

Integrative Core Committee Minutes Monday, October 11, 2021 2:00-3:15 p.m.

John Carroll University Integrative Core Committee:

Voting Members

Peter Kvidera, Director (EN)
Mike Setter, Natural Science (CH)
Sean Chaplin, Issues in Social Justice (SOC)
Matt Berg, Engaging the Global Community (HS)
Kristen Tobey, Theology & Religious Studies (TRS)
Karen Gygli, Creative & Performing Arts (EN)
Tom Pace, Writing & Written Expression (EN)
Santa Casciani, Languages (CMLC)
Andy Welki, Quantitative Analysis (EC)
(also BSOB representative)
Colin Swearingen, Social Sciences (PO)

Maurice Emelu, Humanities (COM)
Simon Fitzpatrick, Philosophy (PL)
Jean Feerick, Link Courses (EN)
Jackie Schmidt, Oral Presentation (COM)

Ex Officio Members:

Todd Bruce, Director of Assessment
Bonnie Gunzenhauser, CAS Dean
Rodney Hessinger, CAS Interim Associate Dean
Mike. Martin, CAS Associate Dean
Michelle Millet, Director, Grasselli Library
Nevin Mayer, Coordinator of Instruction, Grasselli Library
Michelle Reynard, Registrar
Carlo DeMarchi, Asst. Dean, Academic Advising

Voting Members Present P. Kvidera, K. Tobey, M. Berg, M. Setter, S. Fitzpatrick, J. Feerick, S. Chaplin, S. Casciani, A. Welki, M. Emelu, T. Pace, J. Schmidt, K. Gygli **Ex Officio Members Present:** C. DeMarchi, R. Hessinger, T. Bruce, M. Reynard; **Special Guests:** L. Atkins, W. Simmons

Documents distributed prior to the meeting:

A. Agenda

1. Reviewed Minutes

Meeting minutes from the previous meeting were reviewed and approved.

2. EGC: Essay Option for Study Abroad Students

The director introduced W. Simmons and L. Atkins. In the May assessment core meeting, the committee voted to drop the EGC essay option for Study Abroad students. This will take effect in fall of 2022. The study abroad students in 2022 will still have the essay option. Moving forward, what are the committee's alternatives to this option? Options mentioned were 1) Zoom sessions with a JCU faculty member to review EGC learning goals and mentor students (this was determined as being unrealistic). 2) Review partner schools course catalogs to determine which courses could carry EGC. The committee thought this could happen if there was a review of the syllabus upfront. Then the student could submit a paper to JCU to see if learning goals are met. W. Simmons stated that this should be done "in house" as opposed at our partner schools. A JCU faculty moderator could meet with these students often to ensure they the learning goals. Their final paper could be included in Celebration of Scholarship. Discussion ensued as to who and how this would happen given the climate of faculty course sizes. If this were a zero credit course, would it be like giving something away for free? The administration would not approve that. If such a course were to happen, the faculty member would have to be given a course release. The EGC director reiterated if such a course were to happen it would need to be done well with many touch points with the students along the way. S. Casciani detailed the Rome Study abroad program, where the courses at the university are actually JCU courses with JCU approved core designations. Other members favored a course that the students took before leaving, possibly a one credit course similar to the one that Anne McGuinness and C. Swearingen teach before they leave for their trip. L. Atkins: still adding more credits to the student's schedule. Some of these students do not have room for such a course and some partner schools do not teach such courses. The Registrar indicated that such a course could be a zero credit course with a course fee that could cover costs of faculty involvement. W. Simmons indicated that moneys coming from the exchange students could be used to cover the costs and have Global Ed help. EGC director indicated that currently there is no faculty involvement in Global Ed. It needs to be run by faculty with academic enrichment. Questions arose about the difference between the different study abroad programs, with clarifications made about them. Question then arose as to if it's possible for a

JCU faculty member to teach these EGC at these partner schools. W. Simmons indicated it used to be like that, but not now. W. Simmons added that he would consider applying for EGC designation for an IBLC course that many students in that program take, so that students studying abroad could get their EGC credit at JCU. The core director indicated this discussion would continue, as a solution needs to be implemented by fall of 2022.

Learning Community Discussion

It has become apparent that the learning communities for EGC are not active, and the director would like the committee’s feedback on whether they should continue or if the current policy needs to be changed. A motion was made to discontinue the learning communities. There is a prompt in on the OnBase EGC application for instructors to illustrate how they will achieve integration. On the new OnBase application for EGC, the instructor is required to submit a reading list that will show integration. It was discussed that the learning communities can continue for anyone who wants to participate, it would not be mandatory. To make this change, it was suggested that the core director notify the entire faculty of the change as well as bring it before faculty council. The following motion was made: there would be no learning community requirement for EGC; instead, instructors would be required to provide additional materials (including reading materials) that demonstrate the integration of disciplines in their courses. Motion was passed: 13 – yes; 0 – no; 0 – abstain.

3. Course Renewals:

The committee reviewed and discussed the following renewal applications:

- a. SC 353: Latina/o Transnational Experience for EGC. The committee vote:

Proposal	Vote
Renew EGC for SC 353: Latina/o Transnational Experience	YES – 13 NO – 0 AB – 0

- b. CL 250: Classical Drama in English – CAPA (Compton-Engle):

Proposal	Vote
Renew CAPA for CL 250: Classical Drama in English	YES – 13 NO – 0 AB – 0

- c. TRS 322: Religious Enthusiasm/HS 240: Spiritual Awakenings in Early America – LINK (Tobey/Hessinger): (both Tobey and Hessinger stepped out the room). It was discussed that for HS 240, that the instructor may want to changes the wording of churches to “religious institutions” to be consistent with a diverse area of coverage.

Proposal	Vote
Renew LINK for TRS 322: Religious Enthusiasm/HS 240: Spiritual Awakenings in Early America	YES – 12 NO – 0 AB – 1

- d. GEND 101: Introduction to Gender Studies – ISJ (Taylor)

Proposal	Vote
Renew ISJ for GEND 101: Introduction to Gender Studies	YES – 13

	NO – 0 AB – 0
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e. IC 240: Gazing Women – ISJ (Casciani) (S. Casciani stepped out of the room for the vote). Some members of the committee thought that there needed to be more clarity between the learning goals and the assignment.

Proposal	Vote
Renew ISJ for IC 240	YES – 11 NO – 1 AB – 1

4. Course Enrichment Grants:

The Core director updated the committee that faculty have submitted additional course enrichment grants which will be renewed at the next meeting.

5. OnBase Update:

The Core director informed the committee that the new OnBase application are almost complete and ready to be launched.

Meeting Adjourned: 3:18pm.