

**Integrative Core Committee Minutes**  
**Monday, January 25, 2021 2:00-3:15 p.m.**

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**John Carroll University Integrative Core Committee:**

**Voting Members**

Brent Brossmann, Director (CO)  
Mike Nichols, Natural Science (CH)  
Rich Clark, Issues in Social Justice (SOC)  
Matt Berg, Engaging the Global Community (HS)  
Kristen Tobey, Theology & Religious Studies (TRS)  
Karen Gygli, Creative & Performing Arts (EN)  
Tom Pace, Writing & Written Expression (EN)  
Luigi Ferri, Humanities (CMLC)  
Andy Welki, Quantitative Analysis (EC)  
(also BSOB representative)  
Colin Swearingen, Social Sciences (PO)

M.Marsilli, Humanities (HS)  
Simon Fitzpatrick, Philosophy (PL)  
John McBratney, Link Courses (EN)

**Ex Officio Members:**

Todd Bruce, Director of Assessment  
Bonnie Gunzenhauser, CAS Dean  
Rodney Hessinger, CAS Interim Associate Dean  
Mike. Martin, CAS Associate Dean  
Michelle Millet, Director, Grasselli Library  
Nevin Mayer, Coordinator of Instruction, Grasselli Library  
Michelle Reynard, Registrar  
Pat Mullane, Asst. Provost for Academic Advising/  
Carlo DeMarchi, Asst. Dean, Academic Advising

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**Voting Members Present** B. Brossmann, T. Pace, A. Welki, K. Gygli, K. Tobey, M. Berg, M. Nichols, C. Swearingen, M. Marsilli, S. Fitzpatrick, J. McBratney R. Clark, L. Ferri, **Ex Officio Members Present:** C. DeMarchi, R.Hessinger, M. Reynard, T.Bruce , P. Mullane

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**Documents distributed prior to the meeting:**

- A. Agenda
- B. 12/7/20 Meeting Minutes
- C. JH-TRS Core Requirement Revision Memo
- D. Writing Across Carroll FY Experience Proposal

**1. Review of Meeting Minutes from 12/7/2020:**

Minutes from December 7, 2020 meeting were reviewed, minor corrections made. Minutes were approved 10 yes, 0 no, 1 Abstention.

**2. New Faces**

B.Brossmann welcomed back J. McBratney as Link director for the spring semester; R. Hessinger is returning to the committee in the capacity of AD; and M. Marsilli will now be HUM director.

**3. Course Approvals:**

The committee reviewed the below courses for core designations:

E.Manlich seeking AW for DATA 470: Data Science Project. The committee reviewed the application and had questions on the progress report assignment? Is it the final project? Is it process based writing? M.Nichols read the application as a science research project. There was a motion to approve with condition that the instructor provide an explanation of the writing assignment to T.Pace. The committee voted:

Proposal	Vote
DATA 470: Data Science Project seeking AW	<b>YES – 10</b> <b>NO – 0</b> <b>AB – 1</b>

M. Gallo seeking ISJ for HS 135: Frontier America. The committee reviewed the application and thought it did a nice job of meeting the ISJ goals thru content, reading list and assignments. The committee voted:

Proposal	Vote
HS 135: Frontier America seeking ISJ	<b>YES – 10</b> <b>NO – 0</b> <b>AB – 1</b>

**4. JH-TRS Core Requirement Revision Proposal:**

The committee reviewed the request of E. Hahnenberg of TRS to amend the TRS requirement to the following: allowing students who take two higher level courses to count for their TRS requirement instead of one lower level and one higher level. This will stop the flow of petitions for those students who opt to take higher-level courses. Discussion continued to the fact that TRS will continue to offer the same amount (or more) lower level courses for those students looking to fulfill their requirement via that route. The core director indicated that if the core committee approved this proposal it would need to go to the full faculty for a vote. The committee voted 11-0 to send this proposal to the full faculty for a vote.

**5. Writing across Carroll FY Experience Proposal:**

R. Hessinger reviewed this proposal that he, T. Pace and M. Moroney have started working on. This proposal like to create a more coherent and intentional first year experience for our students, introducing them to writing and the college experience more generally through a 2-course sequence. The committee discussed the proposal with some thinking that this type of student course experience has been missing from JCU. TP: this type of proposal would need faculty buy in, as it would need their support, their resources and their need to be trained to run the course from there area of expertise. RH: would need to poll the faculty to see if they would be interested in teaching such a course. Because of resource constraints, not sure if would work for Boler or SCI now. The discussion moved to questions on the numbers. Given the current environment, would the proposal be seen as the need to eliminate adjunct faculty? Would it be weakening the value of the Social Science and Humanities and would the administration see it as a vehicle to reduce the CAS faculty? R. Hessinger spoke to a letter he sent to B. Donnelly on the BOD and the Provost. The letter indicated that this proposal is not the tool to eliminate any faculty; the numbers supporting this proposal support that. This would be a nice opportunity to attract and retain FY students into the disciplines of the faculty teaching the course. Question came up as to the involvement of the SCI faculty. R.Hessinger indicated this proposal is new and this is the first time its being shared in a wider group. He felt that given the staffing situation in the sciences that it might be harder for that faculty to teach such a course; however, nothing is in stone. He indicated that EGC instructors would need to get involved in the course planning as well. Would like the Core Committee to be the co-sponsor of this proposal. M. Nichols indicated that STEM and Boler should be included. The assumption that they might not be able to participate is not appropriate. STEM can contribute. Questioned the sustainability of this. R. Hessinger indicated that he would be delighted for STEM to be included and would work with them and Boler on this. T. Pace indicated that this proposal would need to be driven by academics and it would need to a course that FY students take in their FY.

M. Berg questioned the implications as it pertains to EGC? Would like to work on how EGC fits into a writing course. T. Pace indicated based on the assessment of EN 125 that a second semester of writing maybe needed and could possibly connect EGC to that course. The EGC director that committee would not want to be in a position of turning EGC courses into FY friendly courses. Some EGC courses might FY friendly, but not all of them. B. Brossmann agreed, not all EGC courses are FY friendly and faculty have the option of opting in their courses. M. Marsilli agreed that EGC has problems in writing and that students must meet the 2<sup>nd</sup> level of the learning goals. R. Hessinger indicated that a solution would be is if we had a prefix attached to the seminar EGC courses that would indicate if FY friendly. M.Berg questioned

whether or not this would actually grow majors? R. Hessinger suggested that perhaps the FY writing seminar would count as EN 125 and second semester could count as ISJ or EGC, etc.

R.Hessinger asked the committee if it would be interested presenting this to the full faculty for further discussions? The committee agreed.

Meeting ended at 3:15pm.