

Integrative Core Committee Minutes
Monday, October 12, 2020 2:00-3:15 p.m.

John Carroll University Integrative Core Committee:

Voting Members

Brent Brossmann, Director (CO)
Mike Nichols, Natural Science (CH)
Rich Clark, Issues in Social Justice (SOC)
Matt Berg, Engaging the Global Community (HS)
Kristen Tobey, Theology & Religious Studies (TRS)
Karen Gygli, Creative & Performing Arts (EN)
Tom Pace, Writing & Written Expression (EN)
Luigi Ferri, Humanities (CMLC)
Andy Welki, Quantitative Analysis (EC)
(also BSOB representative)
Colin Swearingen, Social Sciences (PO)

Marcus Gallo, Humanities (HS)
Simon Fitzpatrick, Philosophy (PL)
Jean Feerick, Link Courses (EN)

Ex Officio Members:

Todd Bruce, Director of Assessment
Bonnie Gunzenhauser, CAS Dean
Maria Marsilli, CAS Interim Associate Dean
M. Martin, CAS Associate Dean
Michelle Millet, Director, Grasselli Library
Nevin Mayer, Coordinator of Instruction, Grasselli Library
Michelle Reynard, Registrar
Pat Mullane, Asst. Provost for Academic Advising/
Carlo DeMarchi, Asst. Dean, Academic Advising

Voting Members Present B. Brossmann, T. Pace, A. Welki, K. Gygli, M. Marsilli, K. Tobey, M. Berg, M. Nichols, C. Swearingen, M. Gallo, S. Fitzpatrick, J. Feerick, R. Clark **Ex Officio Members Present:** T. Bruce, C. DeMarchi, M. Marsilli, M. Reynard, P. Mullane, **Guests:** Ed Hahnenberg, Jim Kohan

Documents distributed prior to the meeting:

- A. Agenda
- B. 9/28/2020 Meeting Minutes
- C. Letter from Physics regarding PH 111

1. Review of Meeting Minutes from 10/12/2020:

Minutes from October 12, 2020 meeting were reviewed. Motion to minutes was made, seconded, and passed (12 approve votes; 0 abstention; 0 No's)

2. TRS Conversation about Designations

Ed Hahnenberg, Chair of TRS joined the committee for this discussion. There is a real need for accurate data regarding why students are taking TRS courses (are they taking them for TRS credit or core credit for those courses that have a TRS designation and another core designation). E. Hahnenberg and M.Reynard met prior to this meeting to brainstorm some ideas on how to track this information. What they concluded was that with the reorganization in CAS and some technology issues they would like to make a decision on this in the spring semester. TRS will add a question on to all course evaluations asking the student which designation they are taking the course for, then TRS will have a better idea on who to proceed. M. Reynard indicated that the Registrar's office has looked at other degree audit technologies that might help with issues like this, however no decision to buy any of these has been made, thus implementation could be a while out. It was asked if this issue only pertains to the Borremeo students, to which it was answered no. It was reiterated that this data is needed for core planning for each semester. Committee agreed that this will be evaluated again in the spring. Additional question was raised "why should TRS have the ability to have two designations and no other department?" K.Tobey reminded the committee that TRS contributes heavily to the Core.

3. Course Approvals

The committee reviewed the below courses for core designations:

- a. Ziemke – PO 430: IR @Bleeding Edge Imagine TMRW – seeking capstone. There was discussion on whether additional information on the writing assignment is needed. T there is another PO course that counts for AW. T. Pace agreed to reach out to the instructor to help with writing. The committee voted:

| Proposal | Vote |
|--|---|
| Capstone for PO 430: IR @Bleeding Edge Imagine | YES – 12 NO – 0 AB – 0 |

- b. O’Dell/Winkel: LP 140: Big Problems/ER 140: Big Solutions – seeking Link. The committee reviewed the application and had the following questions: where is the reading list? Does the signature assignment grade count for both courses? For the ER 140 course – readings and topics, what disciplines do they come from? Committee would like answers to these questions and would like to send the application back for revision. The committee voted:

| Proposal | Vote |
|--|---|
| Link for LP 140: Big Problems/ER 140: Big Solutions – return to instructions for revisions | YES – 12 NO – 0 AB – 0 |

- c. EGC updates from summer development (we confirmed summer payments, asked for updates before final approval)
- i. Nya: PL XXX: Philosophy of Blacks in Europe – seeking EGC; instructor worked with T. Pace over the summer; updated and clarified the writing assignment; as well as clarification was made around the integration of the subject matter and the instructor’s areas of teaching. The committee voted:

| Proposal | Vote |
|---|---|
| EGC for Nya: PL XXX: Philosophy of Blacks in Europe | YES – 13 NO – 0 AB – 0 |

- ii. Simran Kahai – EC 381: Applied Global Health Economic, when the committee reviewed this application for approval of second grant payout, they had no comments or objections to the course content of this course. The director moves to vote on this course for core designation, the committee voted:

| Proposal | Vote |
|--|---|
| EGC for EC 381: Applied Global Health Economic | YES – 13 NO – 0 AB – 0 |

- iii. Reiko Simmons – CHXXX: Chemistry of Nuclear Energy – seeking EGC; when the committee reviewed this application for approval of second grant payout they questioned whether there is enough EGC material outside of the science realm. Is there enough “culture” in this proposed course? The instructor is working with other faculty and experts in this subject area to address these questions. The instructor will not offer the course in Spring 2021 and will look to offer it in

Fall of 2021. The committee tabled their vote on this course until the instructor provides an updated application.

- d. Physics – PH 111 – seeking SCI (replaces 113/L which had SCI but no longer exists) The committee reviewed the memo sent by J. Dyck The Physics Department wishes to transfer the SCI designation that PH 113 & 113L (Astronomy w/ laboratory) to the course that replaced it, PH 111 (From Planets to the Cosmos). This new course was designed to provide an introductory astronomy course for non-science majors at JCU, and without a lab section. This decision was related to the fact that the old core requirement of a science course with a lab was changed to not require the lab. The content of the PH 111 lecture course is almost identical to that of its predecessor, PH 113. The committee voted:

| Proposal | Vote |
|----------------|---|
| SCI for PL 111 | YES – 13 NO – 0 AB – 0 |

- e. Nietupski – TRS 253: Religions of China – seeking EGC. After reviewing the application, the committee felt that it lacked details in terms of the signature assignment in terms of integration and achieving the learning goals. This application needs to be clarified so that all EGC learning goals are met. The director asked the committee to vote yes for approval; or no for “return to instructor for revision”, the committee voted:

| Proposal | Vote |
|--|--------------------------------------|
| Vote for Approval of this application – 5 yes Vote for return to instructor for revision – 8 yes. | YES NO AB |

3. Renewal Process J. Kohan joined the committee and reviewed the OnBase applications for the renewal of designations process. A question was raised about whether assessments can be linked to renewal forms. It was indicated that results from assessment day on individual courses are not provided to the instructors; instead a suggestion was made that perhaps “general concerns” raised during assessment day can be listed on the applications. The discussion then moved to the renewal of the distribution courses, which will all be for renewal in a few years. J. Kohan will be working on those renewal forms in OnBase.

Meeting ended at 3:18pm.