

Integrative Core Committee Minutes
Monday, April 20, 2020 2:00-3:15 p.m.

John Carroll University Integrative Core Committee:

Voting Members

Brent Brossmann, Director (CO)
Desmond Kwan, Natural Science (CH)
Ken Eslinger, Issues in Social Justice (SOC)
Andreas Sobisch, Engaging the Global Community (PO)
Kristen Tobey, Theology & Religious Studies (TRS)
Karen Gygli, Creative & Performing Arts (EN)
Tom Pace, Writing & Written Expression (EN)
Luigi Ferri, Humanities (CMLC)
Andy Welki, Quantitative Analysis (EC)
(also BSOB representative)
Rich Clark, Social Sciences (SC)

Marcus Gallo, Humanities (HS)
Simon Fitzpatrick, Philosophy (PL)
John McBratney, Link Courses (EN)

Ex Officio Members:

Todd Bruce, Director of Assessment
Peter Kvidera, Interim CAS Dean
Maria Marsilli, Interim CAS Associate Dean
M. Martin, CAS Associate Dean
Michelle Millet, Director, Grasselli Library
Nevin Mayer, Coordinator of Instruction, Grasselli Library
Michelle Reynard, Registrar
Maryclaire Moroney, Asst. Provost for Academic Advising
Carlo DeMarchi, Asst. Dean, Academic Advising

Voting Members Present L. Ferri, J. McBratney, B. Brossmann, T. Pace, A. Welki, , K. Gygli, K. Tobey, M. Gallo, D. Kwan, S. Fitzpatrick, R. Clark, K. Eslinger **Ex Officio Members Present:** T. Bruce, M. Marsilli, M. Reynard

Documents distributed prior to the meeting:

- A. Agenda
- B. Meeting Minutes from 4/6/2020

1. Minutes from the April 6, 2020 meeting were reviewed. Motion to accept the minutes was made, seconded, passed (11 approve votes; 0 abstention; 0 No's.).

2. **Course Approvals:** The following courses were reviewed and voted on by the Core Committee:

OP for TRS 430: Intro into Systematic Theology: The learning goals are missing from the syllabus. The committee agreed to vote to approve on the condition that the learning goals be put into the syllabus.

Proposal	Vote
OP for TRS 430: Intro into Systematic Theology – Approve with Conditions:	YES – 11 NO – 0 AB – 1

EGC for TRS 252: Religions of India: Committee reviewed and discussed this application. As far as the syllabus, the EGC learning goals and assessment language needs to be added to it. They also felt that there needs to be better alignment between the Student Learning Outcomes and the signature assignment as well as a clear description of the assignment. The director indicated that this course has conditional EGC approval for Fall of 2020. The committee voted:

Proposal	Vote
EGC for TRS 252: Religions of India: Return to the instructor for revision.	YES – 12 NO – 0 AB – 0

C & OP for PO 430: IR@Bleeding Edge-Imagine TMRW (Ziemke): The committee reviewed and discussed this application. While the committee would like to see more information on the assignment for the course, the committee thinks that the capstone part of this course is fine. As far as the OP portion of the application, the committee felt that the presentations that are assigned do not meet the OP standard. The committee voted:

Proposal	Vote
C & OP for PO 430: IR@Bleeding Edge-Imagine TMRW – Return to Instructor for revision.	YES – 12 NO – 0 AB – 0

3. Course Development Grants:

Nya Nathalie – EGC for PL XXX: Philosophy of Blacks in Europe: The instructor who applied for this grant is a Post-Doc fellow; in the fall of 2020, the instructor may be an adjunct in the philosophy department. Given the current times the University is in, adjuncts professors may not be teaching as many courses. The concern of the committee is that if this particular instructor is not able to teach at JCU in the fall of 2020, will there be another instructor who will teach this class. Overall, the committee liked this application, but it needs some adjustments. Some things they highlighted that will need to be present on the final application is that the instructor should: join a learning community, spell out each of the learning objectives will be met, what other countries will the instructor be highlighting, and that assignment needs to explicitly integrate the student learning goals. The committee voted:

Proposal	Vote
Approve Summer Course Development Grant for the PL XXX Philosophy of Blacks in Europe	YES – 13 NO – 0 AB – 0

Reiko Simmons – EGC for CH XXX: The Chemistry of Nuclear Energy: similar to the Philosophy course above, the concern of the core committee is that if this particular instructor is not able to teach at JCU in the fall of 2020, will there be another instructor who will teach this class. The committee felt that the instructor needs to join a learning committee, as to which one, they discussed the possibility of getting R. Purdy to create the Asian Learning Community. The core director will speak with R. Purdy about this. Questions as to whether this course proposal was global enough. The instructor mentions in the syllabus there will enough countries studied in the course to make it a global course. There was another question as to whether the instructor is informed enough on the environmental impact of the nuclear action. The committee felt it wasn't their duty to question the instructor's subject knowledge. The department chair approved this course and they think this was enough information to confirm that. There was also questions on the text books that would be used for this course, as it was mentioned that it would not help in the understanding of this course. Finally the committee felt that the signature assignment needs to be integrated to the learning goals, that the instructor needs to clarify the transnational component, and clarify chemistry and nuclear energy component.

The committee voted:

Proposal	Vote
Approve Summer Course Development Grant Reiko Simmons – EGC for CH XXX: The Chemistry of Nuclear Energy	YES – 11 NO – 1 AB – 0

Simran Kahai – EGC for EC 381: Applied Global Health Economics: due to the nature of this course, it will have to be offered 3 times in 5 years as opposed to the requirement of 3 times in 4 years. The director is willing to approve this aspect of the course. There is a concern of the perquisite nature of this course as student will need to take a prerequisite to enroll in this course. There was discussion as to whether that would prohibit the number of students who are able to take this course. This course does allow business minor to take this course as an EGC requirement. The committee felt there needs to be more a clear connection between student learning outcomes and the assignments as well as a more clear description of the other countries that will be discussed in the course. The committee voted:

Proposal	Vote
Approve Summer Course Development Grant for Simran Kahai – EGC for EC 381: Applied Global Health Economic	YES – 10 NO – 0 AB – 0

4. Fall 2020 Plans: Because of Covid-19, there is a chance that fall 2020 courses will be taught online and not in the classroom. Will this have an impact on Core Designated Courses? It was brought up that it might have an impact on SCI courses that include a lab component. The director will send out an email to the faculty asking for their thoughts on this and if possible the committee will reconvene to discuss.

5. Committee Members for the 2020-2021 Academic Year: the Director mentioned those outgoing members and thanked them profusely. The director would like to get nominations to fill the empty positions of the committee.

Meeting ended at 3:25 pm.