

Integrative Core Committee Minutes

Monday, April 11, 2022

2:00-3:15 p.m.

John Carroll University Integrative Core Committee:

Voting Members

Peter Kvidera, Director (EN)
Mike Setter, Natural Science (CH)
Sean Chaplin, Issues in Social Justice (SOC)
Matt Berg, Engaging the Global Community (HS)
Kristen Tobey, Theology & Religious Studies (TRS)
Karen Gygli, Creative & Performing Arts (EN)
Tom Pace, Writing & Written Expression (EN)
Santa Casciani, Languages (CMLC)
Andy Welki, Quantitative Analysis (EC)
(also BSOB representative)
Colin Swearingen, Social Sciences (PO)
Maurice Emelu, Humanities (COM)

Simon Fitzpatrick, Philosophy (PL)
Jean Feerick, Link Courses (EN)
Jackie Schmidt, Oral Presentation (COM)

Ex Officio Members:

Todd Bruce, Director of Assessment
Bonnie Gunzenhauser, CAS Dean
Rodney Hessinger, CAS Interim Associate Dean
Mike Martin, CAS Associate Dean
Michelle Millet, Director, Grasselli Library
Nevin Mayer, Coordinator of Instruction, Grasselli Library
Michelle Reynard, Registrar
Laura Atkins, Student Success
Carlo DeMarchi, Asst. Dean, Academic Advising

Voting Members Present P. Kvidera, M. Berg, M. Setter, S. Fitzpatrick, S. Chaplin, A. Welki, K. Tobey, M. Emelu, J. Feerick, S. Casciani

Ex Officio Members Present: C. DeMarchi, T. Bruce

Documents distributed prior to the meeting:

- Agenda
- Meeting Minutes

1. **Reviewed Minutes**

Meeting minutes from the previous meeting were reviewed and approved (*by acclamation*).

2. **Course approvals:**

The committee reviewed and discussed the following courses for core designation approval.

a. **PL 495: Senior Capstone (Spurgin) – Capstone [new]**

The Committee reviewed and discussed the course application and voted to approve for Core designation:
(*Berg/Setter*)

Proposal	Vote
PL 495: Senior Capstone – Capstone [new]	Yes – 9 No – 0 AB – 1

b. **CL 260: Homer & the Epics of Troy (Compton-Engle) and HS 296: Homer & (Pre)History (Kugler) – Link [new]**

The committee reviewed and discussed. J. Feerick noted that this was a model proposal. The committee voted to approve for Core designation: (*Welki/Feerick*)

Proposal	Vote
CL 260: Homer & the Epics of Troy and HS 296: Homer & (Pre)History – Link [new]	Yes – 10 No – 0 AB – 0

c. **HS 167: History of the Caribbean (Hessinger) – ISJ [renewal]**

The Committee reviewed and discussed the course application and voted to approve for Core designation: (Setter/Emelu)

Proposal	Vote
HS 167: History of the Caribbean – ISJ [renewal]	Yes – 10 No – 0 AB – 0

d. **LP 135: Leadership and Social Justice (O'Dell) – ISJ [renewal]**

Discussion: the course may need some clarity in connecting to “social” justice in course objectives; focuses on practical rather than theory, so more social than philosophical or theological justice; early in semester could spend some time on how those differ; readings and assignments are solidly “social.” The committee voted to approve for Core designation with recommendation that the course objectives be clarified: (Berg/Fitzgerald)

Proposal	Vote
LP 135: Leadership and Social Justice – ISJ [renewal]	Yes – 10 No – 0 AB – 0

e. **HS 113: Saints and Scoundrels (Murphy) – ISJ [renewal]**

Discussion: course speaks strongly to ISJ goals; thoughtful and particular, paints broad pictures through use of individual stories; excavates the complexity of the issue by showing Jesuits as both perpetrators and of responders to injustice; course objective more clearly articulated in application than syllabus. Recommendation: issues of social justice covered in course be clarified in syllabus. The committee voted to approve for Core designation with recommendation for clarification: (Feerrick/Casciani)

Proposal	Vote
HS 113: Saints and Scoundrels – ISJ [renewal]	Yes – 10 No – 0 AB – 0

f. **EP 201: How Things Work (Piracha) and ER 202: Creativity, Innovation: Science (Dermer) – Link [renewal]**

The committee reviewed and discussed. Committee noted that QA focus in syllabus are remnants of when this was an ENW course (recommend keeping the QA instruction but not needed for current Link course objectives); questions about revision of signature paper (and in general about writing process) as well as amount of integration in courses; but in the end, committee satisfied these learning goals being met. The committee voted to approve for Core designation: (Setter/Emelu)

Proposal	Vote
EP 201: How Things Work and ER 202: Creativity, Innovation: Science – Link [renewal]	Yes – 10 No – 0 AB – 0

g. SC 255: Prejudice and Discrimination (Vaquera) – ISJ [renewal]

The Committee reviewed and discussed the course application and voted to approve for Core designation:
(*Setter/Welki*)

Proposal	Vote
SC 255: Prejudice and Discrimination – ISJ [renewal]	Yes – 10 No – 0 AB – 0

h. PO 242: Politics of Social Justice (Peden) – ISJ [renewal]

The Committee reviewed and discussed the course application and voted to approve for Core designation:
(*Casciani/Berg*)

Proposal	Vote
PO 242: Politics of Social Justice – ISJ [renewal]	Yes – 10 No – 0 AB – 0

3. Reminders of recent committee online votes:

- a. Core course enrichment grant approved for HS 281: Contemporary East Asian History and PO 231: Current Issues in East Asian Politics; \$200.00 for guest speaker. Approved 11-0-0 [email vote], March 30, 2022.
- b. Updated Language Waiver policy (submitted to Core committee by CMLC department): Approved 10-0-0 [email vote], March 30, 2022.

Meeting Adjourned: 2:44 p.m.
Minutes submitted by: Peter Kvidera (with assistance from Todd Bruce)
Next meeting: Monday, April 25, 2022, 2:00pm, Dolan 202/203