	
X	X	Academics			Leadership
		Alumni affiliation			Minority status
		Art			Music/drama
		Athletics			Religious affiliation
		Job skills			State/district residency
		ROTC			

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

INSTRUCTIONAL FACULTY

II. Please report the number of instructional faculty members in each category for Fall 2019. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional,"

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, MFA.

	Full-time	Part-time	Total
a.) Total number of instructional faculty	181	197	378
b.) Total number who are members of minority groups	30	32	62
c.) Total number who are women	78	102	180
d.) Total number who are men	103	95	198
e.) Total number who are nonresident aliens (international)	5	0	5
f.) Total number with doctorate, or other terminal degree	174	74	248
g.) Total number whose highest degree is a master's but not a terminal master's	6	117	123
h.) Total number whose highest degree is a bachelor's	1	6	7
i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)			
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

Common Data Set 2019-2020

STUDENT TO FACULTY RATIO

Report the Fall 2019 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2019 Student to Faculty ratio: **13 to 1** (based on **3,394** students and **259** faculty).

UNDERGRADUATE CLASS SIZE

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2019 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	67	272	309	87	3	1		739

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	12	13	16	8				49

J. DISCIPLINARY AREAS OF DEGREES CONFERRED

Degrees conferred between July 1, 2018 and June 30, 2019

For each of the following discipline areas, provide the percentage of bachelor's degrees awarded.

Category	Bachelor's	CIP 2010 Categories to Include
Agriculture		1
Natural resources and conservation	0.4%	3
Architecture		4
Area, ethnic, and gender studies	0.7%	5
Communication/journalism	6.9%	9
Communication technologies		10
Computer and information sciences	2.5%	11
Personal and culinary services		12
Education	6.0%	13
Engineering	0.2%	14
Engineering technologies		15
Foreign languages, literatures, and linguistics	1.6%	16
Family and consumer sciences		19
Law/legal studies		22
English	2.0%	23
Liberal arts/general studies		24
Library science		25
Biological/life sciences	9.0%	26
Mathematics and statistics	1.3%	27
Military science and military technologies		28 and 29
Interdisciplinary studies	1.0%	30
Parks and recreation	8.7%	31
Philosophy and religious studies	2.5%	38
Theology and religious vocations		39
Physical sciences	3.0%	40
Science technologies		41
Psychology	6.6%	42
Homeland Security, law enforcement, firefighting, and protective services		43
Public administration and social services		44
Social sciences	8.9%	45
Construction trades		46
Mechanic and repair technologies		47
Precision production		48
Transportation and materials moving		49
Visual and performing arts		50
Health professions and related programs		51
Business/marketing	36.7%	52
History	1.9%	54
Total	100%	