

Integrative Core Committee Minutes
Monday, December 07, 2020 2:00-3:15 p.m.

John Carroll University Integrative Core Committee:

Voting Members

Brent Brossmann, Director (CO)
Mike Nichols, Natural Science (CH)
Rich Clark, Issues in Social Justice (SOC)
Matt Berg, Engaging the Global Community (HS)
Kristen Tobey, Theology & Religious Studies (TRS)
Karen Gygli, Creative & Performing Arts (EN)
Tom Pace, Writing & Written Expression (EN)
Luigi Ferri, Humanities (CMLC)
Andy Welki, Quantitative Analysis (EC)
(also BSOB representative)
Colin Swearingen, Social Sciences (PO)

Marcus Gallo, Humanities (HS)
Simon Fitzpatrick, Philosophy (PL)
Jean Feerick, Link Courses (EN)

Ex Officio Members:

Todd Bruce, Director of Assessment
Bonnie Gunzenhauser, CAS Dean
Maria Marsilli, CAS Interim Associate Dean
M. Martin, CAS Associate Dean
Michelle Millet, Director, Grasselli Library
Nevin Mayer, Coordinator of Instruction, Grasselli Library
Michelle Reynard, Registrar
Pat Mullane, Asst. Provost for Academic Advising/
Carlo DeMarchi, Asst. Dean, Academic Advising

Voting Members Present B. Brossmann, T. Pace, A. Welki, K. Gygli, K. Tobey, M. Berg, M. Nichols, C. Swearingen, M. Gallo, S. Fitzpatrick, J. Feerick, R. Clark, L. Ferri **Ex Officio Members Present:** C. DeMarchi, M. Marsilli, M. Reynard, T. Bruce

Documents distributed prior to the meeting:

- A. Agenda
- B. 11/09/2020 Meeting Minutes

1. Review of Meeting Minutes from 11/09/2020:

Minutes from November 9, 2020 were reviewed, minor corrections made. Minutes were approved 12 yes, 0 no.

2. Thank You

B. Brossmann thanked M. Gallo, the outgoing HUM chair; replacing M. Gallo will be M. Marsilli and R. Hessinger will resume the AD role in January.

3. Course Approvals:

The committee reviewed the below courses for core designations:

1. Zera: seeking SCI for EPA 407: Exercise Physiology; the committee found that this is a SCI course it still meeting the nine academic goals. Will notify the instructor to tie in SCI goals. The committee voted:

Proposal	Vote
EPA 407: Exercise Physiology – seeking SCI	YES – 13 NO – 0 AB – 0

2. Casciani - IC 266: Contemporary Italy: Food, Security and Justice - Seeking ISJ. The Committee reviewed the changes the instructor made and found they meet the ISJ learning goals. The committee voted:

Proposal	Vote
IC 266: Contemporary Italy: Food, Security and Justice seeking ISJ – Approve	YES – 12 NO – 0 AB – 1

3. Schiavoni: seeking ISJ for PO 313: Politics of Wrongful Convictions; the committee reviewed the resubmitted application. They discussed the revised syllabus and the changes were readily apparent. R.Clark spoke to the communication he has had with the instructor on the changes that made and feels this course is now an ISJ. The instructor has also worked with T.Pace on the writing assignment. The committee voted:

Proposal	Vote
PO 313: Politics of Wrongful Convictions seeking ISJ – approve	YES – 13 NO – 0 AB – 0

4. M.Berg/J.Karolle-Berg: seeking Link for HS 336: The Holocaust and IC 350: The Holocaust in Literature. M. Berg left the meeting for this discussion. The committee discussed the application and found a natural integration between the two courses and that both met the learning goals for Link. The committee voted:

Proposal	Vote
Link for HS 336: The Holocaust/IC 350: The Holocaust in Literature	YES – 12 NO – 0 AB – 1

After the discussion, M.Berg returned to the meeting.

4. Renewal Application Process:

The instructors who have courses coming up for renewal will be notified this week, and provided a link to the renewal application. In order to approve these there will be smaller committee that will need to review each of the renewal application for approval. The Director called for volunteers for the committees:

CAPA:	EGC:	Link:	ISJ:	OP:	QA:
K.Gygli	M.Berg	J.Feerick	R.Clark	B.Brossmann	A.Welki
M.Marsilli	M.Marsilli	K.Gygli	L.Ferri	R.Clark	M.Nichols
B.Brossmann	C.Swearingen	K.Tobey	J.Feerick	L.Ferri	C.Swearingen

5. Requirement outside the major

The committee reviewed a possible change in requirement that the student will need to fulfill the distribution requirement outside of their declared major, this would expose the student to the true narrative of the distribution spirit. Several points were made:

- What if student fulfills requirement before they declare their major
- Some major schedules are so full that the schedule is planned out, schedule may not allow it
- A lot of non-science SCI courses are not being taught; to bring them back would create challenges, including staffing of faculty to teach them
- Would this affect the transfer AP credits that freshman bring in?

- Many times a student will declare a major after they have taken a course for core credit in the area. How does this affect them? Does it come down to advising? What about Minors? The Registrar said they could look into the data, it would consist of a lot of work.
- Question about double majors. – It would affect only the primary major.

By changing this requirement, it would broaden the student's experience; however are they being given too much work out of their major? Would it increase their credit load? Committee felt they are not in a position to change this requirement yet. They would like to look at some data points:

- What is the percentage of students who come in with AP credits counting as distribution credit?
- How many students who will take 2 courses as SCI/Social sciences
- What AP score allows the course to count for credit. Should this policy be reviewed? Who makes the decision?

Meeting ended at 3:13pm.