

**Integrative Core Committee Minutes**  
**Monday, September 14, 2020 2:00-3:15 p.m.**

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**John Carroll University Integrative Core Committee:**

**Voting Members**

Brent Brossmann, Director (CO)  
Mike Nichols, Natural Science (CH)  
Rich Clark, Issues in Social Justice (SOC)  
Matt Berg, Engaging the Global Community (HS)  
Kristen Tobey, Theology & Religious Studies (TRS)  
Karen Gygli, Creative & Performing Arts (EN)  
Tom Pace, Writing & Written Expression (EN)  
Luigi Ferri, Humanities (CMLC)  
Andy Welki, Quantitative Analysis (EC)  
(also BSOB representative)  
Colin Swearingen, Social Sciences (PO)

Marcus Gallo, Humanities (HS)  
Simon Fitzpatrick, Philosophy (PL)  
Jean Feerick, Link Courses (EN)

**Ex Officio Members:**

Todd Bruce, Director of Assessment  
Bonnie Gunzenhauser, CAS Dean  
Maria Marsilli, CAS Interim Associate Dean  
M. Martin, CAS Associate Dean  
Michelle Millet, Director, Grasselli Library  
Nevin Mayer, Coordinator of Instruction, Grasselli Library  
Michelle Reynard, Registrar  
Pat Mullane, Asst. Provost for Academic Advising/  
Carlo DeMarchi, Asst. Dean, Academic Advising

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**Voting Members Present** B. Brossmann, T. Pace, A. Welki, R. Clark, K. Gygli, M. Marsilli, K. Tobey, M. Berg, M. Nichols, C. Swearingen, M. Gallo, S. Fitzpatrick, J. Feerick **Ex Officio Members Present:** T. Bruce, C. DeMarchi, M. Marsilli, M. Reynard, P. Mullane, B. Gunzenhauser

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**Documents distributed prior to the meeting:**

- A. Agenda
- B. Copies of Application for HS 281

**1. Opening Business:**

The Core Director welcomed new committee members and the new Dean of CAS, Bonnie Gunzenhauser. Dean Gunzenhauser spoke to the group and expressed her admiration for the core curriculum at JCU.

**2. Major Issues for Fall Semester:**

The Core Director outlined the pressing issues that the committee will be addressing for Fall Semester:

- a) Course Renewal Process – 100+ courses are up for renewal this AY. Last year the committee approved a course renewal process. There will be an OnBase application coming to simplify the renewal application process. October is the target date for the online application process to start. Applications will be assessed and approved to see if the learning objectives of the course are met.
- b) Distribution Courses – data was collected over the summer to see what types of courses are needed for students to complete core requirements. The data suggested that there is a need for more Link and EGC courses. The ISJ and HUM chairs will be collecting data and determining what departments are offering which courses to see what needs to be offered in the future. T. Bruce will be able to assist in the data collection. It was discussed that in the future that the committee might need to change a requirement that would not allow the student to fulfill all of their core requirements in their major. Making this change would give the student a broader education. A point was made that the committee might need to think very long about NOT doing this as it could have implications for the student in terms of increased credit hours.
- c) There is a need for Linked Pairs, PLKR/PLVS, CAPA and EGC courses. In terms of PL courses, the chair of the department felt that in order to provide the appropriate number of these courses, there might be a need for additional faculty to be hired. Additionally, there issue of double designations for PL courses (as well as TRS) can create problems for the registrar.

- d) There is a question on whether or not all CAPA courses need to be three credit versus one credit. To address this issue, the committee will need to hear from both sides.

### 3. Course Enrichment Grant Request

Gail Arnoff is requesting \$300 to have three speakers appear via zoom into her EN 125 courses. These speakers appear in costume as historical figures (i.e. Rosa Parks) and help the students improve their writing, with a focus on argument and research papers. The focus of the theme is the Civil Rights Movement. The committee voted:

Proposal	Vote
\$300 for guest speakers for G. Arnoff's EN 125 course	<b>YES – 12</b> <b>NO – 0</b> <b>AB – 0</b>

### 4. Summer Course Development Grants

The committee reviewed and voted on final payment the following summer course development grants:

- a. Nathalie Nya – proposing “Philosophy of Blacks in Europe” an EGC Course. The committee questioned the integration nature of this course and signature assignment. The instructor belongs to the “Storytelling across Time and Borders” learning community. Questions posed were whether this is more of PJHR or Francophone course, what are the disciplinary linkages? Discussion continued about the definition of integration – which is the ability to apply/connect skills knowledge, theories from one context to a different context. It was asked if this is the type of Philosophy that this instructor teaches, which it was assured it was and this course would be PLVS. It was mentioned that Dr. Nya is an adjunct colleague. One last question that was posed was regarding the twenty page paper – is twenty pages too much for this level of a course. For an EGC course, twenty pages is not out of the realm. T. Pace said he would work with instructor on this.
- b. Reiko Simmons – proposing “Chemistry of Nuclear Energy” and EGC Course. This instructor is a member of the East Asian Faculty Learning Community. Discussion of this course is whether there is enough EGC material outside of the science realm. Is there enough “culture” in this proposed course? It was discussed that the chair of the chemistry department will work with the instructor on this course in conjunction with the EGC chair to help her integrate more “culture” into this course.
- c. Webinger/Wilson-Reitz – both instructors are using the same fully integrated syllabus and that this course has been offered in the past and has provisional approval.

The Committee voted on final payment for the above three courses:

Proposal	Vote
Approve final payment for the below instructors for the work they put into developing core courses and providing timely update:  Nathalie Nya Reiko Simmons Mariah Webinger Megan Wilson-Reitz	<b>YES – 12</b> <b>NO – 0</b> <b>AB – 0</b>

**5. Course Approvals:**

The committee reviewed the below courses for Core Designations:

- a. R. Hessinger’s HS XXX “Science and the Body” seeking ISJ. Committee agreed that this is an ISJ course and meets all the learning objectives. It was asked if the committee wanted to see if science is fairly represented and integrated. It was mentioned that this is an ISJ course not EGC, so integration is not a factor and it is up to the instructor. The committee voted:

<b>Proposal</b>	<b>Vote</b>
ISJ for HS XXX “Science and the Body”	<b>YES – 12</b> <b>NO – 0</b> <b>AB – 0</b>

- b. P. Mason’s PO 231: “Current Issues Asia Politics” seeking Link. The core director gave background on this course. The linked pair was approved last year and taught in spring semester. It was discovered that the wrong PO course was taught in the linked pair. The PO course that was taught was an EGC course. The PO instructor needs to reapply with PO 231 for linked status with HS 281. HS 281 that was approved and that was taught in the spring. Before the committee votes to approve the designation request, they need to see a signature assignment for this course. The committee voted:

<b>Proposal</b>	<b>Vote</b>
Revise and Resubmit for PO 231: Current Issues Asia Politics	<b>YES – 12</b> <b>NO – 0</b> <b>AB – 0</b>

Meeting ended at 3:20pm.