

Integrative Core Committee Minutes
Monday, March 22, 2021 2:00-3:15 p.m.

John Carroll University Integrative Core Committee:

Voting Members

Brent Brossmann, Director (CO)
Mike Nichols, Natural Science (CH)
Rich Clark, Issues in Social Justice (SOC)
Matt Berg, Engaging the Global Community (HS)
Kristen Tobey, Theology & Religious Studies (TRS)
Karen Gygli, Creative & Performing Arts (EN)
Tom Pace, Writing & Written Expression (EN)
Luigi Ferri, Humanities (CMLC)
Andy Welki, Quantitative Analysis (EC)
(also BSOB representative)
Colin Swearingen, Social Sciences (PO)

M.Marsilli, Humanities (HS)
Simon Fitzpatrick, Philosophy (PL)
John McBratney, Link Courses (EN)

Ex Officio Members:

Todd Bruce, Director of Assessment
Bonnie Gunzenhauser, CAS Dean
Rodney Hessinger, CAS Interim Associate Dean
Mike. Martin, CAS Associate Dean
Michelle Millet, Director, Grasselli Library
Nevin Mayer, Coordinator of Instruction, Grasselli Library
Michelle Reynard, Registrar
Pat Mullane, Asst. Provost for Academic Advising/
Carlo DeMarchi, Asst. Dean, Academic Advising

Voting Members Present B. Brossmann, K. Gygli, K. Tobey, M. Berg, M. Nichols, C. Swearingen, M. Marsilli, S. Fitzpatrick, J. McBratney R. Clark, L. Ferri, A. Welki, T. Pace **Ex Officio Members Present:** C. DeMarchi, R.Hessinger, T.Bruce , P. Mullane,

Documents distributed prior to the meeting:

- A. Agenda
- B. 3/1/2021 Meeting Minutes
- C. GR 209 Course Materials
- D. FY Experience documentation

1. Review of Meeting Minutes from 3/1/2021:

Minutes from March 1, 2021 meeting were reviewed; minor correction was made; minutes were approved 12 yes, 0 no, 1 Abstentions.

2. OnBase proposals

The director reviewed three scenarios from J. Kohan that would fix the issue of multiple files open. Is the third option the best as it would allow multiple users to view the application; make comments that would then be aggregated at days end and posted the following day? The committee discussed that the option might make it harder to see comments written day of the core meeting. The committee wondered if there is a way that OnBase would time out after a certain period of inaction. This might alleviate a lot of work for ITS. B.Brossmann will talk to J.Kohan. Vote was taken 11 yes, 1 no.

Proposed wording change on the core applications was reviewed by the committee and passed unanimously.

3. Course Approvals:

The committee reviewed the below courses for core designations:

- A. LINK for BL 137: Climate Change: Global Impacts/PO 295: Climate Law and Policy: Committee discussed that this application and the need to see direct integration between the two courses. It was hard to find integration in the signature assignment. Committee recommended that that application be approved with the condition that signature assignment illustrates integration of the two disciplines.

The committee voted:

Proposal	Vote
LINK for BL 137: Climate Change: Global Impacts/PO 295: Climate Law and Policy	YES – 13 NO – 0 AB – 0

- B. ISJ for TRS 337: Globalization, Theology and Justice. The application did a nice job incorporating the learning goals and creating the assignment for learning goals, however they questioned on why the students need to pick one learning goal and not all of them. ISJ director thought if all the learning goals are being taught, do they need to be written about? Although this has been done in the past, it does not have to happen. The committee discussed approving and send some “helpful” advice on incorporating all the learning goals in the assignment. The committee voted:

Proposal	Vote
ISJ for TS 337: Globalization, Theology and Justice	YES – 13 NO – 0 AB – 0

- C. ISJ for EN 276: Poverty in American Literature (currently designated as HUM). The committee reviewed this application and discussed it was hard to see if this course has been retooled as an ISJ course as it is a HUM course as the assignment was missing from the application. The committee voted:

Proposal	Vote
Revise and Resubmit ISJ for EN 276: Poverty in American Literature (currently designated as HUM). Would like to see the assignment.	YES – 13 NO – 0 AB – 0

- D. HUM for GR 209: German Cinema: the committee thought this course meets the HUM criteria. There was question on signature assignment and if met the HUM goals for assessment. The assignment need be assessed in order for the HUM goals to be met. The goals need to be taught. There was a question as to whether students need to take GR 201 to take this course. It is expected that they do as the assignments need to be written in German. The committee voted: (M.Berg abstained)

Proposal	Vote
HUM for GR 209: German Cinema	YES – 12 NO – 0 AB – 1

- E. C for TRS 493 (renewal) – Committee agreed the course shows a wide range of topics and is analytic as well. Motion was made to approve the course. The committee voted:

Proposal	Vote
C for TRS 493: Senior Seminar (renewal)	YES – 13 NO – 0 AB – 0

- F. CAPA for EN 233: Acting for the Stage and EN 232: Introduction to Theatre (renewal). The director moved that these applications be reviewed together. The committee agreed the courses were CAPA and they work to achieve the learning goals. The committee voted: (K.Gygli abstained)

Proposal	Vote
CAPA Renewal for EN 233 & EN 232 (renewal)	YES – 12 NO – 0 AB – 1

- G. PO 103: Introduction to International Relations (renewal): the committee would like to see the assignment for this course before it will be voted on. Committee agreed to send back to the instructor for the assignment.

Proposal	Vote
PO 103: Introduction to International Relations (renewal) send back to the instructor for revise and resubmit.	YES – 13 NO – 0 AB – 0

- H. ISJ for ED 350: Multicultural Education (Renewal): committee agreed the learning goals were nicely identified in the syllabus, would like to see the assignment. Committee agreed to approve with the condition the instructor submit the signature assignment. The committee voted:

Proposal	Vote
ISJ for ED 350: Multicultural Education (Renewal) – approve with conditions	YES – 13 NO – 0 AB – 0

- I. PS 497 – the instructor would like the OP designation for PS 497N be removed. The designation is redundant for NS concentration students as BL 360 is a required course in the concentration and it has an OP designation. Therefore, the OP designation for PS 497N is redundant as the course is only open to NS students and NS students already fulfill the OP designation with BL 360.

- J. ISJ for HS 137: History of Medicine in America (renewal): the committee agreed that the learning goals are identified on the syllabus; the assignment is aligned with the learning goals, however the committee would suggest the instructor list the learning goals on the assignment. The committee voted:

Proposal	Vote
ISJ for HS 137: History of Medicine in America (renewal)	YES – 12 NO – 0 AB – 0

4. FY Experience:

R. Hessinger provided a follow up to the committee on his proposed FY Experience freshmen. The working FY group worked through three models, and in the end felt, that model three would deliver on the goal, and be cost neutral. The next step in the process is to bring this model to the Provost and those at the top. In this model, AR 101 will take on the functions of AR 120 and writing would be more of a focus. Some academic areas may need faculty coverage to teach this course, and two instructors may need to be hired who will solely teach this course. A question asked: who is working group and can the committee see the documentation the working has come up with. R. Hessinger will provide the documentation. An additional question: if English is not the first language of the instructor, will they still be eligible to teach this course. R. Hessinger: yes. Next steps will be to take a survey of the full faculty as to who would be interested in teaching this course. This course will pull people out of their individual departments to come together for the greater good of the university. This will carry the “heart” of EN 125 and build upon it. A question came up about the “transferability” of it; R. Hessinger indicated that should be able to be transferable.

Meeting ended at 3:19pm.