

**Integrative Core Committee Minutes**  
**Monday, February 08, 2021 2:00-3:15 p.m.**

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**John Carroll University Integrative Core Committee:**

**Voting Members**

Brent Brossmann, Director (CO)  
Mike Nichols, Natural Science (CH)  
Rich Clark, Issues in Social Justice (SOC)  
Matt Berg, Engaging the Global Community (HS)  
Kristen Tobey, Theology & Religious Studies (TRS)  
Karen Gygli, Creative & Performing Arts (EN)  
Tom Pace, Writing & Written Expression (EN)  
Luigi Ferri, Humanities (CMLC)  
Andy Welki, Quantitative Analysis (EC)  
(also BSOB representative)  
Colin Swearingen, Social Sciences (PO)

M.Marsilli, Humanities (HS)  
Simon Fitzpatrick, Philosophy (PL)  
John McBratney, Link Courses (EN)

**Ex Officio Members:**

Todd Bruce, Director of Assessment  
Bonnie Gunzenhauser, CAS Dean  
Rodney Hessinger, CAS Interim Associate Dean  
Mike. Martin, CAS Associate Dean  
Michelle Millet, Director, Grasselli Library  
Nevin Mayer, Coordinator of Instruction, Grasselli Library  
Michelle Reynard, Registrar  
Pat Mullane, Asst. Provost for Academic Advising/  
Carlo DeMarchi, Asst. Dean, Academic Advising

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**Voting Members Present** B. Brossmann, T. Pace, A. Welki, K. Gygli, K. Tobey, M. Berg, M. Nichols, C. Swearingen, M. Marsilli, S. Fitzpatrick, J. McBratney R. Clark, L. Ferri, **Ex Officio Members Present:** C. DeMarchi, R.Hessinger, N. Meyer, T.Bruce , P. Mullane

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**Documents distributed prior to the meeting:**

- A. Agenda
- B. 1/25/21 Meeting Minutes

**1. Review of Meeting Minutes from 1/25/2020:**

Minutes from January 25, 2021 meeting were reviewed; minutes were approved 13 yes, 0 no, 0 Abstentions.

**2. Course Approvals:**

The committee reviewed the below courses for core designations:

- A. Capstone for MT 450: Euclidean and Non-Euclidean Geometry (Schick)

The committee reviewed the application and commented that they would like to see a specific assignment that aligns with the learning goals. A committee member mentioned that it is up to each individual department to assess the capstone classes and not the committee, it was further brought up that although it is up to the department to assess learning goals, is this not a good time to review any missed opportunities by the applying instructor and report back to them? It was agreed that more oversight is better so the data from the assessment is more correct. Motion to approve with the condition that the instructor provide the assignment to the committee. The committee voted:

<b>Proposal</b>	<b>Vote</b>
C for MT 450: Euclidean and Non-Euclidean Geometry – approve with conditions	<b>YES – 13</b> <b>NO – 0</b> <b>AB – 0</b>

- B. ISJ for PJHR 101: Intro to Human Rights (Marsilli)

M.Marsilli and C.DeMarchi left the zoom session for this discussion. The ISJ director commented that this course was well designed, and it nicely aligns with the learning goals. The committee agreed. The committee voted:

<b>Proposal</b>	<b>Vote</b>
ISJ for PJHR 101: Intro to Human Rights	<b>YES – 12</b> <b>NO – 0</b> <b>AB – 0</b>

- C. Renewal Apps (M.Berg left the zoom session for this discussion. ISJ for HS 230: Intro to Human Rights (Berg) The renewal committee for ISJ unanimously approved this application and it moved to full committee for approval. The committee voted:

<b>Proposal</b>	<b>Vote</b>
Renewal ISJ for HS 230: Intro to Human Rights	<b>YES – 12</b> <b>NO – 0</b> <b>AB – 0</b>

EGC for HS 283: Japanese Popular Culture. The renewal committee for EGC approved this application and it moved to full committee for approval: The committee voted:

<b>Proposal</b>	<b>Vote</b>
Renewal EGC for HS 283: Japanese Popular Culture	<b>YES – 12</b> <b>NO – 0</b> <b>AB – 0</b>

### 3. Long Description Discussion:

B.Brossmann reviewed what the “long description” is: the core designation would appear before the course title in Banner. When students register for courses, they will be able to see the core designation with the title as opposed to searching for it. Registrar noted in an earlier discussion that the attributes AW/OP/C would not be included as they are major specific and departments want students to take those courses within in their own major, not across other departments. It was mentioned that JCU just purchased “degree works” to work within Banner so that it will be easier for students/advisors/registrar to see what requirements have been met.

The committee voted on including the core description with the course title:

<b>Proposal</b>	<b>Vote</b>
Include Core Designation in Long Title of Course	<b>YES – 13</b> <b>NO – 0</b> <b>AB – 1</b>

### 4. FY Seminar Proposal:

R. Hessinger reviewed status of the FY writing seminar proposal. The feedback from the previous core committee meeting was incorporated and he updated the proposal. The EN department created a document with feedback and questions that they’ve received. R.Hessinger would like to get feedback from the whole faculty on this proposal and whether or not there would faculty interested in teaching this course. Question on the time frame of rolling this

proposal were discussed. R. Hessinger indicated that they would rather get this program right versus getting it done fast. The concern that JCU would like to decrease staffing numbers was mentioned and how would it affect this new proposal? The Provost would have to support this and not cut faculty so the program is staffed. There will also be costs associated with the workshops so it would take some money to fund it. Another concern was voiced that as this is already a chaotic time at JCU due to the pandemic, cost cuts, etc., that do we need to introduce this at this time when so much other stuff is going on? R. Hessinger agreed, and reiterated that he would rather get this program right where it would attract faculty and students to make it successful than to do it fast. Next steps for this program is to see how the Board votes and how the vote affects other items, and then proceed with getting buy in from the faculty.

**5. Other Business:**

T.Pace: Writing Across Carroll Workshop on transfer of writing skills will happen on February 18, 2021.

Meeting ended at 3:04pm.