

Community-Engaged Scholars Faculty Fellows Program 2024 Application

The Center for Service-Learning and Social Action is pleased to announce the 2024 Community-Engaged Scholars - Faculty Fellows Program.

Purpose: The intent of this **two-year faculty development program** is to create a community of scholars who will develop, build upon, or produce Community-Engaged Scholarship (CES), specifically through the following program goals:

- Develop faculty capacity for community-engaged teaching, learning and scholarship through a community-engaged scholarly project (may include current research agenda)
- Facilitate a supportive faculty community around community-engaged scholarship
- Coordinate faculty peer feedback on the community-engaged scholarly project
- Complete, disseminate, and submit the community-engaged scholarly project for publication

Stipend:

A stipend of **\$3,500** will be awarded per year for successfully meeting the expected outcomes and create courses that incorporate a significant component of civic engagement and service-learning into the course curriculum.

Community-engaged courses and service-learning courses will take many different forms, but they will all:

- Involve mutually beneficial collaborations with a community partner or partners
- Engage research and/or teaching to address a specific need, problem, or common concern in the community through your discipline
- Incorporate the values, skills and knowledges of community engagement in ways that enhance academic rigor
- Promote the interrelationship of knowledge and experience through theory, action, research, and reflection
- Work with partners primarily in the St. Clair/Superior and Hough communities, or others as appropriate.

Criteria:

- Clearly articulated interest in, demonstrated commitment to, and pursuit toward community-engaged teaching, learning, and research.
- A well-conceived and clearly-defined rationale for community-engaged learning
- A well-defined plan for teaching the course in the next academic year
- A description of the development of a collaboration with a community partner
- Addressing how community-engaged learning will work synergistically with efforts to promote diversity, equity, and inclusion

Community-Engaged Scholars-Faculty Fellows Program

Applications are due by Sunday, September 15, 2024 at 11:59 pm

Submit application here:

- <https://johncarrolluniversity.wufoo.com/forms/communityengaged-scholars-faculty-fellows-program/>
- Upload the signed Department Chair Sign-Off form below with application.

Application elements:

1. Please attach a current CV
2. Please attach a draft description or current syllabus of a course that will be created, modified, or redesigned.
3. Please respond to the following prompts:
 - **Project Proposal and Community Impact:** *Describe a specific course or new curricular experience you plan to develop or enhance through the fellowship. Detail how you will integrate community-engaged learning into this course and how it will address an authentic need or problem within the community. Include a description of the community partner you intend to collaborate with, the nature of their involvement, and the expected outcomes for both the community and your students.*
 - **Collaborative Approach and Inclusivity:** *Summarize your strategy for fostering an equitable and inclusive partnership with your community collaborator. How will you ensure that community members are actively involved in the research process and that their perspectives are valued throughout the project? Provide examples of how you have successfully engaged with community partners in the past or describe how you plan to address potential challenges in this new partnership.*
 - **Development and Sustainability of Engaged Scholarship:** *Explain how participating in the Community-Engaged Scholars Faculty Fellows Program will contribute to your professional development as an engaged scholar. Discuss how you plan to sustain and expand the community-engaged aspects of your teaching, learning, and research beyond the fellowship period. What are your long-term goals for integrating community-engaged learning into your academic practice, and how do you envision these goals impacting your discipline and the community?*

**Community-Engaged Scholars Faculty Fellows Program
Department Chair Sign-Off**

(Please print out and upload with your application)

Name: _____

Title and Rank: _____

Department: _____

Email: _____

Cell Phone: _____

Brief description of proposed project or idea:

Chair's approval of participation:

Signature: _____ Date: _____

Applicant:

Signature: _____ Date: _____