

Integrative Core Committee Minutes
Monday, October 12, 2020 2:00-3:15 p.m.

John Carroll University Integrative Core Committee:

Voting Members

Brent Brossmann, Director (CO)
Mike Nichols, Natural Science (CH)
Rich Clark, Issues in Social Justice (SOC)
Matt Berg, Engaging the Global Community (HS)
Kristen Tobey, Theology & Religious Studies (TRS)
Karen Gygli, Creative & Performing Arts (EN)
Tom Pace, Writing & Written Expression (EN)
Luigi Ferri, Humanities (CMLC)
Andy Welki, Quantitative Analysis (EC)
(also BSOB representative)
Colin Swearingen, Social Sciences (PO)

Marcus Gallo, Humanities (HS)
Simon Fitzpatrick, Philosophy (PL)
Jean Feerick, Link Courses (EN)

Ex Officio Members:

Todd Bruce, Director of Assessment
Bonnie Gunzenhauser, CAS Dean
Maria Marsilli, CAS Interim Associate Dean
M. Martin, CAS Associate Dean
Michelle Millet, Director, Grasselli Library
Nevin Mayer, Coordinator of Instruction, Grasselli Library
Michelle Reynard, Registrar
Pat Mullane, Asst. Provost for Academic Advising/
Carlo DeMarchi, Asst. Dean, Academic Advising

Voting Members Present B. Brossmann, T. Pace, A. Welki, K. Gygli, M. Marsilli, K. Tobey, M. Berg, M. Nichols, C. Swearingen, M. Gallo, S. Fitzpatrick, J. Feerick **Ex Officio Members Present:** T. Bruce, C. DeMarchi, M. Marsilli, M. Reynard, P. Mullane

Documents distributed prior to the meeting:

- A. Agenda
- B. 9/28/2020 Meeting Minutes
- C. Draft of University Strategic Plan

1. Review of Meeting Minutes from 9/14/2020:

Minutes from the September 28, 2020 meeting were reviewed. Motion to minutes was made, seconded, and passed (12 approve votes; 0 abstention; 0 No's)

2. Course Approvals

The committee reviewed the below courses for core designations:

- a. Ziemke – PO 430: IR @Bleeding Edge Imagine TMRW – seeking capstone (the committee agreed review this application at the next core meeting on 10/26/2020)
- b. Nietupski: TRS 253: Religions of China – seeking EGC. Committee reviewed the application and agreed the application is confusing. It is missing the explanation of how it is meeting the EGC learning goals, and is missing its signature assignment. Should this course reach out of the country of China to make it more intercultural and meet the cross-cultural exchange? The committee voted:

Proposal	Vote
EGC for TRS 253: Religions of China – Revise and Resubmit	YES – 12 NO – 0 AB – 0

- c. Ferri – IC 165: Modern Rome in Lit & Film – seeking ISJ. Committee reviewed the application felt there was a question in the assessment section. Are the assignments aligned with SLO assessment goals and how does they support ISJ? This section needs to be a bit clearer. There was also discussion as to

whether this course should be two courses – one on Italy and one on Rome. Committee felt it was up to the instructor to determine this and that this course is clearly an ISJ course, however they would like to see a better explanation on how the assignments are aligned with assessment SLOs. The committee voted:

Proposal	Vote
ISJ for IC 165: Modern Rome in Lit and Film	YES – 12 NO – 0 AB – 0

3. University Strategic Plan: T. Bruce gave background on the strategic planning process; the university is seeking the core committee feedback. The committee will be divided into two groups and asked to look at the plan and reflect on three questions:

- 1: strengths of the plan
- 2: what adjustments need to be made
3. is there anything missing? What else needs to be included?

The committee divided into two groups via Zoom. Each group was asked to take and record notes that will be reviewed as a whole group during the next core committee meeting on October 26, 2020.

Meeting ended at 3:15pm.