

**Integrative Core Committee Minutes**  
**Monday, April 12, 2021 2:00-3:15 p.m.**

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**John Carroll University Integrative Core Committee:**

**Voting Members**

Brent Brossmann, Director (CO)  
Mike Nichols, Natural Science (CH)  
Rich Clark, Issues in Social Justice (SOC)  
Matt Berg, Engaging the Global Community (HS)  
Kristen Tobey, Theology & Religious Studies (TRS)  
Karen Gygli, Creative & Performing Arts (EN)  
Tom Pace, Writing & Written Expression (EN)  
Luigi Ferri, Humanities (CMLC)  
Andy Welki, Quantitative Analysis (EC)  
(also BSOB representative)  
Colin Swearingen, Social Sciences (PO)

M.Marsilli, Humanities (HS)  
Simon Fitzpatrick, Philosophy (PL)  
John McBratney, Link Courses (EN)

**Ex Officio Members:**

Todd Bruce, Director of Assessment  
Bonnie Gunzenhauser, CAS Dean  
Rodney Hessinger, CAS Interim Associate Dean  
Mike. Martin, CAS Associate Dean  
Michelle Millet, Director, Grasselli Library  
Nevin Mayer, Coordinator of Instruction, Grasselli Library  
Michelle Reynard, Registrar  
Pat Mullane, Asst. Provost for Academic Advising/  
Carlo DeMarchi, Asst. Dean, Academic Advising

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**Voting Members Present** B. Brossmann, K. Gygli, K. Tobey, M. Berg, M. Nichols, C. Swearingen, M. Marsilli, S. Fitzpatrick, J. McBratney R. Clark, L. Ferri, A. Welki, T. Pace **Ex Officio Members Present:** C. DeMarchi, R.Hessinger, T.Bruce , M.Reynard

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**Documents distributed prior to the meeting:**

- A. Agenda
- B. 3/22/2021 Meeting Minutes
- C. ED 350 Midterm Information
- D. EN 283 addendum
- E. PO 103 Comparative Reflection

**1. Review of Meeting Minutes from 3/22/2021:**

Minutes from March 1, 2021 meeting were reviewed and approved by acclamation.

**2. Core Director Position**

The director gave an update on the open Core Director position. The Dean will be reviewing applications for a new core director. She will visit the meeting on April 26 and inform the committee on who the new director will be for the next term. Jackie Schmidt will be the OP director for the next term.

**3. Course Approvals:**

The committee reviewed the below courses for core designations:

- A. Capstone for Psychology: the committee will be returning the application to the instructor as everything as assignment, syllabus, course number, bulletin description are missing.

The committee voted:

<b>Proposal</b>	<b>Vote</b>
Return Psychology Capstone application to the instructor	<b>YES – 12</b> <b>NO – 0</b> <b>AB – 0</b>

B. HUM for EN 277: Major American Writers: The committee reviewed the application and overwhelmingly thought it was a HUM course. The committee voted:

<b>Proposal</b>	<b>Vote</b>
HUM for EN 277: Major American Writers	<b>YES – 12</b> <b>NO – 0</b> <b>AB – 0</b>

C. ISJ for EN 276: Poverty in American Literature). The committee reviewed this application and wondered what the updates were. The committee agreed that the instructor needs illustrate how the ISJ goals ae aligned. The committee voted:

<b>Proposal</b>	<b>Vote</b>
Approve with conditions: ISJ for EN 276: Poverty in American Literature	<b>YES – 12</b> <b>NO – 0</b> <b>AB – 0</b>

D. Renew CAPA for EN 133: Intro to Creative Writing: the application was reviewed and voted upon:

<b>Proposal</b>	<b>Vote</b>
Renew CAPA for EN 133	<b>YES – 12</b> <b>NO – 0</b> <b>AB – 0</b>

E. Renew CAPA for EN 131 – Intro to Poetry Writing: the application was reviewed and noticed that the assignment was missing. It was stated the assignment was in the syllabus. Discussion as to whether it was okay for the syllabus to contain the assignment. The committee voted:

<b>Proposal</b>	<b>Vote</b>
Renew CAPA for EN 131 Intro to Poetry Writing	<b>YES – 7</b> <b>NO – 3</b> <b>AB – 3</b>

F. Renew CAPA for EN 132: Intro to Fiction writing – the application was reviewed and the committee would like to see the assignments to see if they are aligned with the learning goals. The committee voted:

<b>Proposal</b>	<b>Vote</b>
Revise and resubmit for EN 132: Intro to Fiction Writing	<b>YES – 13</b> <b>NO – 0</b> <b>AB – 0</b>

G. Renew LINK for IC 208: Food for the Soul and Soul Food & TRS 272: Soul Food: the committee recognizes that the instructors put in a lot of effort on the integration between the two courses, however, would like to see a little more integration on the assignments. The committee voted:

<b>Proposal</b>	<b>Vote</b>
Renew LINK for IC 208 & TRS 272 – approve with conditions	<b>YES – 13</b> <b>NO – 0</b> <b>AB – 0</b>

- H. Renew ISJ for 103: Intro to International Relations: the instructor sent the committee the assignment as requested which was reviewed. The committee voted:

<b>Proposal</b>	<b>Vote</b>
Renew ISJ for PO 103: Intro to International Relations	<b>YES – 13</b> <b>NO – 0</b> <b>AB – 0</b>

- I. Renew ISJ for HS 343 Slavery and Abolition: the committee reviewed the application and voted:

<b>Proposal</b>	<b>Vote</b>
Renew ISJ for HS 343: Slavery and Abolition	<b>YES – 13</b> <b>NO – 0</b> <b>AB – 0</b>

- J. Renew CAPA for ER 110: Creative Problem Solving. The committee reviewed the application and assignment and discussed it was a straightforward CAPA.

<b>Proposal</b>	<b>Vote</b>
Renew CAPA for ER 110: Creative Problem Solving	<b>YES – 13</b> <b>NO – 0</b> <b>AB – 0</b>

- K. Renew QA for ER 115: Quantitative Analysis in Science: The committee reviewed the application and voted:

<b>Proposal</b>	<b>Vote</b>
Renew QA for ER 115: Quantitative Analysis in Science	<b>YES – 13</b> <b>NO – 0</b> <b>AB – 0</b>

- L. Renew EGC for EN 299F/HS 231: Peace Building after the Empire: the committee reviewed the application; they had questions on what texts would be used in the course and the integration of the assignments. They voted to approve with conditions that possibly the instructors could include prompt of the assignment and/or add a sentence to syllabus stating the integration. (M. Berg stepped away for this conversation) The committee voted:

<b>Proposal</b>	<b>Vote</b>
Renew EGC for EN 299F/HS 231: Peace Building after the Empire – approve with conditions	<b>YES – 13</b> <b>NO – 0</b> <b>AB – 0</b>

M. ED 350: the instructor provided the updated assignment to the committee as requested and the committee reviewed it.

**4. Assessment:**

T. Bruce reviewed what would be discussed at the next meeting regarding assessment. Will email questions to the committee in advance of the meeting to think about.

Meeting ended at 3:18pm.