

University Committee on the Student Learning Experience (UCSLE)

Meeting Agenda
December 2, 2020
9:30 am – 11:00 pm

Zoom Meeting

Committee Charge

UCSLE members are charged to develop, implement, and evaluate initiatives that improve the student experience. As a cross-divisional council of administrative leaders and faculty, staff, and student representatives, it enacts a collaborative and integrative approach to policies, programs, or sponsored events that are aligned with the strategic plan and the University learning goals. It examines issues such as, orientation and advising, experiential education, persistence and completion, career services, diversity and inclusivity, service, justice, and mission and identity. UCSLE members are charged with informing and reporting back to the constituencies they represent.

<u>Agenda Items:</u>	<u>Reporting Party:</u>
1. Welcome and Opening Prayer	Sr. Katherine
2. Approval of the Minutes	
3. Brief discussion of NSSE response strategy	Todd
4. Student Success and the Strategic Plan (see excerpt below)	Steve, Sherri Steve, Pat
5. Student Success Committee	
6. Standing Working Groups - brief updates as warranted:	Tiffany
a. Diversity Equity and Inclusion	Sr. Katherine
b. Experiential Learning	Pat
c. Student Success	Todd
d. Retention, Persistence and Completion	Ed
e. Mission Integration	All
7. Open Forum	
8. Suggested Topics for Future Meetings	

DRAFT – Strategic Plan Language for Student Success:

The SP is still in draft form but has been reworked to include just 3 Strategic Priorities: Academic Success, Student Success, and Institutional Success. I've included the Student Success Priority here for your review and for our discussion of how this committee will move forward with implementing a holistic student success model at JCU. We will not be attempting to modify the language here at our meeting but rather addressing how we might implement it.
STH

Strategic Priority 2: Integrate and Enhance Student Wellness and Success

Building on its commitment to faith that does justice, inclusive excellence, and care for the whole person, John Carroll University will integrate and enhance existing programs that promote student wellness and success in a distinctly Ignatian environment where all are welcomed, challenged, and supported. Faculty, staff, and peers will mentor and advise students through a seamlessly integrated, transformative experience by which they develop as people for and with others and work toward a more just and humane world.

As our students prepare to take their places as discerning leaders for social change in an increasingly complex, diverse, and challenging world, John Carroll University will support their success and well-being in a community where all are welcome. Inspired by the Universal Apostolic Preferences of the Jesuits and a holistic view of the human person in community, we are committed to accompanying students as they grow and develop the knowledge, skills, and values necessary to lead and serve the common good. As people for and with others, they will have a special concern for those on the margins of society and for the planet. Through the expansion and integration of support systems, facilities, technology, and programming, our student body will be empowered to discern their gifts and talents and determine their pathways to meet the world's needs. Each of the following goals and accompanying objectives will broaden opportunities for students to discover their full potential, encounter God in all things, respond to pressing social justice issues, and emerge as global citizens who work toward a more just and humane world.

Goal 1: Establish and implement an Ignatian model for Student Success across all student-facing divisions – Academic Affairs, Student Affairs, Enrollment Management, Mission and Identity, and Diversity, Equity and Inclusion.

Building on existing efforts across the University, John Carroll will create and implement a student success model that is inspired by the Ignatian tradition and permeates the academic and co-curricular infrastructure, creating a holistic experience for students. The reflective engagement of students in the purposeful planning of their educational experiences will require more intentional integration of academic, co-curricular, and extra-curricular support services built on mentoring relationships and the careful selection and sequencing of learning opportunities. This effort will be coordinated by the Office of Student Success and will be achieved through the following objectives:

Objective 1.1: Establish an integrated academic and co-curricular support system aimed at promoting a holistic student success model that yields excellent outcomes for a diverse student body in their personal and professional lives. This will be embodied in an Integrated Pathways model in which students can participate in their own planning for success.

Objective 1.2: Define, develop, and assess an holistic model for student success based on Ignatian principles that reflects and values the intellectual, emotional, social, and spiritual dimensions among a diversity of people.

Objective 1.3: Identify and address any systemic problems that undermine student success.

Goal 2: Foster a culture of care and support through a holistic approach to student and community well-being across backgrounds, identities, and needs.

At John Carroll the Jesuit values of cura personalis (care for the whole person) and kinship (being intentionally connected in relationship with others) define our approach to student and community well-being. Students who are nurtured and supported in every dimension of their lives become more resilient, not only during their time at John Carroll, but throughout the rest of their professional and personal lives. They also feel empowered to achieve incredible personal growth as well as a greater capacity to share their talents and leadership in service with others. This strategic initiative will be achieved through the following goals:

Objective 2.1: Develop a culture of wellness across campus that reflects collaborative and integrated efforts to expand recreational, spiritual, social, and leadership programming for an engaged and inclusive community.

Objective 2.2 Enhance and integrate campus efforts to educate about and respond to the most pressing social justice and equity issues at the local, national, and global levels.

Objective 2.3: Improve accessibility to resources and services on campus for all students.

Goal 3: Improve campus facilities and maximize their use with enhanced technology and the resources necessary to deliver services that support student engagement and success.

Maintaining and renovating campus facilities, and enhancing technologies to meet the needs and expectations of a broader diversity of students are necessary to improve recruitment and retention success. Environments that engage students' learning, wellness, connections, and sense of community help to establish institutional affinity, involvement, and overall satisfaction.

Objective 3.1: Renovate and strengthen the current utilization of campus spaces, with specific focus on the renovation and use of Grasselli Library and the Breen Learning Center, to sustain and enhance the environments that support the integrative student experience and academic success.

Objective 3.2: Identify and implement technologies focused on evaluating, tracking, and improving the success of diverse learners and allow for maximum use of campus resources.

Objective 3.3: Continue building the strong sense of community and relationships formed with committed faculty and staff by ensuring that human and fiscal resources align with the needs and expectations of a broader diversity of students.