

**Integrative Core Committee Minutes**  
**Monday, March 01, 2021 2:00-3:15 p.m.**

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**John Carroll University Integrative Core Committee:**

**Voting Members**

Brent Brossmann, Director (CO)  
Mike Nichols, Natural Science (CH)  
Rich Clark, Issues in Social Justice (SOC)  
Matt Berg, Engaging the Global Community (HS)  
Kristen Tobey, Theology & Religious Studies (TRS)  
Karen Gygli, Creative & Performing Arts (EN)  
Tom Pace, Writing & Written Expression (EN)  
Luigi Ferri, Humanities (CMCLC)  
Andy Welki, Quantitative Analysis (EC)  
(also BSOB representative)  
Colin Swearingen, Social Sciences (PO)

M. Marsilli, Humanities (HS)  
Simon Fitzpatrick, Philosophy (PL)  
John McBratney, Link Courses (EN)

**Ex Officio Members:**

Todd Bruce, Director of Assessment  
Bonnie Gunzenhauser, CAS Dean  
Rodney Hessinger, CAS Interim Associate Dean  
Mike Martin, CAS Associate Dean  
Michelle Millet, Director, Grasselli Library  
Nevin Mayer, Coordinator of Instruction, Grasselli Library  
Michelle Reynard, Registrar  
Pat Mullane, Asst. Provost for Academic Advising/  
Carlo DeMarchi, Asst. Dean, Academic Advising

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**Voting Members Present** B. Brossmann, K. Gyigli, K. Tobey, M. Berg, M. Nichols, C. Swearingen, M. Marsilli, S. Fitzpatrick, J. McBratney R. Clark, L. Ferri, **Ex Officio Members Present:** C. DeMarchi, R. Hessinger, T. Bruce , P. Mullane

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**Documents distributed prior to the meeting:**

- A. Agenda
- B. 2/8/2021 Meeting Minutes

**1. Review of Meeting Minutes from 2/8/2021:**

Minutes from February 8, 2021 meeting were reviewed; minutes were approved 10 yes, 0 no, 0 Abstentions.

**2. Course Approvals:**

The committee reviewed the below courses for core designations:

- A. AW for COM 304: Communication Research (J.Brossmann/M.Finucane): Committee reviewed this application and thought it met all the AW learning goals and had no other suggestions.

The committee voted:

Proposal	Vote
AW for COM 304: Communication Research	<b>YES – 11</b> <b>NO – 0</b> <b>AB – 0</b>

- B. C + OP for COM 490: Communication Capstone Alternative (Finucane) The director gave a background on this application: there is a COM 498 which is C/AW/OP. Two courses that are up for designation are 1 credit courses that students who cannot complete COM 498 due to an internship obligation will take to fulfill their requirement. The committee agreed it met the learning goals of the C/OP designation and voted:

<b>Proposal</b>	<b>Vote</b>
C+OP for COM 490: Communication Capstone Alternative	<b>YES – 11 NO – 0 AB – 0</b>

C. C+OP+AW for PJHR 350: Social Justice Research (Metres): the committee reviewed and had the following suggestions for the instructors:

- For capstone: need evidence of the assignments meets the learning goals. The committee would like to see a detailed version of the assignment(s) with a specific explanation of how the completion of that assignment will result in the mastery of the learning objectives.
- For the OP: there were two areas that are unclear: the length of the presentation (it needs to be at least five minutes) and the form of presentation (it needs to be an extemporaneous delivery, with the potential for very minimal notes; it cannot be a read presentation). The committee is seeking clarification on all of the above.
- For AW, there were three concerns: 1) the expectation that the writing will be analytical and academic in nature. The assignment that was given had to do with blogging, there is a concern the blogs might be personal reactions, which does not fit within the AW requirement. 2) AW writing needs to be process based writing; it needs to go through drafts before a final products is seen, the expectation was not clear. 3) AW standard assumes the equivalent of 12 pages (roughly) of writing. The assignment of blogging might achieve that, but it was not clear.

