

Integrative Core Committee Minutes

Monday, November 09, 2020 2:00-3:15 p.m.

John Carroll University Integrative Core Committee:

Voting Members

Brent Brossmann, Director (CO)
Mike Nichols, Natural Science (CH)
Rich Clark, Issues in Social Justice (SOC)
Matt Berg, Engaging the Global Community (HS)
Kristen Tobey, Theology & Religious Studies (TRS)
Karen Gygli, Creative & Performing Arts (EN)
Tom Pace, Writing & Written Expression (EN)
Luigi Ferri, Humanities (CMLC)
Andy Welki, Quantitative Analysis (EC)
(also BSOB representative)
Colin Swearingen, Social Sciences (PO)

Marcus Gallo, Humanities (HS)
Simon Fitzpatrick, Philosophy (PL)
Jean Feerick, Link Courses (EN)

Ex Officio Members:

Todd Bruce, Director of Assessment
Bonnie Gunzenhauser, CAS Dean
Maria Marsilli, CAS Interim Associate Dean
M. Martin, CAS Associate Dean
Michelle Millet, Director, Grasselli Library
Nevin Mayer, Coordinator of Instruction, Grasselli Library
Michelle Reynard, Registrar
Pat Mullane, Asst. Provost for Academic Advising/
Carlo DeMarchi, Asst. Dean, Academic Advising

Voting Members Present B. Brossmann, T. Pace, A. Welki, K. Gygli, K. Tobey, M. Berg, M. Nichols, C. Swearingen, M. Gallo, S. Fitzpatrick, J. Feerick, R. Clark **Ex Officio Members Present:** C. DeMarchi, M. Marsilli, M. Reynard, P. Mullane, **Guests:** M. Moroney

Documents distributed prior to the meeting:

- A. Agenda
- B. 10/26/2020 Meeting Minutes

1. Review of Meeting Minutes from 10/26/2020:

Minutes from October 26, 2020 approved by acclamation.

2. CAPA Credit Discussion: 1 vs. 3 credit courses

M. Moroney (Chair of English) joined the committee for this discussion. She indicated that if the CAPA 1 credit courses became CAPA 3 courses it might present a challenge with assessment – how would that proceed? The committee was reminded that the arts are an invaluable part of the Jesuit Heritage and a crucial part of the Core, even though it might not be represented accurately in the Strategic Plan. Would the one-credit courses have the same learning goals as the three credit courses? One-credit courses have a place in the curriculum; although three credit courses forces the students to do a deeper dive into the subject. Questions were asked about assessment – what kind of data would the committee like to see; are the learning goals the same for the one credit vs. the three credit course; if CAPA goes to three credit courses will additional adjuncts be hired; and can FT faculty offer the one credit courses? The CAPA director indicated most students like the one credit course and that the assessment for CAPA has changed –the students are now writing papers. Another question that raised was that if the CAPA courses it could mean that students might graduate with too many credits and may pull out of “major” courses. Could CAPA courses be offered as P/F, as it might minimize the student’s risk/GPA. The director asked subcommittee to look at this. The director of CAPA will head it and will include M. Marsilli, J. Feerick and T. Pace. They will discuss with T. Bruce the assessment piece.

3. Discussion of moving core designations to the long title

M. Reynard spoke about moving the core designation (a prefix) before the title of the course in Banner. Students would then be able to see which courses carry what designations when putting course schedules together. A concern was voiced about the some titles are already too long – will this cause even more abbreviation? Registrar indicated they could move to the long course title. A question asked if the designation could be moved to the end of the course title. Concern that the student may not see it there. This feature can be implemented by fall once the bulletin is live. For the AW/OP/C courses, they are built into the Major and the Registrar will look at that.

4. AW and Transcripts:

C. DeMarchi voiced concern that the graduate schools (Med/Vet schools) look at students transcripts and do not see enough writing intensive courses. How does JCU demonstrate that it does do this? Some departments indicated that they write the school and indicated that other core-designated courses are writing intensive. T. Pace indicated that he would work with C.DeMarchi on this and M. Nichols will send them the template letter that used in Chemistry. The discussion turned to that if this information was included in the Bulletin that students and faculty could include a link from the bulletin to the applying school.

5. Renewal Process

The director is asking the committee to vote to approve a one-semester delay on the renewal process, as there have been some technical issues. Committee voted to approve this 13 – 0.

6. New Core Designations:

The committee reviewed the below courses for core designations:

- a. Casciani – IC 266: Contemporary Italy: Food, Security and Justice - Seeking ISJ. The committee discussed that the instructor did a good job on the globalization of the course, however not clear on how it meets all ISJ goals. Committee moved to vote on this to approve with condition that instructor work with ISJ director to make sure it is clear that all ISJ learning goals are met.

Proposal	Vote
IC 266: Contemporary Italy: Food, Security and Justice seeking ISJ – approve with conditions.	YES – 10 NO – 0 AB – 0

Meeting ended at 3:04pm.