

Integrative Core Committee Minutes
Monday, April 06, 2020 2:00-3:15 p.m.

John Carroll University Integrative Core Committee:

Voting Members

Brent Brossmann, Director (CO)
Desmond Kwan, Natural Science (CH)
Ken Eslinger, Issues in Social Justice (SOC)
Andreas Sobisch, Engaging the Global Community (PO)
Kristen Tobey, Theology & Religious Studies (TRS)
Karen Gygli, Creative & Performing Arts (EN)
Tom Pace, Writing & Written Expression (EN)
Luigi Ferri, Humanities (CMLC)
Andy Welki, Quantitative Analysis (EC)
(also BSOB representative)
Rich Clark, Social Sciences (SC)

Marcus Gallo, Humanities (HS)
Simon Fitzpatrick, Philosophy (PL)
John McBratney, Link Courses (EN)

Ex Officio Members:

Todd Bruce, Director of Assessment
Peter Kvidera, Interim CAS Dean
Maria Marsilli, Interim CAS Associate Dean
M. Martin, CAS Associate Dean
Michelle Millet, Director, Grasselli Library
Nevin Mayer, Coordinator of Instruction, Grasselli Library
Michelle Reynard, Registrar
Maryclaire Moroney, Asst. Provost for Academic Advising
Carlo DeMarchi, Asst. Dean, Academic Advising

Voting Members Present L. Ferri, J. McBratney, B. Brossmann, T. Pace, A. Welki, , K. Gygli, K. Tobey, M. Gallo, D. Kwan, S. Fitzpatrick, R. Clark, A. Sobisch, K. Eslinger **Ex Officio Members Present:** T. Bruce, M. Marsilli, M. Reynard, M. Moroney, P. Kvidera, M. Martin

Documents distributed prior to the meeting:

- A. Agenda
- B. Core Designation Renewal Templates - Draft

1. SCI Proposal

P.Kvidera and M. Martin joined the committee to discuss the SCI Proposal. Previously, the committee discussed several different proposals from the status quo to the changing the SCI core requirements for non-STEM students. What ever option gets approved from the committee will require a larger discussion with the entire faculty and then the leadership. A question was asked about the impact on the SCI departments, to which M. Martin indicated that if there is new requirement put in place that would mean an addition of 24 sections of courses. The SCI departments would then need to hire additional PT faculty to teach them. The estimate on hiring those faculty could be close to \$250K a year. P. Kvidera indicated that additional staffing right now is an issue in terms of the finances. The STEM Chairs are in favor of additional SCI requirement. Would this change the number of core credits to non STEM students, theoretically no, as they would remove a distribution credit. Questions as to where the monies would come from as the committee don't want the humanities and social sciences budgets cut. The Sciences would have to help fund this. Committee discussed what would be the vote? Do they need another year to discuss the proposal and possibly roll out in Fall of 2021 or further? There was a motion made:

Proposal	Vote
Table the discussion on adding more SCI to the non-STEM student's core requirements due to the current time's constraints.	YES – 12 NO – 1 AB – 0

2. Minutes from the March 16, 2020 meeting were reviewed. Motion to accept the minutes was made, seconded, passed (13 approve votes; 0 abstention; 0 No's.).

3. Relaxed Core for Spring 2020 – The committee voted last week to relax the core requirements for incoming transfer students this year due to COVID-19. Peter Kvidera asked us to consider extending that to the Spring 2020 transfer students. They were on campus for 9 weeks before the COVID-19 hit. It is approximately 25 students. The Transfer Subcommittee of the Strategic Plan (IV) supports this. The committee voted:

Proposal	Vote
Extend a relaxed core requirements for the Spring 2020 Students	YES – 13 NO – 0 AB – 1

4. Course development grants: Webinger/Wilson-Reitz: They applied for the grant last year, the committee was unaware of the application until after the deadline had passed last year. The instructors have been given a provisional approval to teach the linked pair in Fall of 2020, and they have been actively working on the course. They would now like the committee to consider the course development grant proposal that was submitted last year. The committee voted:

Proposal	Vote
Approve Summer Course Development Grant for the ACC 100/TRS 263 course (Webinger / Wilson-Reitz)	YES – 13 NO – 0 AB – 0

5. Course Approvals:

AW for TRS 430: Intro to Systematic Theology: Committee liked the course, the language around the assignment was confusing; they need to specify the rhetorical issues. T. Pace will work with applicant on this. The committee voted:

Proposal	Vote
AW for TRS 430: Intro to Systematic Theology – Approve with Conditions	YES – 13 NO – 0 AB – 0

OP for TRS 430: Intro to Systematic Theology: There was no assignment attached and needs the learning goals attached, Committee felt that the application should be returned for this information.

Proposal	Vote
OP for TRS 430: Intro to Systematic Theology – return for revision	YES – 13 NO – 0 AB – 0

EGC for TRS 205: Engaging the New Testament – overall the committee liked the application but they felt it was lacking a bit of interdisciplinarity, need more information on the assignment and the literature to prove it. Didn't see a lot of specific language on the global or learning outcomes. Committee felt they could vote on this and approve it with conditions and A. Sobisch or B. Brossmann will work with S. McGinn on this is.

Proposal	Vote
EGC for TRS 205: Engaging the New Testament – Approve with conditions	YES – 13 NO – 0 AB – 0

ISJ for PO 3xx: Women, Gender and Politics – the committee liked this course but would like some learning goals on the syllabus and how they will be assessed. The committee felt they could vote on this and approve it with conditions as long as the instructor has learning objectives on the syllabus as well as on the assignment have the student reflect on the ISJ learning goals.

Proposal	Vote
ISJ for PO 3xx: Women, Gender and Politics – Approve with conditions.	YES – 13 NO – 0 AB – 0

6: EGC Updates: On the original fall schedule there was only 14 EGC courses; at the very least there needs to be 18; with the possible cancellation of any study abroad experience, the need for more EGCs is high. TRS stepped up and are offering 3 additional EGC as well as S. Casciani will be teaching a course she usually teaches in study abroad on the JCU campus. That brings the total being offered in the fall of 18. There might be more as some instructors have stepped up and said they would like to teach more EGC courses and will be applying for summer grants. Some of these courses may be added to the Fall 2020 schedule.

7. Course Renewal Process: as there are over 100 courses whose designation will be expiring by the end of the next school year, the committee will be looking a quick and clean process. Before the meeting the committee was provided with draft templates of the renewal applications. Some of these templates were reviewed during the meeting and some suggestions were made on the wording and rationale of the applications. Question was posed as to who would be renewing all the applications, as to if it would be the whole committee or a subset of the committee. The committee felt that subcommittees would initially look at the application and then inform the committee. Modifications will be made to the applications and brought back to the committee.

Meeting ended at 3:15 pm.