The committee voted:

<b>Proposal</b>	<b>Vote</b>
Revise and Resubmit the C/OP/AW application for PJHR 350	<b>YES – 10 NO – 0 AB – 1</b>

D. AW for PJHR 400: Critical Inquiry (Metres): the committee reviewed the application and thought it met all the AW learning goals and had no other suggestions. The committee voted:

<b>Proposal</b>	<b>Vote</b>
AW for PJHR 400: Critical Inquiry	<b>YES – 11 NO – 0 AB – 0</b>

E. HUM for IC 227: The committee reviewed this application and thought it needed more of a connection between the assignment and assessing the learning goals. The instructor is encouraged to meet with Core Director or the Humanities director to discuss. The committee voted:

<b>Proposal</b>	<b>Vote</b>
Revise and Resubmit for IC 227: Japanese Cinema in Context	<b>YES – 11 NO – 0 AB – 0</b>

- F. ISJ for PJHR 250: Issues in Social Justice (Metres/Peden): the committee reviewed the application and are unclear on how it meets the learning goals. They would like the instructor to illustrate on the syllabus how the learning goals are achieved. The committee voted:

Proposal	Vote
Revise and Resubmit PJHR 250: Issues in Social Justice	<b>YES – 11</b> <b>NO – 0</b> <b>AB – 0</b>

### 3. Course Renewals:

A vote was taken to consider all the QA renewal applications as a group. The committee voted 10 yes, 0 no and 1 abstention.

- A. 5 QA applications for renewal:

- a. QA for Data 122: Elementary Statistics (Fang)
- b. QA for Data 228: Statistics for the Biological (Fang)
- c. QA for ED 101: Making Sense of the Data (Shang)
- d. QA for PS 105: Political Analysis (Swearingen)
- e. QA for EC 210: Business Analytic Statistic (Welki)

The committee reviewed them and agreed they met the QA learning goals and had no other suggestions. The committee voted:

Proposal	Vote
Renew for QA: <ul style="list-style-type: none"> <li>a. QA for Data 122: Elementary Statistics (Fang)</li> <li>b. QA for Data 228: Statistics for the Biological (Fang)</li> <li>c. QA for ED 101: Making Sense of the Data (Shang)</li> <li>d. QA for PS 105: Political Analysis (Swearingen)</li> <li>e. QA for EC 210: Business Analytic Statistic (Welki)</li> </ul>	<b>YES – 10</b> <b>NO – 0</b> <b>AB – 1</b>

- B. AW for COM 340: Writing the Screenplay (Noll): It appears that this application was CAPA and not AW. The committee encourages the instructor to reapply for renewal of CAPA. The core director will reach out to the instructor. No vote taken.
- C. ISJ for PJHR 100: Poverty and Social Justice (Metres); The committee agreed that there needs to be a connection illustrated in the assignments/syllabus on how the learning goals are met. The committee voted:

Proposal	Vote
Revise and Resubmit PJHR 100: Poverty and Social Justice (Metres)	<b>YES – 11</b> <b>NO – 0</b> <b>AB – 0</b>

- D. ISJ for EN 283: Immigrant Literature (Kviderer): the committee felt the instructor did a great job outlining how three learning goals are met, however they would like to see how all learning goals are met. The committee suggested that they approve with the condition of the instructor letting them know how the fourth learning goal is met. The committee voted

E. Proposal	Vote
ISJ for EN 283: Immigrant Literature (Kvidera) Approve with condition that instructor inform the committee on how learning goal #4 is met.	<b>YES – 11</b> <b>NO – 0</b> <b>AB – 0</b>

#### 4. Linked Pair Discussion:

The core director reiterated the need for linked pairs. For Summer/Fall 2021 there are currently 9 linked pairs. With the smaller expected enrollment for Fall, that may be okay, however going forward there is a need for more linked courses. The director continued to say that pairs are falling off because 1)instructors do not get along; 2) retirements 3)they are just too much work. The Dean of CAS will be looking into budget to see how many linked course summer development grants can be offered. The conversation continued forward to state there might not be enough faculty in the future to teach links and instructors already have enough responsibilities on other university committees and/or their own departments. Suggestions made that the core director appeal to the chair of the departments for links as they may be able to motivate or see synergies among courses. Another suggestion was to look at team taught EGC's to see if the instructors could apply for a summer development grant and turn the EGC into a link. R. Hessigner also stated that there might be some monies available under the VP for DEI if some linked courses could be developed that incorporate DEI.

Meeting ended at 3:10pm.