

Integrative Core Committee Minutes
Monday, March 16, 2020 2:00-3:15 p.m.

John Carroll University Integrative Core Committee:

Voting Members

Brent Brossmann, Director (CO)
Desmond Kwan, Natural Science (CH)
Ken Eslinger, Issues in Social Justice (SOC)
Andreas Sobisch, Engaging the Global Community (PO)
Kristen Tobey, Theology & Religious Studies (TRS)
Karen Gygli, Creative & Performing Arts (EN)
Tom Pace, Writing & Written Expression (EN)
Luigi Ferri, Humanities (CMLC)
Andy Welki, Quantitative Analysis (EC)
(also BSOB representative)
Rich Clark, Social Sciences (SC)

Marcus Gallo, Humanities (HS)
Simon Fitzpatrick, Philosophy (PL)
John McBratney, Link Courses (EN)

Ex Officio Members:

Todd Bruce, Director of Assessment
Peter Kvidera, Interim CAS Dean
Maria Marsilli, Interim CAS Associate Dean
M. Martin, CAS Associate Dean
Michelle Millet, Director, Grasselli Library
Nevin Mayer, Coordinator of Instruction, Grasselli Library
Michelle Reynard, Registrar
Maryclaire Moroney, Asst. Provost for Academic Advising
Carlo DeMarchi, Asst. Dean, Academic Advising

Voting Members Present L. Ferri, J. McBratney, B. Brossmann, T. Pace, A. Welki, , K. Gygli, K. Tobey, M. Gallo, D. Kwan, S. Fitzpatrick, R. Clark **Ex Officio Members Present:** T. Bruce, C. DeMarchi, M. Marsilli, M. Reynard, M. Moroney,

Documents distributed prior to the meeting:

- A. Agenda
- B. Science Proposals - Draft

1. Course Approvals

The committee then discussed and reviewed the following courses for approval:

Review of PO 313 – Politics of Wrongful Convictions

The committee reviewed the application for PO 313. They agreed it is in the realm of ISJ, but needs to better outline the ISJ Objectives and learning goals in the syllabus. Committee discussed that the PO chair is well acquainted with the ISJ learning goals and should be able to help the instructor with this and that this application should be sent back to the instructor to revise it and resubmit. The committee voted:

Proposal	Vote
ISJ for PO 313 – Politics of Wrongful Convictions – Revise and resubmit the application	YES – 10 NO – 0 AB – 0

Review of COM 111: Impromptu

The course features a combination of storytelling and public speaking in addressing topics with little to no preparation. T The committee reviewed the learning goals and learning outcomes. There was a question as to whether there is a model for this to be done well? Brent answered that yes, there are several stellar online resources since the event is competed in nationally. The committee voted:

Proposal	Vote
CAPA for COM 111 - Impromptu	YES – 10 NO – 0 AB – 1

AH 315: 20th Century Art/HS 263: Italian History 1914-1957 – Casciani/Ferri – LINK

This application has gone back and forth from the instructors to the committee. Instructors Casciani and Ferri met with B. Brossmann to review all the work they have done since it the application got sent back to them. The paper assignment is now 12-15 pages and there are clearer linkages to the learning objectives. The committee had questions for L. Ferri as to make sure that the instructors at the Italian University are on board and understand the JCU assessment objectives as well as the Core Committee learning goals in terms of the Linked goals. Also questions as to the credentials of the Italian instructors. L. Ferri assured the committee that the instructors will be well versed in terms of the JCU Learning Goals, as well as the Core Committee. He also stated that the JCU instructor running the program in Rome will be making sure that these goals are being met and that they will be working closely with those instructors. The committee also felt that the learning goals need to be updated on the syllabus, and that they need to see these changes. (unfortunately, due to the COVID- 19 situation, Prof. Ferri and Casciani don't have access to their offices at JCU. Once they are able to their offices, they will forward to the committee these documents so that they can see the changes made). A motion was made to vote to approve with conditions: (L. Ferri dropped off the call at this point and rejoined after the vote):

Proposal	Vote
LINK for AH 315: 20 th Century Art/HS 263: Italian History 1914-1957 – Approve with Conditions	YES – 10 NO – 0 AB – 1

Conditional Approval:

ACT 4xx: Catholic Social Teaching in Business/TRS 3xx: Catholic Social Teaching in Business – Webinger/Wilson-Reitz – LINK

With the need for links for Fall of 2020, B. Brossmann is hoping to give this course conditional approval. This set of courses was sent to a chair in hopes of a summer grant last year. It never made it to the core committee for vote on a summer grant. It is the hope of the instructors that they will be given the summer grant this year, and then it can be taught in the fall. Due to technical problems the committee was not able to view the syllabi of both courses, so until they can, they agreed to table this vote.

B.Brossmann provided an update on AH 248 – Intro to Graphic Design. G. Guest provided documentation that illustrated the course is more aligned with the learning goals.

2. Learning Objective 1: The Natural World: an update was given that the SCI team met and identified ways that non-science/stem students would be more grounded in science. The committee members discussed the five options ranging from the core science requirements are fine, leave them be, to changing the SCI requirement to add more classes to fulfil a new core requirement. B. Brossmann cautioned the committee that anything beyond option 1 requires the vote of the full faculty and would raise big concerns from the Science Chairs. The Committee raised two conflicting issues, although neither was resolved. The first was that this may be a bad time for advancing this proposition. The conflicting argument was that, if we are committed to adding more science, we should raise the issue now and start planning, even if implementation is some years away.

B.Brossmann would like the committee to take the document provided by the SCI Subcommittee and study it until next meeting as where he would like to discuss it again.

3. Linked Pairs: the committee needs to look at what pairs are not continuing. The committee asked for volunteers to study this. B. Brossmann, M. Marsilli and J. McBratney will look into this matter.

Meeting ended at 3:05 pm.